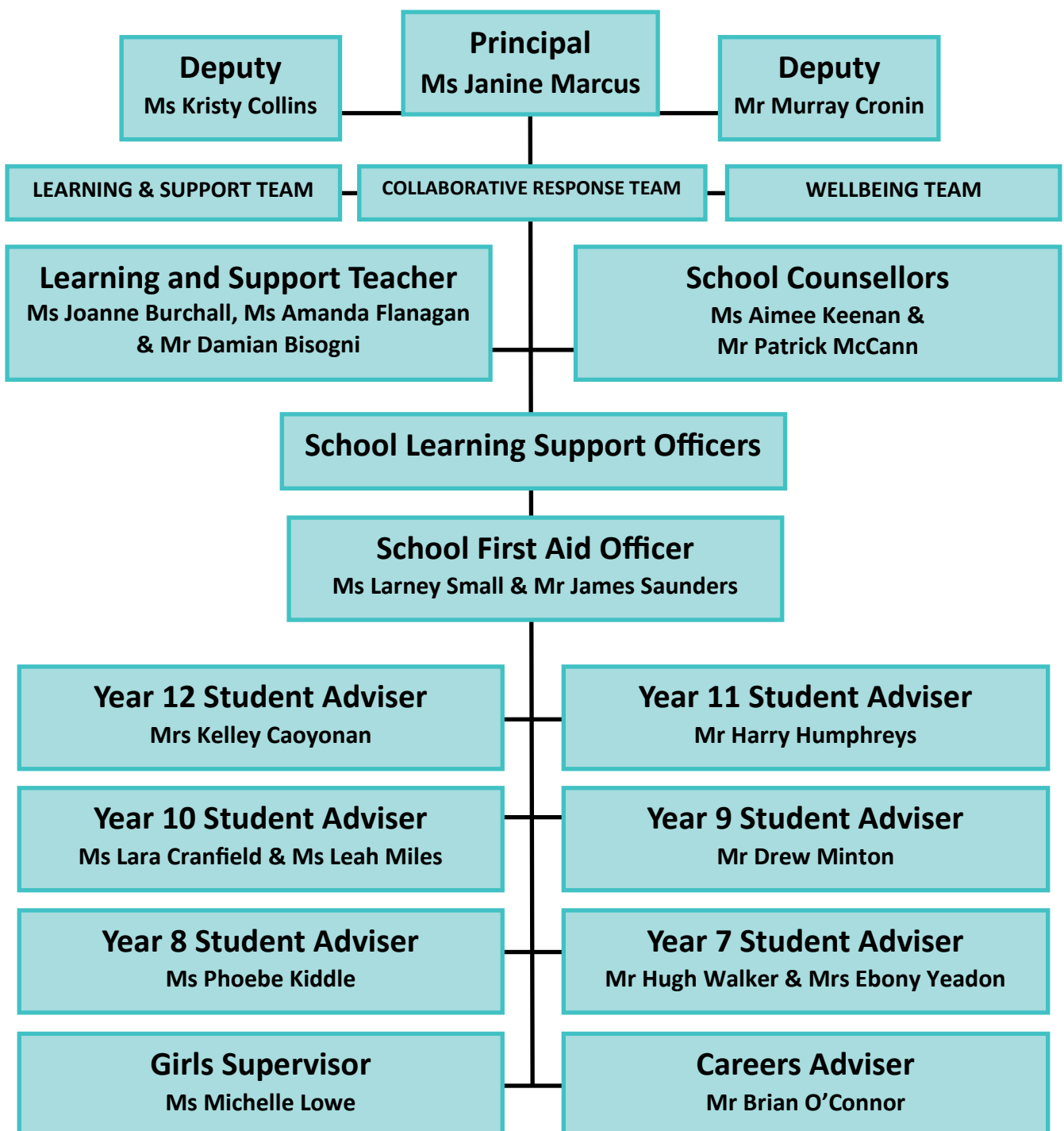


Welcome to Byron Bay High School

Wellbeing 2025

Student Wellbeing is a shared enterprise with ALL members of the school community. The Wellbeing Team provides an extensive support network to assist all students with their personal, social, emotional and learning needs. We provide a positive, safe and caring learning environment which recognises each student and encourages them to reach their potential.





Byron Bay High School

We respectfully acknowledge the Arakwal people of the Bundjalung nation, on whose land we learn and work together.

