



# Byron Bay High School

## Years 9 and 10 | 2023 - 2024

### Handbook for Junior Courses



Principal | Ms Janine Marcus  
Deputy Principal | Year 9 2023 | Ms Donna Riley  
Year Adviser | Year 9 2023 | Mr Harry Humphreys

# Foreword

Dear Year 8 Students and Parents,

On behalf of the school I would like to thank you for choosing Byron Bay High School as your school. We are extremely proud of our school and our students. Byron Bay High School is a comprehensive, co-educational high school that focuses on achieving excellent student outcomes. The school prides itself on developing outstanding citizens who have a strong sense of empowerment and add value to society.

This book will provide you and your parents with all the information necessary to make the important subject choices before you. Few students know where their future lays half way through Year 8. So don't worry if you do not have a career choice or preference at this stage. In Years 9 and 10 it is best that you do courses that:

- **You enjoy** - we all learn best when we enjoy ourselves. If you have an interest in a subject you will enjoy it.
- **You are good at** - success brings success. Consider your Year 7 and 8 subjects. Choose electives where you have succeeded.

If you follow these two basic guidelines, you can look forward to an enjoyable and rewarding time in Year 9 and 10.

Students have many expectations of school. They expect courses which provide learning opportunities, enriched social lives, positive relationships with peers and staff as well as recognition of their status as emerging adults. Staff and parents expect students to concentrate on their studies, balance their school and personal lives, contribute to our safe and secure environment as well as embrace the ethics, values and standards of the school and community. At Byron Bay High School, the positive relationships we enjoy with each other are critical to our success.

The school will endeavour to timetable every combination of subjects that students select. Unfortunately, it is not possible to run some subjects with very small candidatures and a few students may be asked to alter their selections. The vast majority of students will get their first choices.

Please do not hesitate to talk to staff and senior students at Byron Bay High School and seek their advice. Likewise, you should speak openly with your parents about your plans and aspirations. Make your choices count, they are important. I would like to wish you good luck and encourage you to work hard to achieve your best possible result in your time at Byron Bay High School. Be positive and optimistic.

Good luck!

Ms Janine Marcus  
Principal

This booklet is provided as a general summary only. Further information may be obtained from Byron Bay High School. It must be noted that not all subjects will be available for students to study. Courses to be conducted will be based on staff availability and will seek to accommodate the needs of the majority of students.

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# Stage 5 Electives

## Years 9 and 10 | 2023 - 2024

This publication contains descriptions of elective courses on offer at Byron Bay High School. It is provided to give students course information prior to making their **elective course choices**.

Students are asked to read the course descriptions contained in this publication and consider the elective courses they would like to study throughout Years 9 and 10 (Stage 5).

During Stage 5, students will study:

### TWO (2) Major Elective Courses and TWO (2) Minor Elective Courses

**Major Elective courses** will be studied throughout Year 9 and in Semester 1 of Year 10. These courses will qualify as 200-hour courses.

Most courses on offer in this publication are Board Developed Courses or Content Endorsed Courses. Once satisfactorily completed as a Major Elective course, they will be recorded with a grade on the student's Record of School Achievement (RoSA).

However, the two new courses on offer for 2023 of Outdoor Education and Philosophy are Department Approved Elective Course for Stage 5 and will **not** be recorded with a grade on the student's Record of School Achievement (RoSA). A maximum of ONE Department Approved Elective may be studied in Stage 5. ie: a student cannot study both Outdoor Education and Philosophy.

**Minor Elective courses** will be studied during Semester 2 of Year 10. These courses will not be recorded on the student's Record of School Achievement (RoSA).

All elective courses, both Major and Minor, will appear within a student's school academic report.

### Summary of Elective courses on offer

Agricultural Technology	Japanese
Commerce	Music
Dance	Outdoor Education
Drama	Philosophy
Food Technology	Photographic and Digital Media
Geography Elective   Global Studies	Physical Activity and Sports Studies   PASS
History Elective   People in Time	Textiles Technology
Industrial Technology   Metal	Visual Arts
Industrial Technology   Timber	Visual Design
Information Software and Technology   STEM	

It must be noted that not all courses will be available for students to study. Courses to be conducted at BBHS will be based on staff availability and will seek to accommodate the needs of the majority of students.

## Course Selection

Students are advised to read the following course descriptions and consider their personal interests toward Elective Courses for Stage 5 study. If required, seek further information from Head Teachers of each course, whose name and email are indicated at the top of each course information page. At this stage in the process, students will be required to choose their TWO preferences for study in Year 9 2023.

Students are asked to submit their **TWO (2) Major Elective Course choices with ONE (1) Reserve** by following the online Subject Selection process. Students will enter their Major Elective course preferences for Year 9 2023 **online and in priority order**. See further instructions in the box below.

During Term 1 of Year 10 2024, students will be asked to submit their **Minor Elective Course choices** for study in Semester 2 of Year 10 2024.

The following points should be considered by students and parents when selecting subjects:

1. The choice of subjects should be based on student interest and passion.
2. Choose carefully as the Major Elective Courses will be studied in both Year 9 and Semester 1 of Year 10 for the RoSA (Record of School Achievement). Only in **exceptional** circumstances will students be allowed to change subjects once commenced.
3. A maximum of ONE Department Approved Elective of **EITHER** Outdoor Education OR Philosophy may be studied in Stage 5. You cannot study both courses (see course exclusions on each page)
4. **All elective subjects involve course fees for materials used.** Fees are listed with the course description for your information. The course fee covers consumables and general project requirements. Some courses attract additional individual costs for student projects. Selection of the course indicates a willingness to pay the nominated course fee. Subject fees are indicative at this time and may change due to external factors.
5. The range and number of courses that will operate in Stage 5 for 2023-2024 will depend upon the number of students who nominate them and the available school resources, including staffing. A student will be allocated TWO of their THREE choices wherever possible.

## Online Subject Selection Process

Subject Selections for Year 9 2023 will open **Monday 8 August 2022**.

Once you have received email confirmation that subject selections are open, please follow the following process to make your choices:

1. Log in to <https://my.edval.education> using the access code provided in your student email.
2. Click on the "YEAR 9 SUBJECT SELECTIONS" link.
3. Click the link in the middle of the page to enter subject selections.
4. Make your selections in **order of preference** and click submit.
5. All preferences need to be submitted by **Friday 12 August 2022**.  
*NB: course decisions will be made to suit the majority of student's preferences. It is not a 'first in first served' basis.*

Any questions please email [Tristam.HORN2@det.nsw.edu.au](mailto:Tristam.HORN2@det.nsw.edu.au)

## For Further Information

For **course specific information** please direct your enquiry to the Head Teacher of the course as indicated at the top of the relevant course page. Email addresses have been provided.

The New South Wales Education Standards Authority (NESA) provides additional information in the form of course **syllabus documents** for Board Developed and Content Endorsed Courses. These can be viewed by clicking on this link: [Stage 5 course syllabus](#)

Additional information regarding Outdoor Education and Philosophy as Stage 5 Department of Education approved electives can be accessed by clicking on this link: [Department Approved Courses](#) and navigating to the relevant course.

For **general curriculum information** please contact Ms Donna Riley, Deputy Principal via email at [byronbay-h.school@det.nsw.edu.au](mailto:byronbay-h.school@det.nsw.edu.au) or phone the school on 02 6685 8188.

