



Byron Bay High School

Year 10

Assessment Procedures and Schedules

2021



For further information please contact:

Ms Janine Marcus - Principal
Mr Warren Lee - Deputy Principal
Mr Brian Oxley - Year Adviser



Education

Our Vision

Byron Bay High School delivers a collaborative learning environment where students achieve excellence through our connection with community and land, creating holistic leaders of the future.

Byron Bay High School respectfully acknowledges the Arakwal People of the Bundjalung Nation on whose land we learn and work together.

Dear Year 10 students and parents,

This booklet contains the subject and assessment information for your Year 10 courses. Please ensure that you read the information inside carefully. As your Principal I am required to certify that you have satisfactorily completed the program of study for your Stage 5 courses. The following guidelines have been developed to ensure that every student has the opportunity to perform to the best of their ability in these assessment tasks.

You should keep this booklet in a safe place and refer to it regularly. Create your own planner with all your assessment tasks clearly marked. Your attendance and application must be regular and genuine. A task does not have to be a formal assessment task to warrant a serious response from you. You cannot gain a Record of School Achievement (RoSA) certificate just by completing the assessment tasks. You will need to apply yourself diligently and with sustained effort throughout the duration of your courses.

Good luck and enjoy your pattern of study.

Yours sincerely,
Ms Janine Marcus
Principal

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Section One - Assessment Procedures

Introduction to the Record of School Achievement

The NSW Education Standards Authority (NESA) issues the Record of School Achievement (RoSA) to eligible students who leave school before completing the Higher School Certificate (HSC). The RoSA is a cumulative credential, meaning it contains a student's record of academic achievement up until the date they leave school. The RoSA is useful to students leaving school prior to the HSC because they can show it to potential employers or places of further learning.

To be eligible for a RoSA, students must have:

- Completed the mandatory curriculum requirements for Years 7 to 10.
- Attended a government school, an accredited non-government school or a recognised school outside NSW.
- Completed courses of study that satisfy Education Standards' curriculum and assessment requirements for the RoSA.
- Complied with the requirements from the Education Act

When a student eligible for a RoSA leaves, schools are responsible for requesting a RoSA through the enrolments section in Schools Online. Once this has been completed, a PDF of the RoSA will be sent to the student's Students Online (NESA Student portal) account. Students cannot directly request a RoSA themselves.

Students who leave school before completing their HSC, but who have satisfactorily completed Year 11 or Year 10 Life Skills courses, can receive a RoSA. For every satisfactorily completed Life Skills course an accompanying Profile of Student Achievement is included with the RoSA to provide students with more details of their achievements from each course.

Students who remain at school to complete their HSC will not receive a RoSA.

Students who leave school before finishing Year 10 are not eligible for a RoSA. If students leave after Year 10 and still don't meet RoSA requirements they will be issued with a Transcript of Study. The Transcript of Study contains the same information as the RoSA for courses satisfactorily completed.

While formal RoSA credentials are for school leavers, all Years 11 and 12 students will be able to access their cumulative academic results and the courses they are enrolled in, and print an eRecord, via their Students Online account.

RoSA reporting and grades

The RoSA shows a student's comprehensive record of academic achievement, which includes:

- completed courses and the awarded grade or mark
- courses a student has participated in but did not complete before leaving school
- results of any minimum standard literacy and numeracy tests that may have been sat
- date the student left school.

It includes an A to E grade for all Stage 5 (Year 10) courses the student has satisfactorily completed. Grades are:

- based on student achievement in their assessment work
- determined in conjunction with evidence of student coursework
- awarded using standard course performance descriptors
- submitted to NESA by the school in Term 4
- monitored by NESA for fairness and consistency

NESA works with teachers to ensure appropriate standards for grading and assessment are developed and applied. This ensures that grades awarded in one school are equivalent to the same grades awarded in another school.

Key Facts about the RoSA

Who will get it?

Students will need to have completed the mandatory requirements for Stages 4 and 5 (Year 7 to 10) to be eligible for a RoSA. Those eligible students who choose to leave school prior to receiving their HSC, will receive a RoSA.

How will they get it?

All RoSA credentials will be provided to students electronically. Schools will nominate leaving students for a RoSA. In order to obtain their credential, the student will need to log into Students Online with their student number and PIN, where they can download, save and print their credentials directly from the "Results" section. They can also place an order with NESA for a printed copy to be posted to them for a fee.

When will they get it?

A RoSA will only be provided to those eligible students who choose to leave school prior to receiving their HSC.

What will it show?

A RoSA will show grades for all the courses a student has completed up until the point they leave school.

Why allocate grades?

Grading is a way of showing a student's level of achievement in a course in a way that can be compared fairly between individual students. Giving grades in courses **completed** after Year 10 will also mean that every student gets acknowledgement for all the work they have done, right up to the time they leave school.

How will students achieve grades?

A to E grades are awarded for each course completed in Year 10.

