

## Year 8 Course and Assessment Information 2019

The information provided in this booklet is designed to help parents and carers better understand their child's educational programs at school.

If you have any questions about teaching and learning or assessment in your child's class please contact their Teacher or the Head Teacher concerned.

## This booklet contains two sections:

- 1 Topic Maps An overview of all Topics studied in each Year 8 Course
- 2 Assessment Task Maps An overview of all Major Assessment Tasks in each Year 8 Course

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## Section 1 - Topic Maps

|      | YEAR 8 COURSE TOPIC MAP - TERM 1 2019 |                       |                           |                        |                         |                  |  |                          |   |              |  |  |
|------|---------------------------------------|-----------------------|---------------------------|------------------------|-------------------------|------------------|--|--------------------------|---|--------------|--|--|
| WEEK | ENGLISH                               | GEOGRAPHY             | HISTORY                   | LOTE: Japanese         | MATHS                   | MUSIC            | PDHPE                                  | SCIENCE                  | TECHNOLOGY  | VISUAL ARTS  |  |  |
| 1    |                                       |                       |                           |                        |                         |                  |  |                          |   |              |  |  |
| 2    |                                       |                       |                           |                        | Pythagoras              |                  | Theory:                                |                          |   |              |  |  |
| 3    |                                       |                       | Depth Study 5             |                        | Theorem                 |                  | Drugs<br>Education,<br>Staying Safe    |                          | Food<br>Technologies  |              |  |  |
| 4    |                                       |                       | The Asia-Pacific<br>World | Nihon Wa Sugoi<br>Desu |                         |                  | Staying Sare                           |                          | Information<br>and<br>Communication<br>Technologies<br>Timber | My Culture - |  |  |
| 5    | Heroism and<br>Inspiration            |                       | nterconnections           |                        | Working with<br>Numbers | The Song         | Practical:<br>Minor                    | The Green<br>World       |   |              |  |  |
| 6    | Why do<br>stories need                | Interconnections      |                           |                        |                         | The Song         | Games,<br>Aquatics<br>(Entry, Dive,    | Diaving the              |   | My Identity  |  |  |
| 7    | heroes and heroines?                  |                       |                           |                        |                         |                  | Treading,<br>Swim Stroke,              | Playing the<br>Field     | Technologies<br>Metal   |              |  |  |
| 8    |                                       |                       | Depth Study 6             |                        |                         |                  | Fitness,<br>Retrieval and<br>Rescues), |                          | Technologies  |              |  |  |
| 9    |                                       | Expanding<br>Contacts |                           | Algebra                |                         | Cross<br>Country |  | Textiles<br>Technologies |   |              |  |  |
| 10   |                                       |                       |                           |                        |                         |                  | Running                                |                          |   |              |  |  |
| 11   |                                       |                       |                           |                        |                         |                  |  |                          |   |              |  |  |

|      | YEAR 8 COURSE TOPIC MAP - TERM 2 2019 |                  |                                   |                              |           |                        |  |                                     |                             |              |  |
|------|---------------------------------------|------------------|-----------------------------------|------------------------------|-----------|------------------------|--|-------------------------------------|-----------------------------|--------------|--|
| WEEK | ENGLISH                               | GEOGRAPHY        | HISTORY                           | LOTE -<br>JAPANESE           | MATHS     | MUSIC                  | PDHPE  | SCIENCE                             | TECHNOLOGY                  | VISUAL ARTS  |  |
| 1    |                                       |                  |                                   |                              | Geometry  |                        |  |                                     |                             |              |  |
| 2    |                                       |                  |                                   |                              |           |                        | Theory: Sexual<br>Education,<br>Respecting   |                                     | Food                        |              |  |
| 3    |                                       |                  | Depth Study 5<br>The Asia-Pacific |                              |           |                        | Diversity,<br>Resilience in                  |                                     | Technologies                |              |  |
| 4    | Humanity                              | World            |                                   |                              |           | Relationships          | Physical and                                 | Information<br>and<br>Communication | My Culture –<br>My Identity |              |  |
| 5    | Why does                              | Interconnections |                                   | My<br>Restaurant             | Equations | The Song               | Practical:                                   | Chemical Technolog                  | Technologies                |              |  |
| 6    | our<br>behaviour                      | interconnections |                                   |                              |           |                        | Cross country/<br>Cardio,                    |                                     | Timber<br>Technologies      |              |  |
| 7    | matter?                               |                  |                                   |                              |           |                        | Athletics –<br>(Field Events<br>and Sprints/ | Beyond<br>Dinosaurs                 | Metal<br>Technologies       |              |  |
| 8    |                                       | Depth Study 6    |                                   | Fractions and<br>Percentages |           | Hurdles),<br>Net/Court |  | Textiles                            |                             |              |  |
| 9    |                                       |                  | Expanding Contacts                |                              |           |                        | Games (Tennis<br>and<br>Badminton)           |                                     | Technologies                | Perspectives |  |
| 10   |                                       |                  |                                   |                              | Catch up  |                        | Badminton)                                   |                                     |                             |              |  |