For questions relating to the **online selection process** please email Mr Tristam Horn, Head Teacher Administration: [Tristam.HORN2@det.nsw.edu.au](mailto:Tristam.HORN2@det.nsw.edu.au)

# AGRICULTURAL TECHNOLOGY

<b>Faculty:</b> Science	<b>Contact:</b> Mr Stephen Hawkins – Head Teacher Science <a href="mailto:Stephen.Hawkins8@det.nsw.edu.au">Stephen.Hawkins8@det.nsw.edu.au</a>
Board Developed Course	
<b>Exclusions:</b> Students may not access both the Agricultural Technology Years 7–10 outcomes and content and the Agricultural Technology Life Skills outcomes and content.	
<p><b>Course description</b></p> <p>The study of Agricultural Technology provides students with opportunities to experience aspects of an agricultural lifestyle through direct contact with plants and animals. The study of a variety of enterprises allows students to make responsible decisions about the appropriate use of agricultural technologies.</p> <p>Students explore career opportunities in agriculture and related service industries and investigate the viability of Australian agriculture through management of issues relating to the sustainability of agricultural systems, as well as the relationships between production, processing and consumption.</p>	
<p><b>What students learn</b></p> <p>The content integrates the study of interactions, management and sustainability within the context of agricultural enterprises. These enterprises are characterised by the production and sale or exchange of agricultural goods or services, focusing on plants, animals or integrated plant/animal systems. The local environment should be considered when selecting enterprises, as well as the intensive and extensive nature of enterprises to be studied.</p> <p>Students undertake a range of practical experiences related to the chosen enterprises, including fieldwork, small plot activities, laboratory work, and visits to commercial farms and other parts of the production and marketing chain. The study of Agricultural Technology provides opportunities for students to learn about Work Health and Safety issues, and develop skills in designing, investigating and managing farms.</p>	
<b>MAJOR Elective course (200-hour course)</b>	
Students undertaking Agricultural Technology as a major elective are required to complete:	
<p><b>Core A</b></p> <ul style="list-style-type: none"> <li>• Introduction to Agriculture AND</li> <li>• Plant Production 1 AND</li> <li>• Animal Production 1</li> </ul> <p><b>Core B</b></p> <ul style="list-style-type: none"> <li>• Agricultural Systems and Management AND</li> <li>• Plant Production 2 AND/OR</li> <li>• Animal Production 2.</li> </ul>	
<b>Fees:</b> \$70 Year 9 + \$35 Year 10 *These prices are currently being reviewed for 2023	
<b>Course requirements:</b> To satisfy the requirements of the syllabus, students must undertake a range of practical experiences that occupy the majority of course time. Practical experiences allow students to develop skills and confidence in the use of a range of equipment.	
<b>Assessment:</b> The <i>Byron Bay High School Stage 5 Assessment Procedures and Schedules</i> document will detail course assessment. It is issued at course commencement and includes the number and types of assessment tasks, components and weightings, and the scheduling of tasks.	
<b>Record of School Achievement:</b> Satisfactory completion of 200 hours of study in Agricultural Technology during Stage 5 (Years 9 and 10) will be recorded with a grade on the student's Record of School Achievement (RoSA).	
<b>Questions?</b> For more information on this course please contact the Head Teacher via email to request a call back.	



# COMMERCE

<b>Faculty:</b> HSIE	<b>Contact:</b> Mr Stuart Galletly – Head Teacher HSIE <a href="mailto:stuart.galletly3@det.nsw.edu.au">stuart.galletly3@det.nsw.edu.au</a>
Board Developed Course	
<b>Exclusions:</b> Students may not access both the Commerce Years 7–10 outcomes and content and the Commerce Life Skills outcomes and content.	
<b>Course description</b> Commerce enables young people to develop the knowledge, understanding, skills, values and attitudes that form the foundation on which they can make sound decisions about consumer, financial, economic, business, legal, political and employment issues. It develops in students the ability to research information, apply problem-solving strategies and evaluate options in order to make informed and responsible decisions as individuals and as part of the community.	
<b>What students learn</b> Students investigate the consumer, financial, economic, business, legal, political and employment world and are provided with the opportunity to develop their research, decision-making and problem-solving skills. Students develop an understanding of political and legal processes in order to become informed, responsible and active citizens. Commerce provides opportunities for students to develop the skills required to become responsible and independent individuals who can contribute to society. Student learning in Commerce promotes critical thinking and the opportunity to participate in the community. Students learn to identify, research and evaluate options when solving problems and making decisions on matters relating to their consumer, financial, economic, business, legal, political and employment interactions. They develop research and communication skills, including the use of ICT, and the skills of working independently and collaboratively. <b>Core Study topics include:</b> <ul style="list-style-type: none"> <li>• Consumer and Financial Decisions</li> <li>• The Economic and Business Environment</li> <li>• Employment and Work Futures</li> <li>• Law, Society and Political Involvement</li> </ul> <b>Options</b> include: Our Economy, Investing, Promoting and Selling, Running a Business, Law in Action, Travel, Towards Independence, or a School-developed Option. Each option builds on the essential learning of the core and allows teachers and students to extend core learning.	
<b>MAJOR Elective course (200-hour course)</b>	
Students undertaking Commerce as a major elective are required to complete: <ul style="list-style-type: none"> <li>• all FOUR Core Study topics</li> <li>• additional study of selected options to meet the 200-hour requirement.</li> </ul>	
<b>Fees:</b> \$40 Year 9 + \$20 Year 10 *These prices are currently being reviewed for 2023	
<b>Course requirements:</b> Nil	
<b>Assessment:</b> The <i>Byron Bay High School Stage 5 Assessment Procedures and Schedules</i> document will detail course assessment. It is issued at course commencement and includes the number and types of assessment tasks, components and weightings, and the scheduling of tasks.	
<b>Record of School Achievement:</b> Satisfactory completion of 200 hours of study in Commerce during Stage 5 (Years 9 and 10) will be recorded with a grade on the student’s Record of School Achievement (RoSA).	
<b>Questions?</b> For more information on this course please contact the Head Teacher via email to request a call back.	

# DANCE

<b>Faculty:</b> CAPAL	<b>Contact:</b> Mr Paul Todd – Head Teacher CAPAL <a href="mailto:paul.todd@det.nsw.edu.au">paul.todd@det.nsw.edu.au</a>
Board Developed Course	
<b>Exclusions:</b> Students may not access both the Dance Years 7–10 outcomes and content and the Dance Life Skills outcomes and content.	
<p><b>Course description</b></p> <p>Dance provides students with opportunities to experience and enjoy dance as an artform as they perform, compose and appreciate dance. In an integrated study of the practices of performance, composition and appreciation, students develop both physical skill and aesthetic, artistic and cultural understandings. The course enables students to express ideas creatively and to communicate physically, verbally and in written forms as they make, perform and analyse dances and dance forms.</p>	
<p><b>What students learn</b></p> <p>All students study dance performance, composition and appreciation. They learn about the elements of dance (space, time and dynamics) and how they are used in, and link, the three practices. They learn about performing dances with an awareness of safe dance practice, dance technique and performance quality. They learn about how dance expresses ideas, feelings and experiences as they construct dance compositions to communicate ideas. They learn about people, culture and society as they study and analyse dance performances, compositions and dance works of art.</p> <p>Students learn to develop an articulate body as they perform a range of dances in a variety of styles with a working knowledge of safe dance practice. They learn to structure movement as they compose dances to express their ideas, feelings and experiences. They learn to use the language of dance and to describe movements using the elements of dance as they view, discuss, read and write about dance. Drawing from their experiences gained in performing, composing and appreciating dances, they learn to make connections between the making and performing of the movement and the appreciation of its meaning.</p> <p>In Dance, the Essential Content allows students to engage in an integrated study:</p> <ul style="list-style-type: none"> <li>• of the practices of performance, composition (processes, elements of construction and choreographic forms) and appreciation</li> <li>• and of the elements of dance</li> <li>• within the context of dance as an artform.</li> </ul> <p>Additional content provides opportunities for students to further broaden, deepen and extend learning. The additional content is a recommended sequence of learning.</p>	
<b>MAJOR Elective course (200-hour course)</b>	
Students undertaking Dance as a major elective are required to complete:	
<ul style="list-style-type: none"> <li>• the Essential Content</li> <li>• the Additional Content 1</li> </ul>	
<b>Fees:</b> \$20 Year 9 + \$10 Year 10 *These prices are currently being reviewed for 2023	
<b>Course requirements:</b> To satisfy the requirements of the syllabus, students must undertake a range of performance experiences that occupy the majority of course time. Practical experiences allow students to develop skills and confidence in Dance.	
<b>Assessment:</b> The <i>Byron Bay High School Stage 5 Assessment Procedures and Schedules</i> document will detail course assessment. It is issued at course commencement and includes the number and types of assessment tasks, components and weightings, and the scheduling of tasks.	
<b>Record of School Achievement:</b> Satisfactory completion of 200 hours of study in Dance during Stage 5 (Years 9 and 10) will be recorded with a grade on the student’s Record of School Achievement (RoSA).	
<b>Questions?</b> For more information on this course please contact the Head Teacher via email to request a call back.	