Our Purpose

We passionately educate, inspire and nurture our students so that the future is theirs.

Our Vision

We passionately develop educational excellence in our students by providing dynamic and innovative teaching and learning programs which allow students to achieve their potential and experience personal success. We bring inspiration, opportunity and enrichment to every Byron Bay High School student.

Our students develop their sense of belonging to Byron Bay High School and our wider community by celebrating respect and understanding of each other's culture, ethnicity, age, gender, sexuality, religion and ability. We foster our students' appreciation of their responsibilities to others and an understanding of their individual and collective responsibility for the environment, equity and social justice.

Our students are confident, flexible, empowered and have a strong commitment to themselves, their future and their community. Our students develop and sustain genuine relationships based on honesty, respect and integrity.

We harness and promote the unique position of Byron Bay High School and celebrate its diverse and united community. We serve the community of Byron Bay by delivering outstanding educational programs for students which enrich and cultivate their academic, creative, social and personal development.

We ensure shared decision making underpins the school's culture of innovation, mutual support, critical reflection and collective accountability.

We maintain a safe and purposeful learning environment by providing comprehensive welfare programs and a supportive, caring environment.

We are positive and optimistic about our school and our future.

"The Future is Ours"

PRINCIPAL

Ms Janine Marcus



Dear Parents and Students,

As teachers we strive to see our students become active, informed and responsible citizens.

Staff at Byron Bay High School support students to reach their full potential by providing excellence in teaching and learning and social and emotional welfare programs.

As Principal I make strong connections between students, their families, staff and community networks. If the need arises please do not hesitate to call me to make these connections for you.

Janine.marcus@det.nsw.edu.au

Deputy Principals

There are two Deputy Principals at Byron Bay High School. We liaise with staff, students, parents and outside welfare agencies, to ensure a secure, responsive and harmonious teaching and learning environment. By monitoring students causing concern, “at risk” students can be identified and referred to the wellbeing support network who will implement the appropriate strategies.

Byron Bay High School has a range of excellent welfare programs to support students.

It is the Deputy Principal’s role to ensure students and the school community are aware of these programs and also know how to access them if needed.

If you are concerned about your child’s welfare or the welfare of any Byron Bay High School student then please notify a Deputy Principal or any Byron Bay High School staff member for assistance.

Years 7 | 9 | 11
Ms Kristy Collins



kristycollins@det.nsw.edu.au

Years 8 | 10 | 12
Mr Murray Cronin



murray.cronin1@det.nsw.edu.au

SCHOOL COUNSELLORS

School Counsellors are primary or secondary teachers who have approved qualifications in Psychology and School Counselling. They work with the students and their families, from Year 7 to Year 12 at Byron Bay High School, providing valuable support and counselling and psychological assessment for students with specific needs.

The assistance that the School Counsellor may provide include:

- Counselling students.
- Assessing students' learning and behaviour.
- Helping families make informed decisions about their child's education.
- Identifying impediments to students' learning.
- Liaising with external agencies regarding students' wellbeing.

If parents would like to organise an appointment for their child to speak to the School Counsellor please contact the school for a time to be arranged.

[School Counsellor Referral form](#)

LEARNING AND SUPPORT TEACHERS

Ms Joanne Burchall and Ms Amanda Flanagan

Navigating learning through education is our passion. Collaborating with students, parents, teachers and the community we endeavour to assist students and their teacher's to develop personalised pathways towards a lifelong love of learning.

Roles include:

- Identifying and assessing students with learning difficulties and behavioural concerns.
- Planning, implementing, monitoring and evaluating programs for these students.
- Assisting teachers with strategies to support students with behavioural issues.

Through the School's Learning and Support Team, we provide direct and timely specialist assistance to students in regular classes with additional learning and support needs and their teachers. We welcome contact from you to discuss your child's specific needs, progress and results.

Joanne.burchall@det.nsw.edu.au amanda.flanagan3@det.nsw.edu.au

damian.bisogni@det.nsw.edu.au



Joanne



Amanda



Damian

STUDENT SUPPORT OFFICERS

Ms Sarah Hogarth-Tuckett & Mr Chris Jedrzejczyk

Sarah and Chris are our Student Support Officers/Youth Outreach Workers. They have been working in the community sector for many years, specialising in youth and families.