Students are required to submit assessment tasks as delivered by their schools. Teachers then use marks from those assessment tasks, together with evidence of learning from coursework, to consider a student's performance against subject-specific course performance descriptors. The A to E grade descriptors indicate the achievement standards for the course, based on what students are expected to learn and how well they have achieved. This enables teachers to allocate an A to E grade for each student based upon their level of achievement at the end of the course. Teachers submit those grades to the NSW Education Standards Authority (NESA) for inclusion on the RoSA.

How can we be sure that grades are awarded consistently?

It is important for students, parents and employers that grades are awarded consistently. Teachers already have a strong level of professional judgement, and NESA supports that further by providing workshops and online resources, including student work samples.

What are the HSC Minimum Standard online tests?

Students need reading, writing and numeracy for everyday life. To be eligible for the Higher School Certificate (HSC), students need to show they have met the HSC minimum standard for literacy and numeracy. This can be achieved by completing three online tests for each of Reading, Writing and Numeracy and attaining a Level 3 or 4 in each.

For more information please visit <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-minimum-standard>

How are the HSC Minimum Standard tests delivered?

Whilst the HSC Minimum Standard tests are not a requirement for a student to receive a RoSA, testing will commence in Year 10 to best support students in attaining the required level of achievement.

The NSW Education Standards Authority (NESA) sets the tests and students will initially attempt them as part of the General Studies course in Year 10.

What will be the content of the tests?

The tests focus on the literacy and numeracy skills required by school leavers for employment and further education. There will be one test for reading, one test for writing and one test for numeracy.

Why offer optional literacy and numeracy tests?

Students are offered the opportunity to complete optional on-line literacy and numeracy tests, with particular emphasis on work readiness, should they intend to leave school before completing the HSC. These tests are the same as the minimum standard literacy and numeracy tests. The tests are delivered online and information is provided to schools about supervision of the tests.

Taking these tests will allow students to prove to parents, employers or places of further learning that they have the basic reading, writing and numeracy skills essential for success in everyday life. This measure will help provide valuable information to an employer when they are considering job candidates who have not completed their HSC.

The literacy and numeracy tests also help students, parents and teachers determine if a student needs particular support in an area, or form the basis of further discussion about whether a student is ready to leave school.

How will I know my HSC minimum standard or optional literacy/numeracy test results?

Results from HSC minimum standards tests (if sat) will be documented on a student's RoSA.

Optional literacy and numeracy test results will NOT appear on the RoSA credential. The test results are reported separately from the RoSA and are not a requirement of the credential.

Students will be able to access an eRecord of their results, for both types of tests, via their NESA [Students Online](#) account.

Satisfactory course completion requirements

Course Requirements during Years 7 - 10

You will need to have studied: English, Mathematics, Science, Human Society and Its Environment (History and Geography), Languages Other than English, Technological and Applied Studies (200 hours Technology Mandatory), Creative Arts (100 hours Visual Arts and 100 hours Music) a minimum of 300 hours Personal Development, Health and Physical Education, and Sport.

How do I satisfactorily complete a course?

You will satisfactorily complete a course if there is sufficient evidence that you have:

- (a) followed the course developed or endorsed by the NSW Education Standards Authority;
- (b) applied yourself with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- (c) achieved some or all of the course outcomes

This means that it is your responsibility to:

- (a) attend lessons in that course for the required number of hours, bringing the correct equipment and books;
- (b) make a genuine effort in all class activities including assignments and homework;

(c) make a serious attempt at all your assessment tasks.

If the Principal determines that you are in danger of not completing a course satisfactorily, you will be warned in writing in time for you to correct the problem and satisfactorily complete the course.

Attendance Requirements

You must have an approved pattern of attendance. Principals may grant students leave for legitimate reasons such as illness, physical injury or holidays. Any extended period of unapproved absence may result in the unsatisfactory completion of a course(s) and may impact on your eligibility for the award of a RoSA.

One requirement for the RoSA is that a student must attend until the final day of Year 10 at their school.

What is an 'N' determination?

If you are deemed not to have completed a course, you will receive an 'N' determination. The course will be listed as 'Not Completed'. An 'N' Award in any of your 'core' subjects means that you will NOT qualify for a RoSA in that year. An 'N' Award in one of the elective subjects means that the elective subject will not appear on your RoSA.

You have the right to appeal against an 'N' determination. The appropriate form can be obtained from your Principal. Appeals against 'N' determinations should be lodged with your principal, who will advise you of the date by which your appeal must be submitted. If you are dissatisfied with the result of the school review of your appeal, you should advise the Principal that you wish the appeal to be referred to the NSW Education Standards Authority.

Assessment of Courses

How will I be assessed for each of my courses?

At the conclusion of Year 10, grades will be awarded for each of your courses which indicate your level of achievement. The grade you will receive is determined by how well you complete tasks that form each course's assessment policy.

Grades in each subject will be indicated by the letters A, B, C, D and E. In Mathematics, grades have been further differentiated to nine levels (A10, A9, B8, B7, C6, C5, D4, D3 and E2). The outcomes you achieve will be matched against a set of Performance Descriptors to decide which best describes your achievement. The Performance Descriptors for each course are available from the Head Teacher of that course.