# DRAMA

Faculty: CAPAL	Contact: <b>Mr Paul Todd – Head Teacher CAPAL</b> <a href="mailto:paul.todd@det.nsw.edu.au">paul.todd@det.nsw.edu.au</a>
Board Developed Course	
<b>Exclusions:</b> Students may not access both the Drama Years 7–10 outcomes and content and the Drama Life Skills outcomes and content.	
<p><b>Course description</b></p> <p>Drama enables young people to develop knowledge, understanding and skills individually and collaboratively to make, perform and appreciate dramatic and theatrical works. Students take on roles as a means of exploring both familiar and unfamiliar aspects of their world while exploring the ways people react and respond to different situations, issues and ideas.</p>	
<p><b>What students learn</b></p> <p>All students undertake a unit of play building in every 100 hours of the course. Play building refers to a group of students collaborating to make their own piece of drama from a variety of stimuli. At least one other dramatic form or performance style must also be studied. Examples of these include improvisation, mime, script, puppetry, small screen drama, physical theatre, street theatre, mask, comedy and Shakespeare. Students also learn about the elements of drama, various roles in the theatre, the visual impact of design, production elements and the importance of the audience in any performance.</p> <p>Students learn to make, perform and appreciate dramatic and theatrical works. They devise and enact dramas using scripted and unscripted material and use acting and performance techniques to convey meaning to an audience. They learn to respond to, reflect on and analyse their own work and the work of others and evaluate the contribution of drama and theatre to enriching society.</p> <p>In Drama, students engage in an integrated study of:</p> <ul style="list-style-type: none"> <li>• the <b>elements</b> of drama</li> <li>• through the <b>practices</b> of making, performing and appreciating</li> <li>• within the <b>context</b> of a range of dramatic forms, performance styles and their dramatic techniques and theatrical conventions.</li> </ul>	
<b>MAJOR Elective course (200-hour course)</b>	
<p>Students undertaking Drama as a major elective are required to complete:</p> <ul style="list-style-type: none"> <li>• the Essential content</li> <li>• the Additional content where students are provided with opportunities to explore aspects of drama in greater depth and/or breadth by engaging in an integrated study of the elements of drama through the practices within the context of play building, and</li> <li>• at least two other dramatic forms or performance styles.</li> </ul>	
<b>Fees:</b> \$50 Year 9 + \$25 Year 10 *These prices are currently being reviewed for 2023	
<b>Course requirements:</b> To satisfy the requirements of the syllabus, students must undertake a range of performance experiences that occupy the majority of course time. Practical experiences allow students to develop skills and confidence in Drama.	
<b>Assessment:</b> The <i>Byron Bay High School Stage 5 Assessment Procedures and Schedules</i> document will detail course assessment. It is issued at course commencement and includes the number and types of assessment tasks, components and weightings, and the scheduling of tasks.	
<b>Record of School Achievement:</b> Satisfactory completion of 200 hours of study in Drama during Stage 5 (Years 9 and 10) will be recorded with a grade on the student’s Record of School Achievement (RoSA).	
<b>Questions?</b> For more information on this course please contact the Head Teacher via email to request a call back.	

# FOOD TECHNOLOGY

<b>Faculty:</b> TAS	<b>Contact:</b> Ms Simone Museth – Rel. Head Teacher TAS <a href="mailto:simone.museth@det.nsw.edu.au">simone.museth@det.nsw.edu.au</a>
Board Developed Course	
<b>Exclusions:</b> Students may not access both the Food Technology Years 7–10 outcomes and content and the Food Technology Life Skills outcomes and content.	
<p><b>Course description</b></p> <p>The study of Food Technology provides students with a broad knowledge of food properties, processing, preparation, nutritional considerations and consumption patterns. It addresses the importance of hygiene, safe working practices and legislation in relation to the production of food. Students develop food-specific skills, which can be applied in a range of contexts enabling students to produce quality food products. The course also provides students with contexts through which to explore the richness, pleasure and variety food adds to life and how it contributes to both vocational and general life experiences.</p>	
<p><b>What students learn</b></p> <p>Students learn about food in a variety of settings, enabling them to evaluate the relationships between food, technology, nutritional status and the quality of life.</p> <p>The major emphasis of the Food Technology syllabus is on students exploring food-related issues through a range of practical experiences, allowing them to make informed and appropriate choices with regard to food. Students develop the ability and confidence to design, produce and evaluate solutions to situations involving food. They learn about Work Health and Safety issues, and learn to select and use appropriate ingredients, methods and equipment safely and competently.</p> <p><b>Focus Areas</b></p> <p>Students learn about food through the following focus areas:</p> <ul style="list-style-type: none"> <li>• Food in Australia</li> <li>• Food Equity</li> <li>• Food Product Development</li> <li>• Food Selection and Health</li> <li>• Food Service and Catering</li> <li>• Food for Specific Needs</li> <li>• Food for Special Occasions</li> <li>• Food Trends.</li> </ul>	
<b>MAJOR Elective course (200-hour course)</b>	
Students undertaking Food Technology as a major elective are required to complete: <ul style="list-style-type: none"> <li>• SIX to EIGHT focus areas from the list above</li> </ul>	
<b>Fees:</b> \$120 Year 9 + \$60 Year 10 *These prices are currently being reviewed for 2023	
<b>Course requirements:</b> To satisfy the requirements of the syllabus, students must undertake a range of practical experiences that occupy the majority of course time. Practical experiences allow students to develop skills and confidence in the use of a range of equipment.	
<b>Assessment:</b> The <i>Byron Bay High School Stage 5 Assessment Procedures and Schedules</i> document will detail course assessment. It is issued at course commencement and includes the number and types of assessment tasks, components and weightings, and the scheduling of tasks.	
<b>Record of School Achievement:</b> Satisfactory completion of 200 hours of study in Food Technology during Stage 5 (Years 9 and 10) will be recorded with a grade on the student’s Record of School Achievement (RoSA).	
<b>Questions?</b> For more information on this course please contact the Head Teacher via email to request a call back.	

# GEOGRAPHY ELECTIVE | GLOBAL STUDIES

Faculty: HSIE	Contact: Mr Stuart Galletly – Head Teacher HSIE <a href="mailto:stuart.galletly3@det.nsw.edu.au">stuart.galletly3@det.nsw.edu.au</a>
Board Developed Course	
<b>Exclusions:</b> Students may not access both the Geography Elective Years 7–10 outcomes and content and the Geography Elective Life Skills outcomes and content.	
<p><b>Course description</b></p> <p>Geography enables young people to develop an interest in and engagement with the world. Geography Elective provides opportunities to develop a broader understanding of the discipline of Geography, including physical, social, cultural, economic and political influences on people, places and environments, from local to global scales.</p>	
<p><b>What students learn</b></p> <p>Geography Elective enables students to learn about the geographical processes that form and transform environments and communities. Contemporary geographical issues and events are explored, including the roles and responsibilities of individuals, groups and governments. Through geographical inquiry, students develop knowledge and understanding to become informed, responsible and active citizens.</p> <p>Students have the opportunity to further their geographical understanding through investigation of the concepts of place, space, environment, interconnection, scale, sustainability and change. They engage with the geographical tools of maps, fieldwork, graphs and statistics, spatial technologies, and visual representations, in order to acquire, process and communicate geographical information.</p> <p>Topics</p> <ul style="list-style-type: none"> <li>• Physical Geography</li> <li>• Oceanography</li> <li>• Primary Production</li> <li>• Global Citizenship</li> <li>• Australia's Neighbours</li> <li>• Political Geography</li> <li>• Interactions and Patterns along a Transcontinental Transect</li> <li>• School-developed Option</li> </ul>	
<b>MAJOR Elective course (200-hour course)</b>	
<p>Students undertaking Geography Elective as a major elective are required to complete:</p> <ul style="list-style-type: none"> <li>• a minimum of FIVE topics from the list above</li> </ul>	
<b>Fees:</b> \$40 Year 9 + \$20 Year 10 *These prices are currently being reviewed for 2023	
<b>Course requirements:</b> Across a Minor Elective course or a Major (200-hour) Elective course students may study only ONE school-developed option.	
<b>Assessment:</b> The <i>Byron Bay High School Stage 5 Assessment Procedures and Schedules</i> document will detail course assessment. It is issued at course commencement and includes the number and types of assessment tasks, components and weightings, and the scheduling of tasks.	
<b>Record of School Achievement:</b> Satisfactory completion of 200 hours of study in Geography Elective during Stage 5 (Years 9 and 10) will be recorded with a grade on the student's Record of School Achievement (RoSA).	
<b>Questions?</b> For more information on this course please contact the Head Teacher via email to request a call back.	

