



# Byron Bay High School

## Year 10

### Assessment Procedures and Schedules

## 2024



**For further information please contact:**

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Education



## Our Vision

Byron Bay High School delivers a collaborative learning environment where students achieve excellence through our connection with community and land, creating holistic leaders of the future.

Byron Bay High School respectfully acknowledges the Arakwal People of the Bundjalung Nation on whose land we learn and work together.

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Dear Year 10 students and parents,

This booklet contains the subject and assessment information for your Year 10 courses. Please ensure that you read the information inside carefully. As your Principal I am required to certify that you have satisfactorily completed the program of study for your Stage 5 courses. The following guidelines have been developed to ensure that every student has the opportunity to perform to the best of their ability in these assessment tasks.

You should keep this booklet in a safe place and refer to it regularly. Create your own planner with all your assessment tasks clearly marked. Your attendance and application must be regular and genuine. A task does not have to be a formal assessment task to warrant a serious response from you. You cannot gain a Record of School Achievement (RoSA) certificate just by completing the assessment tasks. You will need to apply yourself diligently and with sustained effort throughout the duration of your courses.

Good luck and enjoy your pattern of study.

Yours sincerely,  
Ms Janine Marcus  
Principal

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# Section One - Assessment Procedures

## Introduction to the Record of School Achievement

The NSW Education Standards Authority (NESA) issues the Record of School Achievement (RoSA) to eligible students who leave school before completing the Higher School Certificate (HSC).

The RoSA is a cumulative credential, meaning it contains a student's record of academic achievement up until the date they leave school. The RoSA is useful to students leaving school prior to the HSC because they can show it to potential employers or places of further learning.

To be eligible for a RoSA, students must have:

- Completed the mandatory curriculum requirements for Years 7 to 10.
- Attended a government school, an accredited non-government school or a recognised school outside NSW.
- Completed courses of study that satisfy Education Standards' curriculum and assessment requirements for the RoSA.
- Complied with the requirements from the Education Act

When a student eligible for a RoSA leaves, schools will request a RoSA from NESA on their behalf. Once complete, a PDF of the RoSA will be sent to the student's Students Online (NESA Student portal) account. Students cannot directly request a RoSA themselves.

Students who remain at school to complete their HSC will not receive a RoSA.

Students who leave school before finishing Year 10 are not eligible for a RoSA. If students leave after Year 10 and still don't meet RoSA requirements, they will be issued with a Transcript of Study. The Transcript of Study contains the same information as the RoSA for courses satisfactorily completed.

## RoSA reporting and grades

The RoSA shows a student's comprehensive record of academic achievement, which includes:

- completed courses and the awarded grade or mark
- courses a student has participated in but did not complete before leaving school
- results of any minimum standard literacy and numeracy tests that may have been sat
- the date the student left school.

It includes an A to E grade for all Stage 5 (Year 10) courses the student has satisfactorily completed. Grades are:

- based on student achievement in their assessment work
- determined in conjunction with evidence of student coursework
- awarded using standard course performance descriptors
- submitted to NESA by the school in Term 4
- monitored by NESA for fairness and consistency.

# Key Facts about the RoSA

## Who will get it?

Students will need to have completed the mandatory requirements for Stages 4 and 5 (Year 7 to 10) to be eligible for a RoSA. A RoSA will only be provided to those eligible students who choose to leave school prior to receiving their HSC.

## When will they get it?

Once an eligible student has officially notified the school they are leaving and has signed out, the school will nominate the student for a RoSA with NESAs.

## How will they get it?

All RoSA credentials will be provided to students electronically. To obtain their credential, the student will need to log into Students Online with their student number and PIN. Then they can download, save and print their credentials directly from the "Results" section. They can also place an order with NESAs for a printed copy to be posted to them for a fee.

## What will it show?

A RoSA will show grades for all the courses a student has completed up until the point they leave school.

## Why allocate grades?

Grading is a way of showing a student's level of achievement in a course in a way that can be compared fairly between individual students. Giving grades in courses **completed** after Year 10 will also mean that every student gets acknowledgements for all the work they have done, right up to the time they leave school.

## How will students achieve grades?

A to E grades are awarded for each course completed in Year 10.

Students are required to submit assessment tasks as delivered by their schools. Teachers then use marks from those assessment tasks, together with evidence of learning from coursework, to consider a student's performance against subject-specific course performance descriptors. The A to E grade descriptors indicate the achievement standards for the course, based on what students are expected to learn and how well they have achieved. This enables teachers to allocate an A to E grade for each student based upon their level of achievement at the end of the course. Teachers submit those grades to the NSW Education Standards Authority (NESAs) for inclusion on the RoSA.

