

Byron Bay High School Anti-Bullying Flow Chart

All Staff Proactive Strategies

- Know and understand the BBHS Anti-Bullying Policy
- Be familiar with and actively promote and teach preventative bullying strategies
- Contribute to the prevention of bullying by modelling and promoting appropriate behaviour and respectful relationships.
- Actively supervise students at all times and recognise signs that a student may be being bullied.

Reactive Strategies Teacher

Teachers must act on all reports of bullying
Teacher must implement strategies to address the issue during the lesson or whilst on PGD to ensure students are safe. Eg. Isolations etc
At completion of lesson teacher asks the reporter to fill out **Bullying Incident Report** located in Sentral documents
Teacher accompanies student who has made a report to the DP
Teacher records a Bullying Incident in Sentral and notifies YA and SC

Reactive Strategies DP

DP interviews the alleged victim
DP interviews alleged bully and asks them to complete **Interview Sheet: Bullying Behaviour**
If allegation has **not** been substantiated students will be informed of the decision and the DP will record the determination on the bullying incident created by teacher.
If allegation is substantiated the bully will be required to complete a Student Agreement and will be informed of the consequences as per policy if behaviour continues
Parents of all parties involved are notified.

Year Advisor

YA will follow up with the student being bullied over the following week and make a notification in Sentral under Welfare > Student Support and notify DP and SC