# HISTORY ELECTIVE | PEOPLE IN TIME

Faculty: HSIE	Contact: Mr Stuart Galletly – Head Teacher HSIE <a href="mailto:stuart.galletly3@det.nsw.edu.au">stuart.galletly3@det.nsw.edu.au</a>
Board Developed Course	
<b>Exclusions:</b> Students may not access both the History Elective Years 7–10 outcomes and content and the History Elective Life Skills outcomes and content.	
<b>Course description</b> History enables young people to develop an interest in and enjoyment of exploring the past. History Elective provides opportunities to develop a knowledge and understanding of past societies and historical periods.	
<b>What students learn</b> Students explore the nature of history, heritage and archaeology and the methods that historians use to construct history through a range of thematic and historical studies. The construction of history is examined through options such as oral history, museum or archive studies, historical fiction, media, biography or film. Historical issues studied include the collection, display and reconstruction of the past, ethical issues of ownership, preservation and conservation of the past. Features of a range of ancient, medieval and modern societies are explored and students have the opportunity to study historical themes such as war and peace, crime and punishment, music through history, slavery and gender in history. Students undertake processes of historical inquiry, including understanding and analysing sources and sequencing major historical events to show an understanding of continuity, change and causation. Students develop an understanding of historical concepts such as empathetic understanding, significance and contestability. They apply research and communication skills, including the use of ICT, and examine different perspectives and interpretations to develop an understanding of a wide variety of viewpoints. Students are provided with opportunities to construct a logical historical argument supported by relevant evidence and to communicate effectively about the past for different audiences. <b>Topics</b> <ul style="list-style-type: none"><li>• Topic 1: History, Heritage and Archaeology</li><li>• Topic 2: Ancient, Medieval and Modern Societies</li><li>• Topic 3: Thematic Studies</li></ul> Topics may be integrated in teaching and learning programs.	
<b>MAJOR Elective course (200-hour course)</b>	
Students undertaking History Elective as a major elective are required to complete: <ul style="list-style-type: none"><li>• ONE option from each of Topics 1, 2 and 3 AND</li><li>• at least TWO other options from any of the topics.</li></ul>	
<b>Fees:</b> \$40 Year 9 + \$20 Year 10 *These prices are currently being reviewed for 2023	
<b>Course requirements:</b> The History Elective course consists of three topics which include a range of options for study.	
<b>Assessment:</b> The <i>Byron Bay High School Stage 5 Assessment Procedures and Schedules</i> document will detail course assessment. It is issued at course commencement and includes the number and types of assessment tasks, components and weightings, and the scheduling of tasks.	
<b>Record of School Achievement:</b> Satisfactory completion of 200 hours of study in History Elective during Stage 5 (Years 9 and 10) will be recorded with a grade on the student’s Record of School Achievement (RoSA).	
<b>Questions?</b> For more information on this course please contact the Head Teacher via email to request a call back.	

# INDUSTRIAL TECHNOLOGY | METAL

Faculty: TAS	Contact: Ms Simone Museth – Rel. Head Teacher TAS <a href="mailto:simone.museth@det.nsw.edu.au">simone.museth@det.nsw.edu.au</a>
Board Developed Course	
<b>Exclusions:</b> Students may not access both the Industrial Technology Years 7–10 outcomes and content and the Industrial Technology Life Skills outcomes and content.	
<p><b>Course description</b></p> <p>The study of Industrial Technology provides students with opportunities to engage in a diverse range of creative and practical experiences using a variety of technologies widely available in industrial and domestic settings. In this course of Industrial Technology, study and practical experiences will be related to the focus area of Metal. Students develop knowledge and understanding of materials and processes. Related knowledge and skills are developed through a specialised approach to the tools, materials, equipment and techniques employed in the planning, development, construction and evaluation of quality practical projects and processes. Critical thinking skills are developed through engagement with creative practical problem-solving activities.</p>	
<p><b>What students learn</b></p> <p>Students develop knowledge relating to current and emerging technologies in industrial and domestic settings. They study the interrelationship of technologies, equipment and materials used in a variety of settings. They develop skills through project-based learning in the design, planning, management and production of practical projects. Students are provided with opportunities to have responsibility for their own learning through a range of student-centred learning experiences.</p> <p>Students investigate Work Health and Safety (WHS) matters and related work environments while developing a range of skills that equip them for future learning, potential vocational pathways, and leisure and lifestyle activities involving technologies. The design and production of practical projects is communicated using a range of technologies.</p>	
<b>MAJOR Elective course (200-hour course)</b>	
<p>Students undertaking Industrial Technology Metal as a major elective are required to complete:</p> <ul style="list-style-type: none"> <li>• the core module PLUS</li> <li>• specialised module(s)</li> </ul>	
<b>Fees:</b> \$80 Year 9 + \$40 Year 10 plus individual project costs *These prices are currently being reviewed for 2023	
<p><b>Course requirements:</b> Students should be provided with a range of theoretical and practical experiences to develop knowledge and skills in the focus area of Metal. A design and production folio or engineering report is required for each practical project completed and will form part of the overall assessment of each module.</p> <p>Students may study <b>up to two focus areas</b> based on the Industrial Technology syllabus that contribute to the award of their Record of School Achievement (RoSA). A student may undertake a focus area once only.</p>	
<p><b>Assessment:</b> The <i>Byron Bay High School Stage 5 Assessment Procedures and Schedules</i> document will detail course assessment. It is issued at course commencement and includes the number and types of assessment tasks, components and weightings, and the scheduling of tasks.</p>	
<p><b>Record of School Achievement:</b> Satisfactory completion of 200 hours of study in Industrial Technology during Stage 5 (Years 9 and 10) will be recorded with a grade on the student’s Record of School Achievement (RoSA). This may occur in up to two courses of Industrial Technology of different focus areas.</p>	
<p><b>Questions?</b> For more information on this course please contact the Head Teacher via email to request a call back.</p>	