Assessment will be a continuous process and it is important you complete all tasks to the best of your ability.

It is your responsibility to ensure that any questions about marks, grades or comments awarded for an individual piece of work are resolved at the time the work is handed back by the teacher.

Will I be notified of Assessment Tasks?

Students will be given written notification of assessment task requirements a minimum of two (2) weeks prior to the due date.

Each course assessment schedule is printed in this handbook so students are aware of what will be expected of them as they work toward satisfactorily completing Year 10.

Grading

NESA has developed The Common Grade Scale that describes performance at each of the five grade levels of achievement, A - E. Please refer to the table following which gives an indication of how these levels help to assess your performance. In Mathematics, grades have been further differentiated to nine levels (A10, A9, B8, B7, C6, C5, D4, D3 and E2).

For each course, a set of subject-specific Course Performance Descriptors has been developed based on the Common Grade Scale. Each descriptor is a positive statement about achievement related to the knowledge and skills relevant to the course.

Teachers will collect assessment information about student achievements in a course and relate it to the Course Performance Descriptors. The information will assist the school in making the final judgment of the grade to award you at the end of Year 10.

No grades will be awarded for Life Skills courses. These courses are reported through the achievement of outcomes on the Profile of Student Achievement.

The Common Grade Scale

Grade	Performance Description
A	The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.
B	The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.
C	The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.
D	The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.
E	The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.
N	<p>Where an A to E grade appears against a course, the student has satisfactorily completed the course by meeting the following requirements:</p> <ul style="list-style-type: none"> a) attendance – meeting the required number of hours b) participation in the required learning experiences and assessment tasks c) meeting requirements in terms of effort and achievement d) reaching at least some of the course goals <p>Where an ‘N’ appears in place of an A to E grade, this indicates the student has failed to meet one or more of the above requirements. An N determination has been made indicating the non-completion of a course.</p>

What happens if ...

I miss an Assessment Task?

No student will be disadvantaged in assessment because of illness, accident or misadventure.

If you are absent for an assessment task, you must provide valid written evidence e.g. a medical certificate and complete an Illness/Misadventure application as soon as you return to school. Collect an Illness/Misadventure form from the Deputy Principal who will support you in the process and make an informed decision about the outcome of the situation. Arrangements must be made to complete the task; or a substitute task. In exceptional circumstances you may be given an estimate based on other evidence.

I am unable to attend or submit an assessment task on time due to illness or misadventure?

It is *necessary* that a parent (or the student, if living independently) contacts the school *immediately* (direct a message to the relevant Head Teacher or the Deputy Principal) if one or more of the following occurs:

- (a) there is a problem completing an assessment task by the due date.
- (b) a student's performance in an assessment task has been affected by illness or unforeseen misadventure suffered immediately before or during the assessment period.
- (c) A student is prevented from attending or submitting an assessment task due to illness and/or misadventure. The school expects the student to make alternative arrangements to have the task submitted on the due date.

Students are required to provide evidence of the illness/misadventure to the Deputy Principal immediately when they return to school. Where individual circumstances are of a highly confidential and exceptional nature, special cases may be presented to the Principal for consideration.

Note: Students cannot submit an appeal on the basis of misreading an assessment task/exam timetable. If you miss an assessment task, or arrive late to an assessment task, because you have misread an assessment task/exam timetable contact the relevant Head Teacher immediately.

I am participating in a special event?

If you participate in a special event and this interferes with your ability to:

- (a) attend an assessment activity i.e. examination or in-class activity OR
- (b) meet an assessment deadline OR
- (c) adequately prepare for an assessment activity

Then you may be eligible for special consideration in order to compensate for your loss of time and opportunity for success. It will be up to the Deputy Principal in conjunction with the Head Teacher to determine what action is appropriate.

It is the responsibility of the student to inform Head Teachers well in advance of any events which may fall into the 'special category'. This could include sporting events. Completion of an Illness/Misadventure application may still be required.

I need an extension of time?

Extensions can only be granted by the Deputy Principal on recommendation from the Head Teacher of the relevant faculty. An extension will be given only when the student can prove a case of 'extreme' difficulty in meeting an assignment deadline. Application must be made via the Illness/Misadventure process and prior to the due date.

I am late handing in an assessment task without an acceptable reason?

Zero marks will be awarded. The task must still be submitted.

The task will be marked and returned to the student with feedback. The mark, however, will not contribute to the final mark contained in the school report. Failure to submit the task may lead to an 'N' determination.

I cheat or truant on the day/lesson a task is to be completed?

If the Head Teacher is satisfied that you cheated in any assessment task or truanted on the day or period of the task, a zero mark will be awarded. Malpractice will be recorded on Sentral for incidents relating to cheating and/or plagiarism.

I am suspended on that date?

The task is to be submitted to the Deputy Principal at the return from suspension interview.