## How can we be sure that grades are awarded consistently?

It is important for students, parents, and employers that grades are awarded consistently. Teachers already have a strong level of professional judgement, and NESAs supports that further by providing workshops and online resources, including student work samples.

## What are the HSC Minimum Standard online tests?

Students need reading, writing and numeracy for everyday life. To be eligible for the Higher School Certificate (HSC), students need to show they have met the HSC minimum standard for literacy and numeracy. This can be achieved by completing three online tests for each of Reading, Writing and Numeracy and attaining a Level 3 or 4 in each. For more information, please visit [HSC Minimum Standards](#).

## How are the HSC Minimum Standard tests delivered at BBHS?

Whilst the HSC Minimum Standard tests are not a requirement for a student to receive a RoSA, testing will commence in Year 10 to best support students in attaining the required level of achievement.

The NSW Education Standards Authority (NESAs) sets the tests and students will initially attempt them as part of the Byron Bay High School's *Preparing for Success* course in Year 10.

### **What will be the content of the tests?**

The tests focus on the literacy and numeracy skills required by school leavers for employment and further education. There will be one test for reading, one test for writing and one test for numeracy.

Taking these tests will allow students to prove to parents, employers, or places of further learning that they have the basic reading, writing and numeracy skills essential for success in everyday life. This measure will help provide valuable information to an employer when they are considering job candidates who have not completed their HSC.

### **How will I know my HSC minimum standard test results?**

Students will be able to access an eRecord of their results via their NESA [Students Online](#) account. Once completed, results from HSC minimum standards tests will be documented on a student's RoSA.

## **Satisfactory course completion requirements**

### **Course Requirements during Years 7 - 10**

Students will need to have studied: English, Mathematics, Science, Human Society and Its Environment (History and Geography), Languages Other than English, Technological and Applied Studies (200 hours Technology Mandatory), Creative Arts (100 hours Visual Arts and 100 hours Music) a minimum of 300 hours Personal Development, Health and Physical Education, and Sport.

### **How does a student satisfactorily complete a course?**

Students will satisfactorily complete a course if there is sufficient evidence that they have:

- (a) followed the course developed or endorsed by the NSW Education Standards Authority;
- (b) applied themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- (c) achieved some or all of the course outcomes.

This means that it is a student's responsibility to:

- (a) attend lessons in that course for the required number of hours, bringing the correct equipment and books;
- (b) make a genuine effort in all class activities including assignments and homework;
- (c) make a serious attempt at all assessment tasks.

If the Principal determines that a student is in danger of not completing a course satisfactorily, they will be warned in writing, with time for the problem to be corrected and satisfactorily complete the course.

### **Attendance Requirements**

You must have an approved pattern of attendance. Principals may grant students leave for legitimate reasons such as illness, physical injury or holidays. Any extended period of unapproved absence may result in the unsatisfactory completion of a course(s) and may impact on your eligibility for the award of a RoSA.

One requirement for the RoSA is that a student must attend until the final day of Year 10 at their school.

### **What is an 'N' determination?**

If you are deemed not to have completed a course, you will receive an 'N' determination. The course will be listed as 'Not Completed'. An 'N' Award in any of your 'core' subjects means that you will NOT qualify for a RoSA in that year. An 'N' Award in one of the elective subjects means that the elective subject will not appear on your RoSA.

You have the right to appeal against an 'N' determination. The appropriate form can be obtained from your Principal. Appeals against 'N' determinations should be lodged with your principal, who will advise you of the date by which your appeal must be submitted. If you are dissatisfied with the result of the school review of your appeal, you should advise the Principal that you wish the appeal to be referred to the NSW Education Standards Authority (NESA).

# Assessment of Courses

## How will I be assessed for each of my courses?

At the conclusion of Year 10, grades will be awarded for each of your courses which indicate your level of achievement. The grade you will receive is determined by how well you complete tasks from each course's assessment schedule.

Grades in each course will be indicated by the letters A, B, C, D and E. In Mathematics, grades have been further differentiated to nine levels (A10, A9, B8, B7, C6, C5, D4, D3 and E2). The outcomes you achieve will be matched against a set of Course Performance Descriptors to decide which best describes your achievement. The Performance Descriptors for each course are available from the Head Teacher of the course or from the NESAs website at [Stage 5 \(9-10\) syllabuses](#).

Assessment will be a continuous process and it is important you complete all tasks to the best of your ability.

It is your responsibility to ensure that any questions about marks, grades or comments awarded for an individual piece of work are resolved at the time the work is handed back by the teacher.

## How will I be notified of Assessment Tasks?

Students will be given written notification of assessment task requirements, a minimum of two (2) weeks prior to the due date.

Each course assessment schedule is printed in this document so students are aware of what will be expected of them as they work toward satisfactorily completing Year 10.