# INDUSTRIAL TECHNOLOGY | TIMBER

Faculty: TAS	Contact: Ms Simone Museth – Rel. Head Teacher TAS <a href="mailto:simone.museth@det.nsw.edu.au">simone.museth@det.nsw.edu.au</a>
Board Developed Course	
<b>Exclusions:</b> Students may not access both the Industrial Technology Years 7–10 outcomes and content and the Industrial Technology Life Skills outcomes and content.	
<p><b>Course description</b></p> <p>The study of Industrial Technology provides students with opportunities to engage in a diverse range of creative and practical experiences using a variety of technologies widely available in industrial and domestic settings. In this course of Industrial Technology, study and practical experiences will be related to the focus area of Timber. Students develop knowledge and understanding of materials and processes. Related knowledge and skills are developed through a specialised approach to the tools, materials, equipment and techniques employed in the planning, development, construction and evaluation of quality practical projects and processes. Critical thinking skills are developed through engagement with creative practical problem-solving activities.</p>	
<p><b>What students learn</b></p> <p>Students develop knowledge relating to current and emerging technologies in industrial and domestic settings. They study the interrelationship of technologies, equipment and materials used in a variety of settings. They develop skills through project-based learning in the design, planning, management and production of practical projects. Students are provided with opportunities to have responsibility for their own learning through a range of student-centred learning experiences.</p> <p>Students investigate Work Health and Safety (WHS) matters and related work environments while developing a range of skills that equip them for future learning, potential vocational pathways, and leisure and lifestyle activities involving technologies. The design and production of practical projects is communicated using a range of technologies.</p>	
<b>MAJOR Elective course (200-hour course)</b>	
<p>Students undertaking Industrial Technology Timber as a major elective are required to complete:</p> <ul style="list-style-type: none"> <li>• the core module PLUS</li> <li>• specialised module(s)</li> </ul>	
<b>Fees:</b> \$80 Year 9 + \$40 Year 10 plus individual project costs *These prices are currently being reviewed for 2023	
<p><b>Course requirements:</b> Students should be provided with a range of theoretical and practical experiences to develop knowledge and skills in the focus area of Timber. A design and production folio or engineering report is required for each practical project completed and will form part of the overall assessment of each module.</p> <p>Students may study <b>up to two focus areas</b> based on the Industrial Technology syllabus that contribute to the award of their Record of School Achievement (RoSA). A student may undertake a focus area once only.</p>	
<p><b>Assessment:</b> The <i>Byron Bay High School Stage 5 Assessment Procedures and Schedules</i> document will detail course assessment. It is issued at course commencement and includes the number and types of assessment tasks, components and weightings, and the scheduling of tasks.</p>	
<p><b>Record of School Achievement:</b> Satisfactory completion of 200 hours of study in Industrial Technology during Stage 5 (Years 9 and 10) will be recorded with a grade on the student’s Record of School Achievement (RoSA). This may occur in up to two courses of Industrial Technology of different focus areas.</p>	
<p><b>Questions?</b> For more information on this course please contact the Head Teacher via email to request a call back.</p>	



# INFORMATION SOFTWARE AND TECHNOLOGY | STEM

Faculty: TAS	Contact: Ms Simone Museth – Rel. Head Teacher TAS <a href="mailto:simone.museth@det.nsw.edu.au">simone.museth@det.nsw.edu.au</a>
Board Developed Course	
<p><b>Exclusions:</b> Students may not access both the Information and Software Technology Years 7–10 outcomes and content and the Information and Software Technology Life Skills outcomes and content.</p>	
<p><b>Course description</b></p> <p>People benefit from high levels of computing and technology literacy in their future lives. Students therefore need to be aware of the scope, limitations and implications of information and software technologies. Individual and group tasks, performed over a range of projects, enable this practical-based course to deliver the relevant knowledge and skills needed by students. Development of technology skills and information about career opportunities within this area are important aspects of the course.</p>	
<p><b>What students learn</b></p> <p>Students identify a need or problem to be solved, explore a range of possible solutions and produce a full working solution. They use a variety of technologies to create, modify and produce products in a range of media formats. Group and individual project-based work assist in developing a range of skills, including research, design and problem-solving strategies over the chosen topics.</p> <p>The <b>core content</b> to be covered in this course is integrated into the options chosen within the school. The course has been designed with an emphasis on practical activities that allow students to sustain focus in a range of interest areas at some depth.</p> <p>The <b>option topics</b> include:</p> <ul style="list-style-type: none"> <li>• Artificial Intelligence, Simulation and Modelling</li> <li>• Authoring and Multimedia</li> <li>• Database Design</li> <li>• Digital Media</li> <li>• Internet and Website Development</li> <li>• Networking Systems</li> <li>• Software Development and Programming</li> <li>• Robotics and Automated Systems</li> </ul>	
<p><b>MAJOR Elective course (200-hour course)</b></p>	
<p>Students undertaking Information and Software Technology as a major elective are required to complete:</p> <ul style="list-style-type: none"> <li>• all core content within the study of a minimum of four option topics</li> <li>• a minimum of four and a maximum of eight projects</li> </ul>	
<p><b>Fees:</b> \$40 Year 9 + \$20 Year 10 *These prices are currently being reviewed for 2023</p>	
<p><b>Course requirements:</b> Nil</p>	
<p><b>Assessment:</b> The <i>Byron Bay High School Stage 5 Assessment Procedures and Schedules</i> document will detail course assessment. It is issued at course commencement and includes the number and types of assessment tasks, components and weightings, and the scheduling of tasks.</p>	
<p><b>Record of School Achievement:</b> Information and Software Technology is an elective course that may be studied for Stage 5. It builds on the knowledge, skills and experiences developed in Technology (Mandatory) Years 7–8. Satisfactory completion of 200 hours of study in Information Software and Technology during Stage 5 (Years 9 and 10) will be recorded with a grade on the student’s Record of School Achievement (RoSA).</p>	
<p><b>Questions?</b> For more information on this course please contact the Head Teacher via email to request a call back.</p>	

# JAPANESE

<b>Faculty:</b> CAPAL	<b>Contact:</b> Mr Paul Todd – Head Teacher CAPAL <a href="mailto:paul.todd@det.nsw.edu.au">paul.todd@det.nsw.edu.au</a>
Board Developed Course	
<b>Exclusions:</b> Students may not access both the general education Japanese Years 7–10 outcomes and content and the Japanese Life Skills outcomes and content.	
<b>Course description</b> This course provides students with the opportunity to gain effective skills in communicating in Japanese, to explore the relationship between Japanese and English, and to develop an understanding of the Japanese culture.	
<b>What students learn</b> Students develop the knowledge, understanding and skills necessary for effective communication in Japanese. They learn to interact, access and respond to information and compose texts. They develop an understanding of the Japanese language system including sound, writing, grammar and text structure. Students also develop intercultural understanding of the interrelationship between language and culture and consider how interaction shapes communication and identity. Students develop the skills to communicate in another language. They listen and respond to spoken language. They learn to read and respond to written texts in Japanese. Students establish and maintain communication in familiar situations using the language. Students explore the diverse ways in which meaning is conveyed by comparing and contrasting features of Japanese. They develop a capacity to interact with people, their culture and their language. Some of the topics which may be used to facilitate communication and understanding in Japanese include: <ul style="list-style-type: none"> <li>• My Personal World</li> <li>• Likes, dislikes and hobbies</li> <li>• Daily routine</li> <li>• Life in Japan and Australia</li> </ul>	
<b>MAJOR Elective course (200-hour course)</b>	
Students undertaking Japanese as a major elective are required to complete: <ul style="list-style-type: none"> <li>• a variety of topics which integrate the skills relating to communicating and understanding in Japanese</li> </ul>	
<b>Fees:</b> \$60 Year 9 + \$30 Year 10. *These prices are currently being reviewed for 2023 In addition, students are required to purchase a work book which costs \$40	
<b>Course requirements:</b> When students have completed the mandatory 100-hour language study, they may continue the study of that language as an elective for the RoSA and/or choose to study another language. AT BBHS the mandatory language study is delivered in Japanese during Stage 4 (Year 7 and 8).	
<b>Assessment:</b> The <i>Byron Bay High School Stage 5 Assessment Procedures and Schedules</i> document will detail course assessment. It is issued at course commencement and includes the number and types of assessment tasks, components and weightings, and the scheduling of tasks.	
<b>Record of School Achievement:</b> Satisfactory completion of 200 hours of study in Japanese during Stage 5 (Years 9 and 10) will be recorded with a grade on the student’s Record of School Achievement (RoSA).	
<b>Questions?</b> For more information on this course please contact the Head Teacher via email to request a call back.	