For an in-class task or assessment excursion, the relevant Head Teacher will advise you of the arrangements that will apply e.g. an alternative task may be set for the first day you return from suspension.

The school reserves the right to substitute or alter any part of this Assessment Policy, at any time, provided that such changes are consistent with policy of the NSW Education Standards Authority. In doing so, student and parents will be notified and the school is to ensure all students involved are affected equally.

Procedures for student absence from or inability to submit an Assessment Task on the due date - Unforseeable Absence

Step 1	NOTIFY the Deputy Principal and/or relevant Head Teacher on the morning of the task or task due-by date.
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Step 2	OBTAIN documentation <ul style="list-style-type: none">• Illness - a Doctor's Medical Certificate will be required covering the absence.• Technological Failure- Students will need to provide independent evidence of the technological failure, e.g. Attempts to rebuild or recover, printouts of drafts or partial drafts or associated notes and summaries in order for extensions etc. to be granted. Students will be solely responsible for maintaining backups of all personal data files, independently of the school's computers and network.• Other documentation such as police reports in the case of accidents, hospital documents for family illness, school counsellors report or other equivalent professional (objective) documents can be used.• Letters from family members or friends are acceptable in exceptional circumstances only.
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Step 3	<p>Every effort is to be made to submit a hand-in task on the due date regardless of illness/misadventure on the due date. Parents can submit the task at the Front Office or you can contact the teacher or relevant Head Teacher and submit the task electronically. If this is not possible, SUBMIT the task the very next day you attend school to the Class Teacher or to the relevant Head Teacher even if there is NO scheduled lesson on that day.</p> <p>ORGANISE an alternate date for an in-class task or examination the very next day you attend school with the Class Teacher or the relevant Head Teacher even if there is NO scheduled lesson on that day.</p>
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Step 4	COLLECT and COMPLETE an Illness/Misadventure Form. Ensure that it has been signed by the relevant Head Teacher and class teacher before submitting it to the Deputy Principal. Forms can be collected from the Deputy Principal or the printroom in the front office.
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Step 5	<p>SUBMIT the Illness/Misadventure form and documentation to the Deputy Principal. On return to school, students will be given 2 school days to submit the form and documentation. If circumstances (e.g. class teacher or Head Teacher absent) prevent this you must notify the Deputy Principal within the 2 day period.</p> <p>The Deputy Principal will notify the student and relevant Head Teacher of the decision regarding the illness/misadventure application within 2 school days of submission.</p> <p>If the application is successful the task is marked without penalty. A substitute task <i>may</i> be administered or an estimated mark <i>may</i> be given at the discretion of the Head Teacher. If the application is unsuccessful the task is marked with feedback but awarded 'zero'.</p>
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Appeal	<p>If the student's application is unsuccessful, students are entitled to lodge an appeal by completing the "Student Appeal re Decision on Absence from an assessment Task" form and submit it to the Deputy Principal within 2 school days of being informed of the illness/misadventure application decision.</p> <p>The appeal will be considered within 2 school days of being submitted by the Principal in consultation with the Deputy Principal and relevant Head Teacher.</p> <p>If the student's appeal is successful, the student will be informed and marks awarded. If the student's appeal is unsuccessful, the student will be informed and no further actions are available.</p>
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NOTE	Irrespective of the outcome of the illness/misadventure application, all students will be required to complete the task/substitute task to show evidence that the student has met the course completion requirements, unless an estimate grade is approved.
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Illness and Misadventure



Illness / Misadventure Application

- Stage 5 (Year 10)
- Preliminary
- HSC Assessment Task

This form MUST be used for all Illness / Misadventure Applications. Refer to the Assessment Policy.

Name: _____	Date of Task: _____
Course: _____	Assessment Task Number: _____
Teacher: _____	

Prior knowledge of absence (due to a clash between an Assessment Task and another School Activity)

Reason for application (please tick): Illness or Misadventure

- Extension to submit or complete an Assessment Task
- Absent on the day before an Assessment Task
- Absent from school on the day an Assessment Task is due to be handed in
- Absent from school on the day of an Assessment Task
- Misadventure adversely affected performance during an Assessment Task
- Illness during the completion of an Assessment Task at school. *(Note: A medical certificate MUST be obtained.)*

Reasons supporting application (to be completed by the student):

I have attached evidence to support my application (please tick and complete ONE selection from below):

Evidence of Illness:

Medical Certificate (attached) Dated: _____

Evidence of Misadventure: (eg. Police report, Hospital document outlining family member illness, independent evidence of technical or mechanical failure).