## Grading

NESA has developed The Common Grade Scale that describes performance at each of the five grade levels of achievement, A - E. Please refer to the table following which gives an indication of how these levels help to assess your performance. In Mathematics, grades have been further differentiated to nine levels (A10, A9, B8, B7, C6, C5, D4, D3 and E2).

For each course, a set of subject-specific Course Performance Descriptors has been developed based on the Common Grade Scale. Each descriptor is a positive statement about achievement related to the knowledge and skills relevant to the course.

Teachers will collect assessment information about student achievements in a course and relate it to the Course Performance Descriptors. The information will assist the school in making the final judgment of the grade to award you at the end of Year 10.

No grades will be awarded for Life Skills courses. These courses are reported through the achievement of outcomes on the Profile of Student Achievement.

No grades will be awarded for Minor Elective courses as they will not appear on the RoSA.



## The Common Grade Scale

Grade	Performance Description
A	The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.
B	The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.
C	The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.
D	The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.
E	The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.
N	<p>Where an A to E grade appears against a course, the student has satisfactorily completed the course by meeting the following requirements:</p> <ul style="list-style-type: none"> <li>a) attendance – meeting the required number of hours</li> <li>b) participation in the required learning experiences and assessment tasks</li> <li>c) meeting requirements in terms of effort and achievement</li> <li>d) reaching at least some of the course goals</li> </ul> <p>Where an ‘N’ appears in place of an A to E grade, this indicates the student has failed to meet one or more of the above requirements. An N determination has been made indicating the non-completion of a course.</p>

## What happens if ...

### I miss an Assessment Task?

No student will be disadvantaged in assessment because of illness, accident or misadventure.

If you are absent for an assessment task, you must provide valid written evidence e.g. a medical certificate if possible or a note from home and complete an Illness/Misadventure application as soon as you return to school. Collect an Illness/Misadventure form from the Deputy Principal who will support you in the process and make an informed decision about the outcome of the situation. Arrangements must be made to complete the task, or a substitute task. In exceptional circumstances you may be given an estimate based on other evidence.

### **I am unable to attend or submit an assessment task on time due to illness or misadventure?**

It is required that a parent or the student contacts the school if one or more of the following occurs:

- (a) there is a problem completing an assessment task by the due date.
- (b) a student's performance in an assessment task has been affected by illness or unforeseen misadventure suffered immediately before or during the assessment period.
- (c) A student is prevented from attending or submitting an assessment task due to illness and/or misadventure. The school expects the student to make alternative arrangements to have the task submitted on the due date wherever possible.

Students are required to provide evidence (eg: note, doctors certificate) of the illness/misadventure to the Deputy Principal immediately when they return to school. Where individual circumstances are of a highly confidential and exceptional nature, special cases may be presented to the Principal for consideration.

### **I am participating in a special event?**

If you participate in a special event or are representing the school and this interferes with your ability to:

- (a) attend an assessment activity i.e. examination or in-class activity OR
- (b) meet an assessment deadline OR
- (c) adequately prepare for an assessment activity

Then you may be eligible for special consideration to compensate for your loss of time and opportunity for success. It will be up to the Deputy Principal in conjunction with the Head Teacher to determine what action is appropriate.

It is the responsibility of the student to inform Head Teachers well in advance of any events which may fall into the 'special consideration category'. This could include sporting events. Completion of an Illness/Misadventure application would still be required.

### **I need an extension of time?**

Extensions can only be granted by the Deputy Principal on recommendation from the Head Teacher of the relevant faculty. An extension will be given only when the student can prove a case of difficulty in meeting an assignment deadline. Application must be made via the Illness/Misadventure process and prior to the due date.

### **I am late handing in an assessment task without an acceptable reason?**

Zero marks will be awarded. The task must still be submitted.

The task will be marked and returned to the student with feedback. However, the mark will not contribute to the final mark contained in the school report. Failure to submit the task may lead to an 'N' determination.

### **I truant on the day/lesson a task is to be completed or I submit work that is not my own?**

If you truanted on the day or period of the task being due or the Head Teacher is satisfied that you have submitted work that is not your own, a zero mark will be awarded. The work must still be completed.

All Year 10 students at BBHS will complete the NESAs [HSC: All My Own Work program](#) during their *Preparing for Success* course to learn more about completing assessment tasks honestly. Click the link for more information.

### **I am suspended on that date?**

The task is to be submitted to the Deputy Principal at the return from suspension interview.

For an in-class task or assessment excursion, the relevant Head Teacher will advise you of the arrangements that will apply e.g. an alternative task may be set for the first day you return from suspension. Completion of an Illness/Misadventure application may still be required.