# MUSIC

Faculty: CAPAL	Contact: <b>Mr Paul Todd – Head Teacher CAPAL</b> <a href="mailto:paul.todd@det.nsw.edu.au">paul.todd@det.nsw.edu.au</a>
Board Developed Course	
<b>Exclusions:</b> Students may not access both the Music Years 7–10 outcomes and content and the Music Life Skills outcomes and content.	
<p><b>Course description</b></p> <p>All students should have the opportunity to develop their musical abilities and potential. As an artform, music pervades society and occupies a significant place in world cultures and in the oral and recorded history of all civilisations. Music plays important roles in the social, cultural, aesthetic and spiritual lives of people. At an individual level, music is a medium of personal expression. It enables the sharing of ideas, feelings and experiences. The nature of musical study also allows students to develop their capacity to manage their own learning, engage in problem-solving, work collaboratively and engage in activity that reflects the real-world practice of performers, composers and audiences.</p>	
<p><b>What students learn</b></p> <p>Students study the concepts of music (duration, pitch, dynamics and expressive techniques, tone, colour, texture and structure) through the learning experiences of performing, composing and listening, within the <i>context</i> of a range of styles, periods and genres.</p> <p>The Elective Music course requires the study of the compulsory topic Australian Music, as well as a number of optional topics that represent a broad range of musical styles, periods and genres.</p> <p>Optional topics include:</p> <ul style="list-style-type: none"> <li>• Jazz</li> <li>• Music of a culture</li> <li>• Aboriginal music</li> <li>• Popular Music</li> <li>• Classical music</li> <li>• Rock Music</li> <li>• Music for Radio, Film, Television and Multimedia</li> <li>• Music for Small and Large Ensembles</li> </ul> <p>In Music, students learn to perform music in a range of musical contexts, compose music that represents the topics they have studied and listen with discrimination, meaning and appreciation to a broad range of musical styles. The study of the concepts of music underpins the development of skills in performing, composing and listening.</p>	
<b>MAJOR Elective course (200-hour course)</b>	
<p>Students undertaking Music as a major elective are required to complete:</p> <ul style="list-style-type: none"> <li>• one compulsory topic – Australian Music</li> <li>• at least two topics from each of Group 1 and Group 2 optional topics</li> </ul>	
<b>Fees:</b> \$50 Year 9 + \$25 Year 10 *These prices are currently being reviewed for 2023	
<b>Course requirements:</b> To satisfy the requirements of the syllabus, students must undertake a range of practical or performance experiences that occupy the majority of course time. Practical experiences allow students to develop skills and confidence in Music.	
<b>Assessment:</b> The <i>Byron Bay High School Stage 5 Assessment Procedures and Schedules</i> document will detail course assessment. It is issued at course commencement and includes the number and types of assessment tasks, components and weightings, and the scheduling of tasks.	
<b>Record of School Achievement:</b> Satisfactory completion of 200 hours of study in Music during Stage 5 (Years 9 and 10) will be recorded with a grade on the student’s Record of School Achievement (RoSA).	
<b>Questions?</b> For more information on this course please contact the Head Teacher via email to request a call back.	

# OUTDOOR EDUCATION

<b>Faculty:</b> HSIE	<b>Contact:</b> Mr Stuart Galletly – Head Teacher HSIE <a href="mailto:stuart.galletly3@det.nsw.edu.au">stuart.galletly3@det.nsw.edu.au</a>
Department Approved Elective	
<b>Exclusions:</b> Philosophy, as only ONE Department Approved Elective may contribute to a student’s 200 hours of Stage 5 Elective study.	
<p><b>Course description</b></p> <p>Outdoor education develops in each student the knowledge, understanding and skills needed to understand and identify with the surrounding wilderness environments and conduct themselves in a safe manner in the outdoors. Outdoor education is based on experiential learning where students explore and gain a deeper understanding of their surroundings. Students learn through planning and participating in outdoor experiences and reflecting on their involvement.</p>	
<p><b>What students learn</b></p> <p>Through participation in a range of outdoor activities, students will develop and apply their knowledge and skills to work together to be active and safe in a variety of outdoor environments. They learn to assess risk, identifying and applying appropriate management strategies and emergency response procedures.</p> <p>Through studying outdoor education, students will develop personal wellbeing and a sense of place and connection as a result of a greater understanding and appreciation of the local natural environment. Outdoor education has the potential to explicitly promote and encourage on-Country learning and include Aboriginal perspectives.</p> <p>Students learn skills that encourage them to minimise their impact on the environment and understand why this is so important. They will have opportunities to understand environmental management, including the ways Aboriginal Peoples manage and work to actively conserve environments.</p> <p>The content is organised in modules reflective of five focus areas:</p> <ul style="list-style-type: none"> <li>• outdoor activity and exploration skills</li> <li>• environmental awareness, conservation and sustainability</li> <li>• personal and social skills, growth and development</li> <li>• connecting with the natural environment</li> <li>• health, safety and wellbeing in the outdoors.</li> </ul> <p><b>Topics include:</b></p>	
Core – Experiencing the outdoors Option 1 – Bushcraft and navigation in the outdoors Option 2 – First aid in outdoor environments Option 3 – Survival in outdoor environments Option 4 – Environment and conservation Option 5 – Building connection Option 6 – Mental and physical preparation for the outdoors	Option 7 – Expedition preparation Option 8 – Climbing and rope activities Option 9 – Bushwalking, orienteering and mountain biking Option 10 – Snorkelling, surfing and beach activities Option 11 – Kayaking, canoeing, sailing and sailboarding Option 12 – Snow sports Option 13 – School-developed option
<b>MAJOR Elective course (200-hour course)</b>	
Students undertaking Outdoor Education as a major elective are required to complete: <ul style="list-style-type: none"> <li>• Core topic: Experiencing the outdoors</li> <li>• study of additional options to meet the 200-hour requirement (minimum of 7).</li> </ul>	
<b>Fees:</b> \$40 Year 9 + \$20 Year 10 plus additional cost of outdoor activities *These prices are currently being reviewed for 2023	
<b>Course requirements:</b> To satisfy the requirements of the syllabus, students must undertake a range of practical experiences that occupy the majority of course time.	
<b>Assessment:</b> The <i>Byron Bay High School Stage 5 Assessment Procedures and Schedules</i> document will detail course assessment. It is issued at course commencement and includes the number and types of assessment tasks, components and weightings, and the scheduling of tasks.	
<b>Record of School Achievement:</b> Outdoor Education is an NSW Department of Education approved elective course. <b>This course will not be listed on the Record of School Achievement (RoSA).</b>	
<b>Questions?</b> For more information on this course please contact the Head Teacher via email to request a call back.	

# PHILOSOPHY

Faculty: HSIE	Contact: Mr Stuart Galletly – Head Teacher HSIE <a href="mailto:stuart.galletly3@det.nsw.edu.au">stuart.galletly3@det.nsw.edu.au</a>
Department Approved Elective	
<b>Exclusions:</b> Outdoor Education as only ONE Department Approved Elective may contribute to a student’s 200 hours of Stage 5 Elective study.	
<b>Course description</b> Philosophy stimulates critical thinking in students, assisting them to reflect on their role as active decision makers in society. The Philosophy course will develop student interest in key philosophical thinkers, problems and arguments. By applying this knowledge to social dilemmas through communities of inquiry, students challenge assumptions and beliefs and build their capacity for critical reasoning and ethical decision making.	
<b>What students learn</b> Philosophical thought shapes what people think, value, and how they engage with others and the world around them. Philosophy is concerned with questions of ethics, knowledge, aesthetics and reality. It seeks to shed light on life’s big issues, such as: the nature of reality, how we should live and what it means to be human. Philosophy also grapples with the problems that lie at the foundation of issues of public debate such as artificial intelligence, human rights and freedom of speech.  In this course, students are actively engaged in exploring authentic ethical, social and political dilemmas in philosophy. They are challenged to think rigorously and discuss these issues in communities of inquiry. This engagement in philosophical discussion encourages students to think creatively, critically and collaboratively.  Philosophy equips students with the skills essential for active citizenship in today’s complex global society. Through the study of philosophy, students will develop the skills to think deeply and formulate sound arguments. A study of philosophy will also encourage an open-minded disposition and a willingness to challenge existing beliefs and values. <b>Topics include:</b>	
Core 1 – Introduction to philosophy Core 2 – Logic, argument and critical reasoning Option 1 – Epistemology Option 2 – Metaphysics Option 3 – Ethics	Option 4 – Politics Option 5 – Aesthetics Option 6 – Personal philosophy Option 7 – Personal interest project Option 8 – School developed option
<b>MAJOR Elective course (200-hour course)</b>	
Students undertaking Philosophy as a major elective are required to complete: <ul style="list-style-type: none"> <li>• Core 1 and Core 2 and a minimum of five options.</li> </ul>	
<b>Fees:</b> \$40 Year 9 + \$20 Year 10 *These prices are currently being reviewed for 2023	
<b>Course requirements:</b> Nil	
<b>Assessment:</b> The <i>Byron Bay High School Stage 5 Assessment Procedures and Schedules</i> document will detail course assessment. It is issued at course commencement and includes the number and types of assessment tasks, components and weightings, and the scheduling of tasks.	
<b>Record of School Achievement:</b> Philosophy is a NSW Department of Education approved elective course. This course <b>will not be listed on the Record of School Achievement (RoSA)</b> . Completion of 200 hours of study in Philosophy during Stage 5 (Years 9 and 10) will only appear in a student’s school report.	
<b>Questions?</b> For more information on this course please contact the Head Teacher via email to request a call back.	