Dated: _____

Dated: _____

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

Head Teacher Recommendation:

- Zero marks awarded _____
- No loss of marks for being absent on the day before an assessment task. (document attached)
- No loss of marks. Extension granted. Assessment task to be submitted by: _____
- No loss of marks. Completion of original task on: _____
- No loss of marks. Completion of substitute task on: _____
- Estimate (with Principal approval only) calculated at completion by HT, DP). Principal (estimate only)
 - Task completed
 - Task NOT completed

Signatures

Head Teacher: _____ Date: _____

Deputy Principal: _____ Date: _____

Principal (estimate only): _____ Date: _____

OFFICE USE	NOTIFY
<input type="checkbox"/> Approved <input type="checkbox"/> Not Approved (Principal Signature) _____ _____ _____	<input type="checkbox"/> Sentral entry # _____ <input type="checkbox"/> Documents attached <input type="checkbox"/> Head Teacher <input type="checkbox"/> Class teacher <input type="checkbox"/> Head Teacher Wellbeing <input type="checkbox"/> Counsellor <input type="checkbox"/> Parents <input type="checkbox"/> Learning Support Teacher

Section Two - Assessment Schedules

This section contains a summary of all tasks due throughout the year followed by an assessment schedule for each course.

Year 10 Assessment Task Calendar | Term 1 2021 and Term 2 2021

Term 1 2021		Term 2 2021	
Date	Scheduled Tasks	Date	Scheduled Tasks
Week 1 27/1/21	No tasks due this week	Week 1 19/04/21	No tasks due this week
Week 2 1/02/21	No tasks due this week	Week 2 26/04/21	Agriculture (negotiated placement)
Week 3 8/02/21	No tasks due this week	Week 3 3/05/21	Agriculture Industrial Technology Metal Mathematics PDHPE (Personal Development, Health and Physical Education) Photography Textiles Technology Visual Arts
Week 4 15/02/21		Week 4 10/05/21	Agriculture Commerce Food Technology Physical Activity and Sports Studies
Week 5 22/02/21		Week 5 17/02/21	Agriculture Food Technology Industrial Technology Metal Industrial Technology Timber Japanese Music PDHPE Physical Activity and Sports Studies Science Textiles Technology Visual Design
Week 6 1/03/21	Drama Music	Week 6 24/05/21	Drama
Week 7 8/03/21	Geography* History* Mathematics Photography Visual Design	Week 7 31/05/21	Geography* History*
Week 8 15/03/21	Industrial Technology Metal Industrial Technology Timber	Week 8 7/06/21	
Week 9 22/03/21	Commerce Drama Food Technology Japanese Visual Arts Visual Design	Week 9 14/06/21	
Week 10 29/03/21	English Music Photography Physical Activity and Sports Studies Science Textiles Technology Visual Arts	Week 10 21/06/21	English

Year 10 Assessment Task Calendar | Term 3 2021 and Term 4 2021

Term 3 2021		Term 4 2021	
Date	Scheduled Tasks	Date	Scheduled Tasks
Week 1 12/07/21	No tasks due this week	Week 1 5/10/21	No tasks due this week
Week 2 19/07/21	No tasks due this week	Week 2 11/10/21	Agriculture (negotiated placement)
Week 3 26/07/21	Science	Week 3 18/10/21	Agriculture English Industrial Technology Metal Mathematics PDHPE Photography Science Textiles Technology Visual Arts
Week 4 2/08/21	Geography* History*	Week 4 25/10/21	Agriculture Commerce Food Technology Geography* History* People in Time Physical Activity and Sports Studies Textiles Technology
Week 5 9/08/21	Drama	Week 5 1/11/21	Drama Food Technology Industrial Technology Metal Industrial Technology Timber Japanese Music PDHPE Physical Activity and Sports Studies
Week 6 16/08/21	Music People in Time	Week 6 8/11/21	No tasks due this week
Week 7 23/08/21	Photography	Week 7 15/11/21	No tasks due this week
Week 8 30/08/21	Drama English Food Technology Industrial Technology Metal Industrial Technology Timber	Week 8 22/11/21	No tasks due this week
Week 9 6/09/21	Commerce Japanese Mathematics Visual Arts	Week 9 29/11/21	No tasks due this week
Week 10 13/09/21	Music Photography Physical Activity and Sports Studies Textiles Technology Visual Arts	Week 10 6/12/21	No tasks due this week
*Due dates will be dependent upon the class timetable. Students will study Geography and History for one term each within Semester 1 and Semester 2.		Week 11 13/12/21	No tasks due this week

Course Assessment Schedules - Compulsory Courses

English

Assessment Schedule | Year 10 2021

Assessment Area	Weighting	Semester 1		Semester 2	
		Due Date	Due Date	Due Date	Due Date
		Term 1 Week 10	Term 2 Week 10	Term 3 Week 8	Term 4 Week 3
		Task 1	Task 2	Task 3	Task 4
		Discovery Synthesised Essay	Shakespeare's Macbeth Multimodal presentation	Representation, Prejudice and Passion Student selected Representation Task	English Literacy Exam
		Outcomes	EN5-1A, EN5-3B, EN5-6C	EN5-1A, EN5-2A, EN5 -4B, EN5-5C, EN5-7D, EN5-9E	EN5-2A, EN5-3B, EN5-5C, EN5-9E
Conceptual analysis and synthesis	25%	25%			
Shakespearean language	25%		25%		
Representation and reflection	25%			25%	
Literacy and comprehension	25%				25%
WEIGHTING	100%	25%	25%	25%	25%

Geography

Assessment Schedule | Year 10 2021

Students will study Geography for **one term** in each of Semester 1 and Semester 2.