# Procedures for student absence from or inability to submit an Assessment Task on the due date - Unforseeable Absence

**Step 1** NOTIFY the Deputy Principal and/or relevant Head Teacher on the morning of the task or task due-by date.

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**Step 2** OBTAIN documentation

- Illness - a Doctor's Medical Certificate (if possible) or a note will be required explaining the absence.
  - Technological Failure- Students will need to provide explanation or independent evidence of the technological failure, e.g. Attempts to rebuild or recover, printouts of drafts or partial drafts or associated notes and summaries in order for extensions etc. to be granted. Students are responsible for maintaining backups of all personal data files.
  - Other documentation as appropriate or if required eg: police reports, school counsellors report or other equivalent professional (objective) documents can be used.
  - Letters from family members or carers may be sufficient in Year 10. Please consult with your Deputy.
- 

**Step 3** Every effort is to be made to submit a hand-in task on the due date regardless of illness/misadventure on the due date.

Parents can submit the task at the Front Office or students can submit the task electronically. If this is not possible, **SUBMIT** the task the very next day you attend school to the Class Teacher or to the relevant Head Teacher even if there is **NO** scheduled lesson on that day.

**ORGANISE** an alternate date for an in-class task or examination the very next day you attend school with the Class Teacher or the relevant Head Teacher even if there is **NO** scheduled lesson on that day.

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**Step 4** COLLECT and COMPLETE an Illness/Misadventure Form. Ensure that it has been signed by the relevant Head Teacher and Class Teacher before submitting it to the Deputy Principal. Forms can be collected from the Deputy Principal or the photocopying room in the front office.

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**Step 5** SUBMIT the Illness/Misadventure form and documentation to the Deputy Principal. On return to school, students will be given **2 school days** to submit the form and documentation. If circumstances (e.g. class teacher or Head Teacher absent) prevent this, you must notify the Deputy Principal within the 2 day period.

The Deputy Principal will notify the student and relevant Head Teacher of the decision regarding the illness/misadventure application within **2 school days** of submission.

If the **application is successful** the task is marked without penalty. A substitute task *may* be administered or an estimated mark *may* be given at the discretion of the Head Teacher. If the **application is unsuccessful** the task is marked with feedback but awarded 'zero'.

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**Appeal** If the student's application is unsuccessful, students are entitled to lodge an appeal by completing the "Student Appeal re: Decision on Absence from an assessment Task" form and submit it to the Deputy Principal within **2 school days** of being informed of the illness/misadventure application decision.

The appeal will be considered within **2 school days** of being submitted by the Principal in consultation with the Deputy Principal and relevant Head Teacher.

If the student's **appeal is successful**, the student will be informed and marks awarded. If the student's **appeal is unsuccessful**, the student will be informed and no further actions are available.

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**NOTE** Irrespective of the outcome of the illness/misadventure application, all students will be required to complete the task/substitute task to show evidence that the student has met the course completion requirements, unless an estimate grade is approved.

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# Sample Illness and Misadventure Form



## Illness / Misadventure Application

- Stage 5 (Year 10)
- Preliminary
- HSC Assessment Task

*This form MUST be used for all Illness / Misadventure Applications. Refer to the Assessment Policy.*

Name: _____	Date of Task: _____
Course: _____	Assessment Task Number: _____
Teacher: _____	

Prior knowledge of absence (due to a clash between an Assessment Task and another School Activity) Reason for application (please tick):  **Illness** or  **Misadventure**

- Extension to submit or complete an Assessment Task
- Absent on the day before an Assessment Task
- Absent from school on the day an Assessment Task is due to be handed in
- Absent from school on the day of an Assessment Task
- Misadventure adversely affected performance during an Assessment Task
- Illness during the completion of an Assessment Task at school. *(Note: A medical certificate MUST be obtained.)*

**Reasons supporting application (to be completed by the student):**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

I have attached evidence to support my application (please tick and complete ONE selection from below):

**Evidence of Illness:**

Medical Certificate (attached) Dated: \_\_\_\_\_

**Evidence of Misadventure:** (eg. Police report, Hospital document outlining family member illness, independent evidence of technical or mechanical failure).

Dated: \_\_\_\_\_

Dated: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Teacher and Head Teacher:**

Date issued \_\_\_\_\_

Lessons missed \_\_\_\_\_

Feedback given \_\_\_\_\_

Comments \_\_\_\_\_

### Signatures

Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

Head Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

**Deputy Principal Recommendation:**

- Zero marks awarded \_\_\_\_\_
- No loss of marks for being absent on the day before an assessment task. (document attached)
- No loss of marks. Extension granted. Assessment task to be submitted by: \_\_\_\_\_
- No loss of marks. Completion of original task on: \_\_\_\_\_
- No loss of marks. Completion of substitute task on: \_\_\_\_\_
- Student completes task on due date whilst covered by misadventure documentation. Result will be reviewed at completion of course
- Estimate (with Principal approval only) calculated at completion by HT, DP). Principal (estimate only)
  - Task completed       Task NOT completed