|      | YEAR 8 COURSE TOPIC MAP - TERM 3 2019  |  |                  |                        |          |  |                |  |                             |  |  |  |
|------|--|--|------------------|------------------------|----------|--|----------------|--|-----------------------------|--|--|--|
| WEEK | ENGLISH                                | HISTORY                                    | GEOGRAPHY        | MATHS                  | MUSIC    | PDHPE                                    | SCIENCE        | TECHNOLOGY<br>(MANDATORY)                | VISUAL ARTS                 |  |  |  |
| 1    |  |  |                  |                        |          |  |                |  |                             |  |  |  |
| 2    |  |  |                  | Investigating<br>Data  |          |  |                | Food<br>Technologies                     |                             |  |  |  |
| 3    |  | Depth Study 5<br>The Asia-Pacific<br>World |                  |                        |          | Theory: Mental<br>Health and             |                |  |                             |  |  |  |
| 4    |  |  | Interconnections | Area and Volume        |          | Wellbeing,<br>Managing Stress            |                | Information and                          |                             |  |  |  |
| 5    |  |  |                  |                        | The Song |  |                | Communication<br>Technologies            |                             |  |  |  |
| 6    | Relationships                          |  |                  |                        |          | Practical:<br>Movement                   | Living Systems | Timber<br>Technologies                   | My Culture - My<br>Identity |  |  |  |
| 7    |  |  |                  |                        |          | Comp.<br>(Gymnastics)<br>Invasion Games, | Shocking Facts | Metal                                    |                             |  |  |  |
| 8    | Depth Study 6<br>Expanding<br>Contacts |  |                  | Rates, ratios and time |          | (AFL and Soccer)<br>World Games          |                | Technologies<br>Textiles<br>Technologies |                             |  |  |  |
| 9    |  | Expanding                                  |                  |                        |          | (Hockey,<br>Lacrosse)                    |                |  |                             |  |  |  |
| 10   |  |  |                  | Catch up               |          |  |                |  |                             |  |  |  |

|      |  |  | YEAR             | 8 COURSE TO                  | OPIC MAP - <sup>-</sup> | FERM 4 2019   |                           |                                  |                             |
|------|--|--|------------------|------------------------------|-------------------------|---|---------------------------|----------------------------------|-----------------------------|
| WEEK | ENGLISH                                | HISTORY                                    | GEOGRAPHY        | MATHS                        | MUSIC                   | PDHPE   | SCIENCE                   | TECHNOLOGY                       | VISUAL ARTS                 |
| 1    |  |  |                  |                              |                         |   |                           |                                  |                             |
| 2    |  |  |                  | Graphing Linear<br>Equations |                         |   |                           | Food                             |                             |
| 3    |  | Depth Study 5<br>The Asia-Pacific<br>World |                  |                              | The Song                | Theory: Loss and<br>Grief, Cyber<br>Sense, Food and |                           | Technologies                     |                             |
| 4    |  |  |                  | Probability                  |                         | the Environment                                     | Elements,                 | Information and<br>Communication | My Culture – My<br>Identity |
| 5    | Gothic Genre                           |  | Interconnections |                              |                         | Practical: Strike,                                  | Compounds and<br>Mixtures | Technologies<br>Timber           |                             |
| 6    |  |  |                  |                              |                         | Catch and Throw<br>Games (Softball<br>and Baseball) | Beyond Earth              | Technologies                     |                             |
| 7    |  |  |                  | Congruency                   |                         | Target Games<br>(Golf) and                          |                           | Metal<br>Technologies            |                             |
| 8    | Depth Study 6<br>Expanding<br>Contacts |  | ,                |                              | Indigenous<br>Games     |   | Textiles<br>Technologies  |                                  |                             |
| 9    |  |  | Catch up         |                              |                         |   |                           | Perspectives                     |                             |
| 10   |  |  |                  | ·                            |                         |   |                           |                                  |                             |