*Due dates will be dependent upon the class timetable.

Assessment Area	Weighting	Semester 1	Semester 2
		Due Date	Due Date
		*Term 1 OR Term 2 Week 7	*Term 3 OR Term 4 Week 4
		Task 1	Task 2
		Research Task	Fieldwork
		Outcomes	GE5-3, GE5-4, GE5-6, GE-7, GE-8
Human Wellbeing	50%	50%	
Environmental Change and Management	50%		50%
WEIGHTING	100%	50%	50%

History

Assessment Schedule | Year 10 2021

Students will study History for **one term** in each of Semester 1 and Semester 2.

*Due dates will be dependent upon the class timetable.

Assessment Area	Weighting	Semester 1	Semester 2
		Due Date	Due Date
		*Term 1 OR Term 2 Week 7	*Term 3 OR Term 4 Week 4
		Task 1	Task 2
		Essay	In-class Test
	Outcomes	HT5-4, HT5-5, HT5-6, HT5-8, HT5-10	HT5-3, HT5-5, HT5-7
Rights and Freedoms	60%	60%	
Terrorism	40%		40%
WEIGHTING	100%	60%	40%

Mathematics

Assessment Schedule | Year 10 2021

Assessment Area	Weighting	Semester 1		Semester 2	
		Due Date	Due Date	Due Date	Due Date
		Term 1 Week 7	Term 2 Week 3	Term 3 Week 9	Term 4 Week 3
		Task 1	Task 2	Task 3	Task 4
		Assignment	Class Test	Class Test	Class Test
	Outcomes	MA5.1-12SP, MA5.2-15SP, MA5.2-16SP, MA5.3-18SP	MA5.1-10MG, MA5.2-13MG, MA5.3-15MG	MA5.1-4NA, MA5.2-4NA, MA5.1-7NA, MA5.2-1WM	MA5.1-12SP, MA5.2-15SP, MA5.2-16SP, MA5.3-18SP, MA5.3-5NA, MA5.3-6NA, MA5.3-7NA, MA5.3-8NA, MA5.3-10NA
Number & Algebra	25%			25%	
Measurement & Geometry	25%	25%			
Trigonometry	25%		25%		
Probability	25%				25%
WEIGHTING	100%	25%	25%	25%	25%

Personal Development, Health and Physical Education (PDHPE)

Assessment Schedule | Year 10 2021

Assessment Area	Weighting	Semester 1		Semester 2	
		Due Date	Due Date	Due Date	Due Date
		Term 2 Week 3	Term 2 Week 5	Term 4 Week 3	Term 4 Week 5
		Task 1	Task 2	Task 3	Task 4
		Theory Assessment	Practical Assessment	Theory Assessment	Practical Assessment
	Outcomes	PD5-5, PD5-6, PD5-7, PD5-8	PD5-4, PD5-5, PD5-11	PD-7, PD-9, PD5-10	PD5-4, PD5-5, PD5-11
Knowledge and Understanding	40%	20%		20%	
Skills	60%	5%	25%	5%	25%
WEIGHTING	100%	25%	25%	25%	25%

Science

Assessment Schedule | Year 10 2021

Assessment Area	Weighting	Semester 1		Semester 2	
		Due Date	Due Date	Due Date	Due Date
		Term 1 Week 10	Term 2 Week 5	Term 3 Week 3	Term 4 Week 3
		Task 1	Task 2	Task 3	Task 4
		Practical Task	Semester 1 Examination	Practical Task	Semester 2 Examination
	Outcomes	SC5-6WS, SC5-7WS, SC5-8WS	SC5-14LW, SC5-15LW, SC5-16CW, SC5-17CW, SC5-10PW, SC5-13ES	SC5-4WS, SC5-5WS, SC5-6WS, SC5-7WS, SC5-8WS, SC5-9WS	SC5-17CW, SC5-11PW, SC5-15LW, SC5-14LW
Skills	50%	25%		25%	
Knowledge & Understanding	50%		25%		25%
WEIGHTING	100%	25%	25%	25%	25%

Course Assessment Schedules - Elective Courses

Agriculture

Assessment Schedule | Year 10 2021

Assessment Area	Weighting	Task 1	Task 2	Task 3
		Due Date	Due Date	Due Date
	Semester 1	Term 2 Week 2	Term 2 Week 3	Term 2 Week 4
	Semester 2	Term 4 Week 2	Term 4 Week 3	Term 4 Week 4
		Independent Learning Project	Classwork Question Task	Practical Activities
	Outcomes	AG5-4, AG5-5, AG5-6/AG5-7	AG5-1, AG5-2, AG5-3, AG5-8, AG5-9, AG5-10	AG5-4, AG5-10, AG5-11, AG5-12, AG5-13, AG5-14
Knowledge and skills in responsible production and problem solving	50%	50%		
An understanding of sustainable and ethical practices	25%		25%	
Knowledge and skills in implementing collaborative and safe work practices	25%			25%
WEIGHTING	100%	50%	25%	25%