**Signatures**

Deputy Principal: \_\_\_\_\_ Date: \_\_\_\_\_

Principal (estimate only): \_\_\_\_\_ Date: \_\_\_\_\_

OFFICE USE		NOTIFY
<input type="checkbox"/> Approved	<input type="checkbox"/> Sentral entry # _____	<input type="checkbox"/> Head Teacher
<input type="checkbox"/> Not Approved (Principal Signature)	<input type="checkbox"/> Documents attached	<input type="checkbox"/> Class teacher
_____		<input type="checkbox"/> Counsellor
_____		<input type="checkbox"/> Parents
_____		<input type="checkbox"/> Learning Support Teacher

## Section Two - Assessment Schedules

This section contains a summary of all tasks due throughout the year followed by an assessment schedule for each course.

*The school may substitute or alter any part of this Assessment Policy, at any time, provided that such changes are consistent with policy of the NSW Education Standards Authority.*

*If a change to this schedule is required, the affected students will be notified in writing.*

## Year 10 Assessment Task Calendar | Term 1 2024 and Term 2 2024

Term 1 2024		Term 2 2024	
Week No. Beginning	Scheduled Tasks	Week No. Beginning	Scheduled Tasks
1	Staff Development Days   30/01/24 and 31/01/24	1 29/04/24	No tasks due this week
2 05/02/24	No tasks due this week	2 06/05/24	No tasks due this week
3 12/02/24	No tasks due this week	3 13/05/24	PASS Outdoor Education
4 19/02/24	No tasks due this week	4 20/05/24	Geography* History* PDHPE - Personal Development, Health and Physical Education
5 26/02/24	No tasks due this week	5 27/05/24	Mathematics 5.1/5.2 Mathematics 5.2/5.3 Science
6 04/03/24	Industrial Technology   Metal Industrial Technology   Timber Information and Software Technology (IST) Music	6 03/06/24	Food Technology Industrial Technology   Metal Industrial Technology   Timber Information and Software Technology (IST) Japanese Music Outdoor Education Textiles Technology Visual Arts
7 11/03/24	History* Science	7 10/06/24	
8 18/03/24	Geography* Food Technology	8 17/06/24	Physical Activity and Sports Studies (PASS)
9 25/03/24	English Visual Arts	9 24/06/24	English
10 01/04/24	Mathematics 5.1/5.2 Mathematics 5.2/5.3 PDHPE - Personal Development, Health and Physical Education	10 01/07/24	
11 08/04/24	Industrial Technology   Metal Textiles Technology	*Course will be dependent upon student timetable. As studies of HSIE, students will undertake courses in Geography and History for <b>one semester each</b> .	

## Year 10 Assessment Task Calendar | Term 3 2024 and Term 4 2024

Term 3 2024		Term 4 2024	
Week No. Beginning	Scheduled Tasks	Week No. Beginning	Scheduled Tasks
1 22/07/24	No tasks due this week	1 14/10/24	No tasks due this week
2 29/07/24	No tasks due this week	2 21/10/24	No tasks due this week
3 05/08/24		3 28/10/24	Mathematics 5.1/5.2 Mathematics 5.2/5.3 Science
4 12/08/24		4 04/11/24	English Geography* History*
5 19/08/24		5 11/11/24	PDHPE - Personal Development, Health and Physical Education
6 26/08/24	Mathematics 5.1/5.2 Mathematics 5.2/5.3 Science	6 18/11/24	No tasks due this week
7 02/09/24	History*	7 25/11/24	No tasks due this week
8 09/09/24		8 02/12/24	No tasks due this week
9 16/09/24	Geography*	9 09/12/24	No tasks due this week
10 23/09/24	English PDHPE - Personal Development, Health and Physical Education	10 16/12/24	No tasks due this week
*Course will be dependent upon student timetable. As studies of HSIE, students will undertake courses in Geography and History for <b>one semester each</b> .			



## Course Assessment Schedules - Compulsory Courses

# English

Assessment Schedule | Year 10 2024

Assessment Area	Weighting	Semester 1		Semester 2	
		Due Date	Due Date	Due Date	Due Date
		Term 1 Week 9	Term 2 Week 9	Term 3 Week 10	Term 4 Week 4
		<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>
		<b>Representation: Prejudice and Passion</b> Student Selected Representation Task	<b>Discovery</b> Essay	<b>Shakespeare's Macbeth</b> Multimodal presentation	English Literacy Exam
		<b>Outcomes</b>	EN5-2A EN5-3B EN5-5C EN5-9E	EN5-1A EN5-3B EN5-5C	EN5-1A EN5-2A EN5-4B EN5-5C EN5-7D EN5-9E
Conceptual analysis and synthesis	<b>30%</b>		30%		
Shakespearean language	<b>30%</b>			30%	
Representation and reflection	<b>20%</b>	20%			
Literacy and comprehension	<b>20%</b>				20%
<b>WEIGHTING</b>	<b>100%</b>	<b>20%</b>	<b>30%</b>	<b>30%</b>	<b>20%</b>

# Geography

Assessment Schedule | Year 10 2024

\*Due dates will be dependent upon student timetable.