# PHOTOGRAPHIC AND DIGITAL MEDIA

Faculty: CAPAL	Contact: Mr Paul Todd – Head Teacher CAPAL <a href="mailto:paul.todd@det.nsw.edu.au">paul.todd@det.nsw.edu.au</a>
Board Developed Course	
<p><b>Exclusions:</b> Students may not access both the Photographic and Digital Media Years 7–10 outcomes and content and the Photographic and Digital Media Life Skills outcomes and content</p>	
<p><b>Course description</b></p> <p>Photographic and Digital Media provides opportunities for students to enjoy making and studying a range of photographic and digital media works. It enables students to represent their ideas and interests about the world, to engage in contemporary forms of communication and understand and write about their contemporary world. Photographic and Digital Media enables students to investigate new technologies, cultural identity and the evolution of photography and digital media into the 21st century. Students are provided with opportunities to make and study photographic and digital media works in greater depth and breadth than through the Visual Arts elective course.</p>	
<p><b>What students learn</b></p> <p>Students learn about the pleasure and enjoyment of making different kinds of photographic and digital media works in still, interactive and moving forms. They learn to represent their ideas and interests with reference to contemporary trends and how photographers, videographers, film makers, computer/digital and performance artists make photographic and digital media works.</p> <p>Students learn about how photographic and digital media is shaped by different beliefs, values and meanings by exploring photographic and digital media artists and works from different times and places, and relationships in the artworld between the artist – artwork – world – audience. They also explore how their own lives and experiences can influence their making and critical and historical studies.</p> <p>Students learn to make photographic and digital media works using a range of materials and techniques in still, interactive and moving forms, including ICT, to build a Photographic and Digital Media portfolio over time. They learn to develop their research skills, approaches to experimentation and how to make informed personal choices and judgements. They learn to record procedures and activities about their making practice in their Photographic and Digital Media journal. Students learn to investigate and respond to a wide range of photographic and digital media artists and works in making, critical and historical studies.</p> <p>Students learn to interpret and explain the function of and relationships in the artworld between the artist – artwork – world – audience to make and study photographic and digital media artworks.</p>	
<p><b>MAJOR Elective course (200-hour course)</b></p>	
<p>Students undertaking Photographic and Digital Media as a major elective are required to complete:</p> <ul style="list-style-type: none"> <li>• the Essential content</li> <li>• the Additional content</li> </ul>	
<p><b>Fees:</b> \$135 Year 9 + \$70 Year 10, plus individual project costs *These prices are currently being reviewed for 2023</p>	
<p><b>Course requirements:</b> Photographic and Digital Media is an elective course that can be studied at any time after the completion of the Visual Arts 100-hour mandatory course (studied in Year 7 &amp; 8). Students are required to produce a Photographic and Digital Media portfolio and keep a Photographic and Digital Media journal.</p>	
<p><b>Assessment:</b> The <i>Byron Bay High School Stage 5 Assessment Procedures and Schedules</i> document will detail course assessment. It is issued at course commencement and includes the number and types of assessment tasks, components and weightings, and the scheduling of tasks.</p>	
<p><b>Record of School Achievement:</b> Satisfactory completion of 200 hours of study in Photographic and Digital Media during Stage 5 (Years 9 and 10) will be recorded with a grade on the student’s Record of School Achievement (RoSA).</p>	
<p><b>Questions?</b> For more information on this course please contact the Head Teacher via email to request a call back.</p>	

# PHYSICAL ACTIVITY AND SPORTS STUDIES | PASS

Faculty: PDHPE	Contact: Mr Grant Herbert – Head Teacher PDHPE <a href="mailto:grant.herbert1@det.nsw.edu.au">grant.herbert1@det.nsw.edu.au</a>
Content Endorsed Course	
<p><b>Exclusions:</b> Students may not access both the Physical Activity and Sports Studies Years 7–10 outcomes and content and the Physical Activity and Sports Studies Life Skills outcomes and content.</p>	
<p><b>Course description</b> Physical Activity and Sports Studies (PASS) aims to enhance students’ capacity to participate effectively in physical activity and sport, leading to improved quality of life for themselves and others. Students engage in a wide range of physical activities in order to develop key understandings about how and why we move and how to enhance quality and enjoyment of movement.</p>	
<p><b>What students learn:</b></p> <p><b>The course includes modules selected from each of the following three areas of study</b></p> <p><b>Foundations of Physical Activity</b></p> <ul style="list-style-type: none"> <li>• Body systems and energy for physical activity</li> <li>• Physical activity for health</li> <li>• Physical fitness</li> <li>• Fundamentals of movement skill development</li> <li>• Nutrition and physical activity</li> <li>• Participating with safety</li> </ul> <p><b>Physical Activity and Sport in Society</b></p> <ul style="list-style-type: none"> <li>• Australia’s sporting identity</li> <li>• Lifestyle, leisure and recreation</li> <li>• Physical activity and sport for specific groups</li> <li>• Opportunities and pathways in physical activity and sport</li> <li>• Issues in physical activity and sport</li> </ul> <p><b>Enhancing Participation and Performance</b></p> <ul style="list-style-type: none"> <li>• Promoting active lifestyles</li> <li>• Coaching</li> <li>• Enhancing performance – strategies and techniques</li> <li>• Technology, participation and performance</li> <li>• Event management</li> </ul> <p>Throughout the course, students develop knowledge, understanding and skills that develop their ability to:</p> <ul style="list-style-type: none"> <li>• work collaboratively with others to enhance participation, enjoyment and performance in physical activity and sport</li> <li>• display management and planning skills to achieve personal and group goals in physical activity and sport</li> <li>• perform movement skills with increasing proficiency</li> <li>• analyse and appraise information, opinions and observations to inform physical activity and sport decisions.</li> </ul>	
<p><b>MAJOR Elective course (200-hour course)</b></p>	
<p>Students undertaking PASS as a major elective are required to complete:</p> <ul style="list-style-type: none"> <li>• content that addresses all outcomes</li> <li>• THREE areas of study</li> <li>• TWO school-developed modules</li> </ul>	
<p><b>Fees:</b> \$60 Year 9 + \$30 Year 10 + excursion costs *These prices are currently being reviewed for 2023</p>	
<p><b>Course requirements:</b> Students are required to participate in both theory and practical components of this course.</p>	
<p><b>Assessment:</b> The <i>Byron Bay High School Stage 5 Assessment Procedures and Schedules</i> document will detail course assessment. It is issued at course commencement and includes the number and types of assessment tasks, components and weightings, and the scheduling of tasks.</p>	
<p><b>Record of School Achievement:</b> Satisfactory completion of 200 hours of study in PASS CEC during Stage 5 (Years 9 and 10) will be recorded with a grade on the student’s Record of School Achievement (RoSA).</p>	
<p><b>Questions?</b> For more information on this course please contact the Head Teacher via email to request a call back.</p>	