Their role is to support our students' well-being - everything from mental health, social needs, education and employment, family and home life. They provide support by meeting with our students one on one in a confidential space. They also run group programs and workshops on topics relevant to current adolescent needs and trends and make referrals to external support services when needed. Sarah and Chris are passionate about working with teenagers, no problem is too big or too small to talk about.

They welcome parents to contact them if they have concerns about their child and students can also refer themselves to the SSO directly.

sarah.hogarthtuckett@det.nsw.edu.au

christopher.jedrzejczyk1@det.nsw.edu.au

GIRLS SUPERVISOR

Ms Michelle Lowe

The Girls Supervisor roles includes:

- Interviewing and counselling students
- Developing special programs
- Developing resilience
- Liaising with welfare agencies to provide support.



Please feel free to contact me regarding any personal issues concerning your daughter.

michelle.lowe4@det.nsw.edu.au

STUDENT ADVISERS

Each year group has their own Student Adviser who will stay with that group from Year 7 to 12. They are the best contact person at school to discuss academic progress, extended leave due to illness or holidays, or any other concerns or issues you wish to discuss regarding your son/daughter's education.

Student Adviser Roles include:

- Co-ordinating, monitoring and managing the wellbeing needs of their students.
- Monitoring academic progress and co-ordinating the merit award system.
- Facilitating enrolments and administrative duties.
- Organising year meetings, functions and programs.
- Consulting with parents and acting as a contact person for parents.

YEAR 12 STUDENT ADVISER

Mrs Kelley Caoyonan

I am Kelley Caoyonan, a PDHPE teacher and Sports Coordinator at Byron Bay High School.

Since 2001, I've been a dedicated member of the Byron Bay High community. My passion lies in educating students about the invaluable advantages of physical activity. I strive to inspire them to push beyond their comfort zones, encouraging each individual to realise their fullest potential and depart from school equipped with self-assurance to navigate the challenges of the world.

I am excited for my year group as they continue their Senior schooling and can start to see the finish line, I look forward to working with them and their families as we try to get to the end in one piece !

I can be contacted anytime during school hours and if I don't know the answer or solution, rest assured I will do my best find one.

kelley.caoyonan@det.nsw.edu.au



YEAR 11 STUDENT ADVISER

Mr Harry Humphreys

Hi there everyone, My name is Harry Humphreys, proud Year Advisor of the incredible Year 11 cohort at Byron Bay High School.

As a unit, we have made so many amazing memories over the years and I look forward to many more as we continue to write our own stories as senior students. Last year, the theme was "stepping up as leaders" and as a result of this, we now have so many bright, enthusiastic and well equipped students with broader skill sets, ready to take on the challenges of Year 11 and 12.

Being a senior student brings a new level of commitment and stress. It is imperative that we all look after ourselves and each other during the next two years. I will always be in the corner for the students in this Year Group for support however, if you would like to discuss the wellbeing or progress of your child, please don't hesitate to get in touch.

harry.humphreys@det.nsw.edu.au



YEAR 10 STUDENT ADVISERS

Mrs Leah Miles and Mrs Lara Cranfield

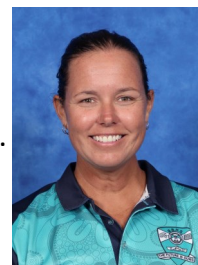
My name is Leah Miles, and along with Lara Cranfield, I have the privilege of being the Year 10 2025 joint Advisor. I work in the PDHPE faculty and am passionate about teaching students healthy lifestyles while helping them develop and refine their fundamental movement skills.

It has been an absolute pleasure working with such an amazing year group, and this role means a great deal to me. I'm excited to continue mentoring and supporting the students as they navigate this exciting and challenging time in their lives.

I'm Lara Cranfield, and I share the role of Year Advisor with Leah Miles. I moved to Byron Bay eight years ago and, while life with two young kids keeps me on my toes, I try to stay fit by doing all sorts of sports. As a Year Advisor, I'm passionate about creating a school environment where every student feels valued, safe, and welcomed. I love offering our cohort experiences and opportunities that they might not otherwise get—it's incredibly rewarding to see them grow and thrive.

leah.miles3@det.nsw.edu.au

lara.cranfield@det.nsw.edu.au



YEAR 9 STUDENT ADVISER

Mr Drew Minton



As Year Advisor and teacher in the humanities (HSIE), my primary focus is on uncovering and nurturing the unique potential within each student. I firmly believe in their ability to engage critically and thoughtfully with the world around them. Throughout the school year, I encourage students to present the best versions of themselves in all aspects of their academic journey and interactions within the school community.