Students will study Geography for **one semester** in either Semester 1 or Semester 2.

Assessment Area	Weighting	Due Date	Due Date
	<b>Semester 1</b>	*Term 1 Week 8	*Term 2 Week 4
	<b>Semester 2</b>	*Term 3 Week 9	*Term 4 Week 4
		<b>Task 1</b>	<b>Task 2</b>
		Research Task	Fieldwork
<b>Outcomes</b>	GE5-3 GE5-4 GE5-6 GE-7 GE-8	GE5-1 GE5-2 GE5-3 GE5-4 GE5-5 GE5-7	
Human Wellbeing	<b>60%</b>	60%	
Environmental Change and Management	<b>40%</b>		40%
<b>WEIGHTING</b>	<b>100%</b>	<b>60%</b>	<b>40%</b>

# History

## Assessment Schedule | Year 10 2024

\*Due dates will be dependent upon student timetable.

Students will study History for **one semester** in either Semester 1 or Semester 2.

Assessment Area	Weighting	Due Date	Due Date
	<b>Semester 1</b>	*Term 1 Week 7	*Term 2 Week 4
	<b>Semester 2</b>	*Term 3 Week 7	*Term 4 Week 4
		<b>Task 1</b>	<b>Task 2</b>
		Research Essay	Exam
<b>Outcomes</b>	HT5-4 HT5-5 HT5-6 HT5-8 HT5-10	HT5-3 HT5-5 HT5-7	
Rights and Freedoms	<b>60%</b>	60%	
Terrorism	<b>40%</b>		40%
<b>WEIGHTING</b>	<b>100%</b>	<b>60%</b>	<b>40%</b>

# Mathematics 5.1/5.2

## Assessment Schedule | Year 10 2024

Assessment Area	Weighting	Semester 1		Semester 2	
		Due Date	Due Date	Due Date	Due Date
		Term 1 Week 10	Term 2 Week 5	Term 3 Week 6	Term 4 Week 3
		Task 1	Task 2	Task 3	Task 4
		Class test	Class Test	Assignment	Class Test
<b>Outcomes</b>	MA5.1-8MG MA5.1-9MG MA5.2-11MG MA5.2-12MG MA5.1-13SP MA5.2-17SP	MA5.1-5NA MA5.2-6NA MA5.2-7NA MA5.1-9MG	MA5.1-10MG MA5.2-13MG	MA5.1-7NA MA5.2-8NA MA5.2-6NA MA5.2-10NA	
Number & Algebra	<b>25%</b>		15%		10%
Measurement & Geometry	<b>25%</b>	15%	10%		
Trigonometry	<b>25%</b>			25%	
Probability	<b>25%</b>	10%			15%
<b>WEIGHTING</b>	<b>100%</b>	<b>25%</b>	<b>25%</b>	<b>25%</b>	<b>25%</b>

# Mathematics 5.2/5.3

Assessment Schedule | Year 10 2024

Assessment Area	Weighting	Semester 1		Semester 2	
		Due Date	Due Date	Due Date	Due Date
		Term 1 Week 10	Term 2 Week 5	Term 3 Week 6	Term 4 Week 3
		<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>
		Class test	Class Test	Assignment	Class Test
		<b>Outcomes</b> MA5.1-8MG MA5.1-9MG MA5.2-11MG MA5.2-12MG MA5.3-13MG MA5.3-14MG MA5.1-13SP MA5.2-17SM	MA5.1-5NA MA5.2-7NA MA5.3-6NA MA5.1-12SP MA5.2-15SP MA5.2-16SP MA5.3-18SP MA5.3-19SP	MA5.1-10MG MA5.2-13MG MA5.3-15MG	MA5.1-7NA MA5.2-5NA MA5.2-10NA MA5.3-4NA MA5.3-9NA MA5.3-12NA
Number & Algebra	25%		10%		15%
Measurement & Geometry	25%	10%	15%		
Trigonometry	25%			25%	
Probability	25%	15%			10%
<b>WEIGHTING</b>	<b>100%</b>	<b>25%</b>	<b>25%</b>	<b>25%</b>	<b>25%</b>