## Section 2 - Task Maps

|      | STAGE 4 YEAR 8 MAJOR ASSESSMENT TASK MAP - TERM 1 2019 |                    |         |             |             |       |                |  |                        |  |  |  |
|------|--|--------------------|---------|-------------|-------------|-------|----------------|--|------------------------|--|--|--|
| WEEK | ENGLISH  | LOTE -<br>JAPANESE | HISTORY | MATHS       | MUSIC       | PDHPE | SCIENCE        | TECHNOLOGY                                     | VISUAL ARTS            |  |  |  |
| 1    |  |                    |         |             |             |       |                | Ongoing assessment of                          |                        |  |  |  |
| 2    |  |                    |         |             |             |       |                | project work relating to a                     |                        |  |  |  |
| 3    |  |                    |         |             |             |       |                | variety of<br>different<br>materials           |                        |  |  |  |
| 4    |  |                    |         | Examination |             |       |                | throughout<br>the year.                        |                        |  |  |  |
| 5    |  |                    |         |             |             |       |                | Students can<br>expect to                      |                        |  |  |  |
| 6    |  |                    | Task    |             |             |       | Graphing Task  | complete one<br>project by the<br>end of each  | Research<br>Assignment |  |  |  |
| 7    |  |                    |         |             |             |       |                | term.<br>Most project                          |                        |  |  |  |
| 8    |  |                    |         |             | Performance |       |                | work is<br>completed in                        |                        |  |  |  |
| 9    |  |                    |         |             |             |       | Practical Task | class due to<br>the workshop<br>nature of this |                        |  |  |  |
| 10   | Documentary<br>Review Task                             |                    |         |             |             |       |                | course and access to                           | Art making             |  |  |  |
| 11   |  |                    |         | Online Test |             |       |                | tools and materials.                           |                        |  |  |  |

|      | STAGE 4 YEAR 8 MAJOR ASSESSMENT TASK MAP - TERM 2 2019 |                                |         |       |           |                              |             |  |               |  |  |
|------|--|--------------------------------|---------|-------|-----------|------------------------------|-------------|--|---------------|--|--|
| WEEK | ENGLISH  | LOTE -<br>JAPANESE             | HISTORY | MATHS | MUSIC     | PDHPE                        | SCIENCE     | TECHNOLOGY                                   | VISUAL ARTS   |  |  |
| 1    |  |                                |         |       |           |                              |             | Ongoing assessment of                        |               |  |  |
| 2    |  |                                |         |       |           |                              |             | project work<br>relating to a<br>variety of  |               |  |  |
| 3    |  |                                |         |       |           | Theory<br>Assessment<br>Task |             | different<br>materials<br>throughout         |               |  |  |
| 4    |  |                                |         |       | Listening |                              |             | the year.<br>Students can                    | Research Task |  |  |
| 5    |  |                                |         |       |           |                              | Examination | expect to complete one                       | Art making    |  |  |
| 6    |  |                                | Task    |       |           |                              |             | project by the<br>end of each<br>term.       |               |  |  |
| 7    |  | Understanding<br>Communicating |         |       |           |                              |             | Most project<br>work is                      |               |  |  |
| 8    |  |                                |         |       |           |                              |             | completed in<br>class due to<br>the workshop |               |  |  |
| 9    | Analytical Essay                                       |                                |         |       |           |                              |             | nature of this<br>course and                 |               |  |  |
| 10   |  |                                |         |       |           |                              |             | access to<br>tools and<br>materials.         |               |  |  |