Commerce

Assessment Schedule | Year 10 2021

Assessment Area	Weighting	Task 1	Task 2
		Due Date	Due Date
	Semester 1	Term 1 Week 9	Term 2 Week 4
	Semester 2	Term 3 Week 9	Term 4 Week 4
		Research Task Promoting and Selling	Research Task Towards Independence
	Outcomes	COM5-1, COM5-2, COM5-4, COM5-6, COM5-7, COM5-9	COM5-1, COM5-2, COM5-4, COM5-5, COM5-7, COM5-9
Option 3: Promoting and Selling	50%	50%	
Option 7: Towards Independence	50%		50%
WEIGHTING	100%	50%	50%

Drama

Assessment Schedule | Year 10 2021

Assessment Area	Weighting	Task 1	Task 2	Task 3
		Due Date	Due Date	Due Date
	Semester 1	Term 1 Week 6	Term 1 Week 9	Term 2 Week 6
	Semester 2	Term 3 Week 5	Term 3 Week 8	Term 4 Week 5
		Realist duologue performance and character notes	Student-led workshop with Year 7	Primary Schools Production process: Performance and Process Diary
	Outcomes	5.1.1, 5.1.3, 5.1.4, 5.2.1, 5.2.2, 5.2.3, 5.3.2	5.1.2, 5.1.4, 5.3.3	5.1.1, 5.1.2, 5.1.3, 5.1.4, 5.2.1, 5.2.2, 5.2.3, 5.3.1, 5.3.2, 5.3.3
Making Drama	40%	5%	15%	20%
Performing Drama	35%	20%		15%
Appreciating Drama	25%	5%	5%	15%
WEIGHTING	100%	30%	20%	50%

Food Technology

Assessment Schedule | Year 10 2021

Assessment Area	Weighting	Task 1	Task 2	Task 3
		Due Date	Due Date	Due Date
	Semester 1	Term 1 Week 9	Term 2 Week 4	Term 2 Week 5
	Semester 2	Term 3 Week 8	Term 4 Week 4	Term 4 Week 5
		Food Trends Research Report and Practical	Celebration Cakes Practical and Portfolio	Written Examination
	Outcomes	FT5-7, FT5-10, FT5-11, FT5-12, FT5-13	FT 5-1, FT 5, FT5-2, FT5-5, FT5-10, FT5-11	FT5-5, FT5-7, FT5-10, FT5-11, FT5-12, FT5-13
Knowledge and Understanding	50%	15%	20%	15%
Practical Skills and Projects	50%	20%	30%	
WEIGHTING	100%	35%	50%	15%

Industrial Technology Metal

Assessment Schedule | Year 10 2021

Assessment Area	Weighting	Task 1	Task 2	Task 3
		Due Date	Due Date	Due Date
	Semester 1	Term 1 Week 8	Term 2 Week 3	Term 2 Week 5
	Semester 2	Term 3 Week 8	Term 4 Week 3	Term 4 Week 5
		Stone Set Pendant	Examination	Metal Art Jewellery Set
	Outcomes	IND5-1, IND5-2, IND5-3, IND5-4, IND5-5, IND5-10	IND5-1, IND5-3, IND5-7	IND5-3, IND5-4, IND5-6, IND5-7, IND5-8, IND5-9
Knowledge and understanding	40%	10%	10%	20%
Practical skills and projects	60%	30%		30%
WEIGHTING	100%	40%	10%	50%

Industrial Technology Timber

Assessment Schedule | Year 10 2021

Assessment Area	Weighting	Task 1	Task 2
		Due Date	Due Date
	Semester 1	Term 1 Week 8	Term 2 Week 5
	Semester 2	Term 3 Week 8	Term 4 Week 5
		Furniture Item Footstool Project & Folio	Cheval Mirror & Folio
	Outcomes	IND5-1, IND5-2, IND5-3	IND5-4, IND5-5, IND5-6, IND5-7, IND5-8.
Knowledge and Understanding	40%	20%	20%
Practical Skills and Projects	60%	40%	20%
WEIGHTING	100%	60%	40%

Japanese

Assessment Schedule | Year 10 2021

Assessment Area	Weighting	Task 1	Task 2
		Due Date	Due Date
	Semester 1	Term 1 Week 9	Term 2 Week 5
	Semester 2	Term 3 Week 9	Term 4 Week 5
		Reading and Speaking task	Listening and Writing task
	Outcomes	LJA5-2C, LJA5-4C	LJA5-7U, LJA5-6U, LJA5-2C
Reading	25%	25%	
Writing	25%		25%
Listening	25%		25%
Speaking	25%	25%	
WEIGHTING	100%	50%	50%