# Personal Development, Health and Physical Education (PDHPE)

Assessment Schedule | Year 10 2024

Assessment Area	Weighting	Semester 1		Semester 2	
		Due Date	Due Date	Due Date	Due Date
		Term 1 Week 10	Term 2 Week 4	Term 3 Week 10	Term 4 Week 5
		<b>Task 1</b>	<b>Task 1</b>	<b>Task 1</b>	<b>Task 3</b>
		Practical Assessment	Theory Assessment	Practical Assessment	Theory Assessment
		<b>Outcomes</b> PD5-4 PD5-5 PD5-11	PD5-5 PD5-6 PD5-7 PD5-8	PD5-4 PD5-5 PD5-11	PD5-7 PD5-9 PD5-10
Knowledge and Understanding	40%		20%		20%
Skills	60%	25%	5%	25%	5%
<b>WEIGHTING</b>	<b>100%</b>	<b>25%</b>	<b>25%</b>	<b>25%</b>	<b>25%</b>

# Science

## Assessment Schedule | Year 10 2024

Assessment Area	Weighting	Semester 1		Semester 2	
		Due Date	Due Date	Due Date	Due Date
		Term 1 Week 7	Term 2 Week 5	Term 3 Week 6	Term 4 Week 3
		<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>
		Practical Task	Semester 1 Examination	Data Analysis Task	Semester 2 Examination
		<b>Outcomes</b>	SC5-6WS SC5-7WS SC5-8WS SC5-17CW	SC5-8WS SC5-10PW SC5-13ES SC5-14LW SC5-15LW SC5-16CW SC5-17CW	SC5-4WS SC5-5WS SC5-6WS SC5-7WS SC5-8WS SC5-9WS SC5-12ES
Skills	<b>50%</b>	20%	5%	20%	5%
Knowledge & Understanding	<b>50%</b>	5%	20%	5%	20%
<b>WEIGHTING</b>	<b>100%</b>	<b>25%</b>	<b>25%</b>	<b>25%</b>	<b>25%</b>

## Course Assessment Schedules – Major Elective Courses | Semester 1 only

# Food Technology

Assessment Schedule | Year 10 2024

Assessment Area	Weighting	Task 1	Task 2	Task 3
		<b>Due Date</b>	<b>Due Date</b>	<b>Due Date</b>
		Term 4 2022 Week 6	Term 1 2024 Week 8	Term 2 2024 Week 6
		Food Styling and Photography Portfolio and Practical	Food Equity Practical and Portfolio	Examination
	<b>Outcomes</b>	FT5-5, FT5-7, FT5-10, FT5-11, FT5-12	FT5-7, FT5-11, FT5-13	FT5-2 FT5-6 FT5-7 FT5-8 FT5-12 FT5-13
Knowledge and Understanding	<b>50%</b>	10%	20%	30%
Practical Skills	<b>50%</b>	20%	20%	
<b>WEIGHTING</b>	<b>100%</b>	<b>30%</b>	<b>40%</b>	<b>30%</b>

# Industrial Technology Metal

Assessment Schedule | Year 10 2024

Assessment Area	Weighting	Task 1	Task 2	Task 3
		<b>Due Date</b>	<b>Due Date</b>	<b>Due Date</b>
		Term 1 2024 Week 6	Term 1 2024 Week 11	Term 2 2024 Week 6
		Practical project	Examination	Metal Art Jewellery set Practical and Portfolio
	<b>Outcomes</b>	IND5-1 IND5-2 IND5-7	IND5-1 IND5-4 IND5-5	IND5-5 IND5-7 IND5-8
Knowledge and Understanding	<b>40%</b>		20%	20%
Practical Skills	<b>60%</b>	30%		30%
<b>WEIGHTING</b>	<b>100%</b>	<b>20%</b>	<b>20%</b>	<b>50%</b>

# Industrial Technology Timber

Assessment Schedule | Year 10 2024

Assessment Area	Weighting	Task 1	Task 2	Task 3
		<b>Due Date</b>	<b>Due Date</b>	<b>Due Date</b>
		Term 4 2023 Week 10	Term 1 2024 Week 6	Term 2 2024 Week 6
		Footstool	Examination	Hall table Practical and Portfolio
	<b>Outcomes</b>	IND5-1 IND5-2 IND5-3 IND5-4	IND5-1 IND5-2 IND5-3 IND5-4	IND5-5 IND5-6 IND5-7 IND5-8
Knowledge and Understanding	<b>40%</b>	10%	10%	20%
Practical Skills	<b>60%</b>	10%	10%	40%
<b>WEIGHTING</b>	<b>100%</b>	<b>20%</b>	<b>20%</b>	<b>60%</b>