Being an Advisor for this cohort of young minds is a privilege, and I am dedicated to creating an environment that fosters not only academic growth but also personal development. I want every student to feel supported and empowered in their high school journey. If you or your child ever need assistance navigating the challenges of high school, please don't hesitate to reach out. I'm here to help and support in any way I can.

andrew.minton@det.nsw.edu.au

YEAR 8 STUDENT ADVISER

Ms Phoebe Kiddle



I am delighted to continue my journey as Year Advisor for Year 8 in 2025, supporting our students as they build on the strong foundations established during their first year of high school.

My goal remains to guide them toward becoming happy, well-rounded, and knowledgeable individuals, while further nurturing their resilience and sense of responsibility.

As we progress together, I am committed to fostering a community where mutual respect continues to thrive, empowering our students to make positive contributions both within our school and beyond.

phoebe.kiddle@det.nsw.edu.au

YEAR 7 STUDENT ADVISER

Mr Hugh Walker and Mrs Ebony Yeadon



As their Year Advisor, I will be working with the Wellbeing team to help support the emotional, social, and academic growth of each student, helping them build resilience while navigating the challenges of adolescence. I will follow this cohort of students each year as they progress through the school and we are sure to share many adventures together along the way.

I am Ebony Yeadon, a Science teacher at Byron Bay High School, and I am excited to take on the role of Year Advisor for Year 7 in 2025. Having been part of this wonderful school community for over a decade, I am passionate about supporting our newest students through their first year of high school.

My goal is to guide their growth into happy, well-rounded individuals who are equipped with the knowledge and skills to navigate life's challenges. I am dedicated to nurturing resilience, encouraging responsibility, and creating a community where mutual respect thrives.



hugh.walker2@det.nsw.edu.au

ebony.donohoe@det.nsw.edu.au

**Distance Education Coordinator
Ms Robyn Ellis**

robyn.ellis3@det.nsw.edu.au



**STUDENT REPRESENTATIVE COUNCIL
Mrs Madelyn Sergi and Ms Sammi Farrar**

madelyn.henniker2@det.nsw.edu.au samantha.pennick@det.nsw.edu.au



**VET COORDINATOR
Ms Susan Ray**

susan.ray@det.nsw.edu.au



**YEAR 6 TO 7 TRANSITION COORDINATOR
Mr Murray Cronin**

murray.cronin1@det.nsw.edu.au



CAREERS ADVISER

Mr Brian O'Connor



As Careers Adviser my role includes:

- Providing Career Education programs, including timetabled Careers lessons for Year 10 and supporting Year 11/12 with transition to work, TAFE, university, etc.
- Providing workplace learning experiences such as Year 10 Work Experience.
- Taking students to Tertiary and Vocational Experience days, for example, Southern Cross Seniors Day and Careers Expos in Lismore.
- Manage TVET (TAFE-delivered Vocational Education and Training), SBAT (School Based Traineeships).
- Display and distribution of documents, booklets and publications from universities, private colleges and TAFE.
- Keeping students and parents informed of current information regarding careers, applications, scholarships, traineeships, cadetships etc. newsletter, daily notices.
- Individual assistance with applications, resumes, subject selection etc.
- Individual interviews to discuss career plans, pathway options and achieving goals.
- Liaise with the Byron Bay Community with work opportunities and training programs that up skill students for post school employment.

Brian.oconnor@det.nsw.edu.au

Welfare is inextricably linked to both effective teaching and learning. At Byron Bay High School our Wellbeing Team provides an excellent “network of care” to assist with the physical, social and emotional well-being of our students.

We provide a supportive school environment in which all students are nurtured as they learn. We maximise student outcomes for all students by not only providing personal learning programs for students with special needs in consultation with parents, but also offering programs to stimulate and challenge our high potential, gifted and talented.

The Byron Bay High School Wellbeing Policy aims to encourage all students to develop a sense of responsibility for their own language and actions whilst developing a set of values, attitudes and skills which ultimately allow them to become mature and respected members of the community.