Music

Assessment Schedule | Year 10 2021

Assessment Area	Weighting	Task 1	Task 2	Task 3
		Due Date	Due Date	Due Date
	Semester 1	Term 1 Week 6	Term 1 Week 10	Term 2 Week 5
	Semester 2	Term 3 Week 6	Term 3 Week 10	Term 4 Week 5
		Notated Composition	Performance Task	Performance Task Listening Task
	Outcomes	5.4, 5.5, 5.6, 5.12	5.1, 5.2, 5.3, 5.11, 5.12	5.1, 5.2, 5.3, 5.11, 5.12 5.7, 5.8, 5.9, 5.10
Composition	30%	30%		
Listening	30%			30%
Performance	40%		20%	20%
WEIGHTING	100%	30%	20%	50%

People in Time

Assessment Schedule | Year 10 2021

Assessment Area	Weighting	Task 1	Task 2
		Due Date	Due Date
	Semester 2	Term 3 Week 6	Term 4 Week 4
		Presentation	Research Task
	Outcomes	HTE5-1 HTE5-6 HTE5-8 HTE5-10	HTE5-1 HTE5-6 HTE5-8 HTE5-9
Topic 1: History, Heritage and Archaeology	50%	50%	
Topic 3: Thematic Studies	50%		50%
WEIGHTING	100%	50%	50%

Photography

Assessment Schedule | Year 10 2021

Assessment Area	Weighting	Task 1	Task 2	Task 3
		Due Date	Due Date	Due Date
	Semester 1	Term 1 Week 7	Term 1 Week 10	Term 2 Week 3
	Semester 2	Term 3 Week 7	Term 3 Week 10	Term 4 Week 3
		Photographic Studies	Diary	Portfolio
	Outcomes	5.8	5.2, 5.3, 5.10	5.5, 5.6
Critical and historical studies	30%	30%		
Photo and Digital Media Diary (PDMP)	10%		10%	
Portfolio	60%			60%
WEIGHTING	100%	30%	10%	60%

Physical Activity and Sports Studies (PASS)

Assessment Schedule | Year 10 2021

Assessment Area	Weighting	Task 1	Task 2	Task 3
		Due Date	Due Date	Due Date
	Semester 1	Term 1 Week 10	Term 2 Week 4	Term 2 Week 5
	Semester 2	Term 3 Week 10	Term 4 Week 4	Term 4 Week 5
		Theory Assessment Task	Topic Test	Practical Assessment
	Outcomes	PASS5-3, PASS5-4, PASS5-10	PASS5-2, PASS5-4, PASS5-6	PASS5-5, PASS5-7, PASS5-8, PASS5-9
Knowledge and Understanding	50%	30%	20%	
Skills	50%			50%
WEIGHTING	100%	30%	20%	50%

Textiles Technology

Assessment Schedule | Year 10 2021

Assessment Area	Weighting	Task 1	Task 2	Task 3
		Due Date	Due Date	Due Date
	Semester 1	Term 1 Week 10	Term 2 Week 3	Term 2 Week 5
	Semester 2	Term 3 Week 10	Term 4 Week 3	Term 4 Week 4
		Practical Project 1 Portfolio 1	Exam	Practical Project 2 Portfolio 2
	Outcomes	TEX5-1, TEX5-3, TEX5-4, TEX5-8, TEX5-9, TEX5-10, TEX5-11, TEX5-12	TEX5-6, TEX5-7, TEX5-1, TEX5-2, TEX5-5	TEX5-1, TEX5-3, TEX5-4, TEX5-8, TEX5-9, TEX5-10, TEX5-11
Practical skills and Projects	50%	30%		20%
Knowledge and understanding	50%	20%	15%	15%
WEIGHTING	100%	50%	15%	35%

Visual Arts

Assessment Schedule | Year 10 2021

Assessment Area	Weighting	Task 1	Task 2	Task 3
		Due Date	Due Date	Due Date
	Semester 1	Term 1 Week 9	Term 1 Week 10	Term 2 Week 3
	Semester 2	Term 3 Week 9	Term 3 Week 10	Term 4 Week 3
		Research Assignment	Artmaking Process/Portfolio	Artmaking Process/VAPD
	Outcomes	5.7, 5.8, 5.9, 5.10	5.1, 5.2, 5.3, 5.4, 5.5, 5.6	5.1-5.10
Artmaking	60%		40%	20%
Historical/Critical Study	40%	30%		10%
WEIGHTING	100%	30%	40%	30%

Visual Design

Assessment Schedule | Year 10 2021

Assessment Area	Weighting	Task 1	Task 2	Task 3
		Due Date	Due Date	Due Date
	Semester 1	Term 1 Week 7	Term 1 Week 9	Term 2 Week 5
		Research Assignment	Design Making Process	Artmaking Process/ VAPD
	Outcomes	5.7, 5.8, 5.9, 5.10	5.1, 5.2, 5.3, 5.4, 5.5, 5.6	5.1 - 5.10
Artmaking	60%		40%	20%
Historical / Critical	40%	20%		20%
WEIGHTING	100%	20%	40%	40%