# Information and Software Technology (IST)

Assessment Schedule | Year 10 2024

Assessment Area	Weighting	Task 1	Task 2
		<b>Due Date</b>	<b>Due Date</b>
		Term 1 2024 Week 6	Term 2 2024 Week 6
		Authoring and Multimedia Project Proposal	Authoring and Multimedia Individual Project
	<b>Outcomes</b>	5.1.1 5.3.1 5.5.2	5.1.2 5.2.1 5.2.2
Knowledge and understanding of course content	<b>30%</b>	10%	20%
Knowledge and skills in the management, communication and production of projects	<b>70%</b>	30%	40%
<b>WEIGHTING</b>	<b>100%</b>	<b>40%</b>	<b>60%</b>

# Japanese

## Assessment Schedule | Year 10 2024

Assessment Area	Weighting	Task 1	Task 2
		<b>Due Date</b>	<b>Due Date</b>
		Term 4 2023 Week 8	Term 2 2024 Week 6
		Matsuri Assessment Communicating, Understanding, Creating	Examination
	<b>Outcomes</b>	LJA5-1C LJA5-4C LJA5-5U LJA5-7U	LJA5-1C LJA5-4C LJA5-5U LJA5-7U
Communicating	50%	25%	25%
Understanding	50%	25%	25%
<b>WEIGHTING</b>	<b>100%</b>	<b>50%</b>	<b>50%</b>

# Music

## Assessment Schedule | Year 10 2024

Assessment Area	Weighting	Task 1	Task 2	Task 3
		<b>Due Date</b>	<b>Due Date</b>	<b>Due Date</b>
		Term 4 2023 Week 8	Term 1 2024 Week 6	Term 2 2024 Week 6
		Song writing composition and performance	Listening Exam	Progressive performance portfolio
	<b>Outcomes</b>	5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.11, 5.12	5.7, 5.8	5.1, 5.2, 5.3, 5.12
Composing	20%	20%		
Listening	30%		30%	
Performance	50%	10%		40%
<b>WEIGHTING</b>	<b>100%</b>	<b>30%</b>	<b>30%</b>	<b>40%</b>

# Outdoor Education

Assessment Schedule | Year 10 2024

Assessment Area	Weighting	Task 1	Task 2
		<b>Due Date</b>	<b>Due Date</b>
		Term 2 2024 Week 3	Term 2 2024 Week 6
		Reflective Journal	Trip preparation Task
	<b>Outcomes</b>	OE5-2, OE5-3, OE5-10, OE5-13	OE5-1, OE5-5, OE5-7, OE5-13
Building Connection	60%	60%	
Expedition Preparation	40%		40%
<b>WEIGHTING</b>	<b>100%</b>	<b>60%</b>	<b>60%</b>

# Physical Activity and Sports Studies (PASS)

Assessment Schedule | Year 10 2024

Assessment Area	Weighting	Task 1	Task 2	Task 3
		<b>Due Date</b>	<b>Due Date</b>	<b>Due Date</b>
		Term 4 2023 Week 7	Term 2 2024 Week 3	Term 2 2024 Week 8
		Theory Assessment Task	Topic Test	Practical Assessment
	<b>Outcomes</b>	PASS5-3 PASS5-4 PASS5-10	PASS5-2 PASS5-4 PASS5-6	PASS5-5 PASS5-7 PASS5-8 PASS5-9
Knowledge and Understanding	50%	20%	20%	10%
Skills	50%	10%		40%
<b>WEIGHTING</b>	<b>100%</b>	<b>30%</b>	<b>20%</b>	<b>50%</b>



# Textiles Technology

Assessment Schedule | Year 10 2024

Assessment Area	Weighting	Task 1	Task 2
		<b>Due Date</b>	<b>Due Date</b>
		Term 1 2024 Week 11	Term 2 2024 Week 6
		Project 1 Practical and Portfolio	Project 2 Practical and Portfolio
	<b>Outcomes</b>	TEX5-1 TEX5-4 TEX5-5 TEX5-6 TEX5-9 TEX5-10	TEX5-4 TEX5-9 TEX5-10 TEX5-12
Knowledge and understanding	<b>40%</b>	20%	20%
Practical Skills	<b>60%</b>	30%	30%
<b>WEIGHTING</b>	<b>100%</b>	<b>50%</b>	<b>50%</b>

# Visual Arts

Assessment Schedule | Year 10 2024

Assessment Area	Weighting	Task 1	Task 2
		<b>Due Date</b>	<b>Due Date</b>
		Term 1 2024 Week 9	Term 2 2024 Week 6
		Major Artwork and Research task	Portfolio and Extended response
	<b>Outcomes</b>	5.1, 5.2, 5.5, 5.6, 5.7, 5.10	5.3, 5.4, 5.8, 5.9
Artmaking	<b>60%</b>	40%	20%
Historical/Critical Study	<b>40%</b>	20%	20%
<b>WEIGHTING</b>	<b>100%</b>	<b>60%</b>	<b>40%</b>

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