|      | STAGE 4 YEAR 8 MAJOR ASSESSMENT TASK MAP - TERM 3 2019 |           |         |            |             |       |                              |  |                        |  |  |  |
|------|--|-----------|---------|------------|-------------|-------|------------------------------|--|------------------------|--|--|--|
| WEEK | ENGLISH  | GEOGRAPHY | HISTORY | MATHS      | MUSIC       | PDHPE | SCIENCE                      | TECHNOLOGY   | VISUAL ARTS            |  |  |  |
| 1    |  |           |         |            |             |       |                              | Ongoing assessment of  |                        |  |  |  |
| 2    |  |           |         |            |             |       |                              | project work<br>relating to a<br>variety of  |                        |  |  |  |
| 3    |  |           |         |            |             |       | Bean or Pea Plant<br>Project | different<br>materials<br>throughout the<br>year.<br>Students can<br>expect to<br>complete one |                        |  |  |  |
| 4    |  |           |         |            |             |       |                              |  |                        |  |  |  |
| 5    |  |           |         |            |             |       |                              |  |                        |  |  |  |
| 6    | Relationships<br>Unit – 2 of Us<br>Article             | Task      | Task    |            |             |       |                              | project by the<br>end of each<br>term.   | Research<br>Assignment |  |  |  |
| 7    |  |           |         |            |             |       |                              | Most project<br>work is  |                        |  |  |  |
| 8    |  |           |         |            | Performance |       |                              | completed in<br>class due to the<br>workshop nature  |                        |  |  |  |
| 9    |  |           |         | Rates Test |             |       |                              | of this course<br>and access to  |                        |  |  |  |
| 10   |  |           |         |            |             |       |                              | tools and materials.   | Art making             |  |  |  |

|      | STAGE 4 YEAR 8 MAJOR ASSESSMENT TASK MAP - TERM 4 2019 |           |         |                             |           |                              |                             |  |               |  |  |  |  |
|------|--|-----------|---------|-----------------------------|-----------|------------------------------|-----------------------------|--|---------------|--|--|--|--|
| WEEK | ENGLISH  | GEOGRAPHY | HISTORY | MATHS                       | MUSIC     | PDHPE                        | SCIENCE                     | TECHNOLOGY   | VISUAL ARTS   |  |  |  |  |
| 1    |  |           |         |                             |           |                              |                             | Ongoing<br>assessment of<br>project work   |               |  |  |  |  |
| 3    |  |           |         | Linear<br>Equations<br>Test |           | Theory<br>Assessment<br>Task |                             | <ul> <li>relating to a</li> <li>variety of</li> <li>different</li> <li>materials</li> <li>throughout the</li> <li>year.</li> </ul>   |               |  |  |  |  |
| 4    |  |           |         |                             |           |                              |                             |  | Research Task |  |  |  |  |
| 5    | Gothic Genre<br>Study                                  | Task      | Task    |                             |           |                              | Semester Two<br>Examination | Students can<br>expect to  | Art making    |  |  |  |  |
| 6    |  |           |         |                             |           |                              |                             | complete one<br>project by the<br>end of each term.<br>Most project<br>work is<br>completed in<br>class due to the<br>workshop nature<br>of this course and<br>access to tools |               |  |  |  |  |
| 7    |  |           |         |                             | Listening |                              |                             |  |               |  |  |  |  |
| 8    |  |           |         |                             |           |                              |                             |  |               |  |  |  |  |
| 9    |  |           |         |                             |           |                              |                             |  |               |  |  |  |  |
| 10   |  |           |         |                             |           |                              |                             | and materials.   |               |  |  |  |  |