# TEXTILES TECHNOLOGY

Faculty: TAS	Contact: Ms Simone Museth – Rel. Head Teacher TAS <a href="mailto:simone.museth@det.nsw.edu.au">simone.museth@det.nsw.edu.au</a>
Board Developed Course	
<p><b>Exclusions:</b> Students may not access both the Textiles Technology Years 7–10 outcomes and content and the Textiles Technology Life Skills outcomes and content.</p>	
<p><b>Course description</b></p> <p>The study of Textiles Technology provides students with knowledge of the properties, performance and uses of textiles. They explore fabrics, yarns, fibres and colouration. Students examine the historical, cultural and contemporary perspectives on textile design and develop an appreciation of the factors affecting them as textile consumers. Students investigate the work of textile designers and make judgements about the appropriateness of design ideas, the selection of materials and tools, and the quality of textile items. Textile projects give students the opportunity to be creative, independent learners and to explore functional and aesthetic aspects of textiles.</p>	
<p><b>What students learn</b></p> <p>Students learn about textiles through the study of different focus areas that recognise the following fields of textiles:</p> <ul style="list-style-type: none"> <li>• Apparel</li> <li>• Furnishings</li> <li>• Costume</li> <li>• Textile Arts</li> <li>• Non-apparel.</li> </ul> <p>Project work enables students to discriminate in their choices of textiles for particular uses. The focus areas provide the context through which the three areas of study – Design, Properties and Performance of Textiles, Textiles and Society – are covered.</p> <p>Design ideas and experiences are documented to communicate evidence of the processes of designing, producing and evaluating. Students learn about Work Health and Safety issues, and learn to select, use and manipulate appropriate materials, equipment and techniques to produce quality textile projects.</p>	
<p><b>MAJOR Elective course (200-hour course)</b></p>	
<p>Students undertaking Textiles Technology as a major elective are required to complete:</p> <ul style="list-style-type: none"> <li>• A minimum of FOUR units of work, covering a minimum of three focus areas.</li> </ul>	
<p><b>Fees:</b> \$60 Year 9 + \$30 Year 10 plus individual project costs *These prices are currently being reviewed for 2023</p>	
<p><b>Course requirements:</b> To satisfy the requirements of the syllabus, students must undertake a range of practical experiences that occupy the majority of course time. Practical experiences allow students to develop skills and confidence in the use of a range of equipment.</p>	
<p><b>Assessment:</b> The <i>Byron Bay High School Stage 5 Assessment Procedures and Schedules</i> document will detail course assessment. It is issued at course commencement and includes the number and types of assessment tasks, components and weightings, and the scheduling of tasks.</p>	
<p><b>Record of School Achievement:</b> Satisfactory completion of 200 hours of study in Textiles Technology during Stage 5 (Years 9 and 10) will be recorded with a grade on the student’s Record of School Achievement (RoSA).</p>	
<p><b>Questions?</b> For more information on this course please contact the Head Teacher via email to request a call back.</p>	



# VISUAL ARTS

Faculty: CAPAL	Contact: Mr Paul Todd – Head Teacher CAPAL <a href="mailto:paul.todd@det.nsw.edu.au">paul.todd@det.nsw.edu.au</a>
Board Developed Course	
<b>Exclusions:</b> Students may not access both the Visual Arts Years 7–10 outcomes and content and the Visual Arts Life Skills outcomes and content.	
<b>Course description</b> Visual Arts provides opportunities for students to enjoy the making and studying of art. It builds an understanding of the role of art in all forms of media, both in the contemporary and historical world, and enables students to represent their ideas and interests in artworks. Visual Arts enables students to become informed about, understand and write about their contemporary world.	
<b>What students learn</b> Students learn about the pleasure and enjoyment of making different kinds of artworks in 2D, 3D and/or 4D forms. They learn to represent their ideas and interests with reference to contemporary trends and how artists, including painters, sculptors, architects, designers, photographers and ceramists, make artworks. Students learn about how art is shaped by different beliefs, values and meanings by exploring artists and artworks from different times and places and relationships in the artworld between the artist – artwork – world – audience. They also explore how their own lives and experiences can influence their artmaking and critical and historical studies. Students learn to make artworks using a range of materials and techniques in 2D, 3D and 4D forms, including traditional and more contemporary forms, site-specific works, installations, video and digital media and other ICT forms, to build a body of work over time. They learn to develop their research skills, approaches to experimentation and how to make informed personal choices and judgements. They learn to record procedures and activities about their artmaking practice in their Visual Arts diary. They learn to investigate and respond to a wide range of artists and artworks in artmaking, critical and historical studies. They also learn to interpret and explain the function of and relationships in the artworld between the artist – artwork – world – audience to make and study artworks.	
<b>MAJOR Elective course (200-hour course)</b>	
Students undertaking Visual Arts as a major elective are required to complete: <ul style="list-style-type: none"> <li>• Essential content which includes students engaging in practice to make artworks that build a body of work</li> <li>• Additional content to extend experiences with art making and interpreting</li> <li>• Visual arts diary</li> </ul>	
<b>Fees:</b> \$120 Year 9 + \$60 Year 10 plus individual project costs *These prices are currently being reviewed for 2023	
<b>Course requirements:</b> Students are required to produce a body of work and keep a Visual Arts diary.	
<b>Assessment:</b> The <i>Byron Bay High School Stage 5 Assessment Procedures and Schedules</i> document will detail course assessment. It is issued at course commencement and includes the number and types of assessment tasks, components and weightings, and the scheduling of tasks.	
<b>Record of School Achievement:</b> Satisfactory completion of 200 hours of study in Visual Arts during Stage 5 (Years 9 and 10) will be recorded with a grade on the student’s Record of School Achievement (RoSA).	
<b>Questions?</b> For more information on this course please contact the Head Teacher via email to request a call back.	

# VISUAL DESIGN

Faculty: CAPAL	Contact: Mr Paul Todd – Head Teacher CAPAL <a href="mailto:paul.todd@det.nsw.edu.au">paul.todd@det.nsw.edu.au</a>
Board Developed Course	
<b>Exclusions:</b> Students may not access both the Visual Design Years 7–10 outcomes and content and the Visual Design Life Skills outcomes and content.	
<p><b>Course description</b></p> <p>Visual Design provides opportunities for students to enjoy making and studying visual design artworks and to become informed about, understand and write about their contemporary world. It enables students to represent their ideas and interests about the world in visual design artworks and provides insights into new technologies, different cultures, and the changing nature of visual design in the 21st century. Students are provided with opportunities to make and study visual design artworks in greater depth and breadth than through the Visual Arts elective course.</p>	
<p><b>What students learn</b></p> <p>Students learn about the pleasure and enjoyment of making different kinds of visual design artworks in print, object and space–time forms. They learn to represent their ideas and interests with reference to contemporary trends and how web designers, architects, commercial and industrial designers, space, light and sound designers, graphic designers and fashion, accessory and textile designers make visual design artworks.</p> <p>Students learn about how visual design is shaped by different beliefs, values and meanings by exploring visual designers and visual design artworks from different times and places, and relationships in the artworld between the artist/designer – artwork – world – audience. They also explore how their own lives and experiences can influence their making and critical and historical studies.</p> <p>Students learn to make visual design artworks using a range of materials and techniques in print, object and space–time forms, including ICT, to build a folio of work over time. They learn to develop their research skills, approaches to experimentation and how to make informed personal choices and judgements. They learn to record procedures and activities about their making practice in their Visual Design journal.</p> <p>They learn to investigate and respond to a wide range of visual designers and visual design artworks in making, critical and historical studies. They also learn to interpret and explain the function of and relationships in the artworld between the artist/designer – artwork – world – audience to make and study visual design artworks.</p>	
<b>MAJOR Elective course (200-hour course)</b>	
<p>Students undertaking Visual Design as a major elective are required to complete:</p> <ul style="list-style-type: none"> <li>• Essential content which includes students engaging in practice to make visual design works</li> <li>• Additional content to extend experiences with print, objects and space-time forms</li> <li>• Visual Design journal</li> </ul>	
<p><b>Fees:</b> \$100 Year 9 + \$50 Year 10 plus individual project costs. This includes digital access and SD card. *These prices are currently being reviewed for 2023</p>	
<p><b>Course requirements:</b> Students are required to produce a folio of work and keep a Visual Design journal.</p>	
<p><b>Assessment:</b> The <i>Byron Bay High School Stage 5 Assessment Procedures and Schedules</i> document will detail course assessment. It is issued at course commencement and includes the number and types of assessment tasks, components and weightings, and the scheduling of tasks.</p>	
<p><b>Record of School Achievement:</b> Satisfactory completion of 200 hours of study in Visual Design during Stage 5 (Years 9 and 10) will be recorded with a grade on the student’s Record of School Achievement (RoSA).</p>	
<p><b>Questions?</b> For more information on this course please contact the Head Teacher via email to request a call back.</p>	