



# Byron Bay High School

## Newsletter

T: 02 6685 8188

E: [byronbay-h.school@det.nsw.edu.au](mailto:byronbay-h.school@det.nsw.edu.au)

[www.byronbay-h.schools.nsw.edu.au](http://www.byronbay-h.schools.nsw.edu.au)

Term 4 Week 9 | Friday 14 December 2018

### What's Coming Up

#### Term 4

##### Tuesday 18 December

Lighthouse Reward Robina Excursion

##### Wednesday 19 December

Last day of term for students

##### Thursday 20 and Friday 21 December

Staff Development Days (no students)

#### 2019 - Term 1 Week 1

##### Tuesday 29 January 2019

Staff Development Day (no students)

##### Wednesday 30 January (Day 2)

Years 7, 11 and 12 return

Year 11 Conference Day

##### Thursday 31 January (Day 3)

Years 8, 9 and 10 return

##### Tuesday 5 February (Day 6)

Information Evening Stage 6

##### Thursday 7 February (Day 1)

Swimming Carnival

##### Friday 8 February (Day 2)

School Photo Day

#### OUR VISION

Byron Bay High School delivers a collaborative learning environment where students achieve excellence through our connection with community and land, creating holistic leaders of the future.

Dear Parents and Caregivers,

What a brilliant year 2018 has been!

I would like to thank all staff, students and parents for the passion and dedication to providing excellent teaching and learning environments in which all students can achieve their personal best.

Yesterday we celebrated students of 2018 academic and sporting achievements in our Awards for Excellence Assembly. We also received and are delighted to announce our HSC Results of the 2018 Year 12 cohort. (For all the highlights please see the following page).

My message in 2018 has been to strive for your personal best. Do not be afraid or embarrassed to demonstrate what you can do. I would like to congratulate and thank parents and friends for the support you have given students to work towards excellence.

I wish all a very safe and restful break and I look forward to seeing everyone back fresh and ready to learn in 2019.

*Ms Janine Marcus - Principal*

#### Last day of term for students

**- Wednesday 19 December**

#### First day of 2019

**Years 7, 11 and 12 - Wednesday 30 January**

**Years 8, 9 and 10 - Thursday 31 January**

**LAST CHANCE to purchase uniforms from our 'ON CAMPUS' Uniform Shop this Tuesday 18 December!!**

*Unfortunately our 'on campus' uniform shop will be shutting its doors permanently after this Tuesday's trade 7:45am - 11.15am. Please note all Byron Bay High School uniforms are still available for purchase at The School Locker Ballina at 26 Boeing Avenue.*

*Trading Hours are Monday to Friday 8.30 am to 5 pm,  
Saturday 9.30 am to 4 pm and Sunday 10 am to 2 pm.  
You also have the convenient option of purchasing online  
by simply visiting*

<https://theschoollocker.com.au/schools/byron-bay-high-school>

**SCHOOL FEES AND TERM SPORT PAYMENTS ARE NOW OVERDUE**



**The Future is Ours**

Byron Bay High School stand proudly on the traditional land of the Arakwal people of the Bundjalung Nation

## Congratulations to Byron Bay High School HSC Students Achieving Excellence in 2018!

### Individual student special mentions for HSC 2018 Results:

Or Rotstein-	1st in state for 2 unit Modern Hebrew Continuers
Keaton Buhagiar-	2018 All-round achievers List (Band 6 results for all 5 subjects completed)
Beau Chaseling-	In Year 7 2018 achieved Band 5 results for both HSC Chemistry and Physics
Jordan Jantschulev-	16 Years old accelerated student (already studying Contemporary Music at University and previously completed HSC German Continuers, Music 2 and Mathematics) achieved Band 6 in 2 Unit Mathematics Extension 2
Noah Eakin-	ARTEXPRESS 2018
Lachlan Sproul-	Nomination for Onstage (Drama HSC Showcase)
Georgia Willey -	Nomination for SHAPE 2018 (Design and Technology Showcase)
Koby Pollock-	Nomination for SHAPE 2018 (Design and Technology Showcase)

### 13 Achievers on the SMH Honour Roll

Amber Chegqyn, Dominica Wenban, Ethan Archer, Georgia Conecharo, Georgia Willey, Ilaila Omachen, Keaton Buhagiar, Koby Pollock, Megan Davenport, Or Rotstein, Shaun Chaseling, Stella McCarthy-Huxley, Winny Lucas

### Across all courses Byron Bay High School 2018 HSC students achieved:

24 Band 6 Results (marks of 90 – 100)

130 Band 5 Results (marks of 80 – 90)

*Congratulations to all!*

### Awards for Excellence Assembly Photos



**The Future is Ours**

Byron Bay High School stand proudly on the traditional land of the Arakwal people of the Bundjalung Nation



### The Future is Ours

Byron Bay High School stand proudly on the traditional land of the Arakwal people of the Bundjalung Nation





### The Future is Ours

Byron Bay High School stand proudly on the traditional land of the Arakwal people of the Bundjalung Nation



## Cleaning up Marine Debris: Positive Change for Byron High

On Thursday 15 November students from the Environmental Group "Positive Change for Byron High" (PCfBH) spent the day with Dorroughby Environmental Education Centre (DEEC) to find out more about the impacts of consumption on our local waterways.

As they paddled from Simpsons creek into the Brunswick River they collected any marine debris they could retrieving ropes, lolly wrappers and discarded packaging. Teachers from Dorroughby reinforced the importance of reducing our reliance on plastics, especially single use plastics in relation to our consumerist lifestyles. In the afternoon, students took part in a beach clean up along the Brunswick shoreline. Initially it seemed a very clean beach with little to no plastic debris or litter. However, students soon grew accustomed to identifying and collecting the sun bleached plastics and collected over 50 cigarette butts. Walking back through the beach park they continued their collection amassing a disgusting array of litter, which would eventually have made its way onto our beaches or into our waterways. Thank you to the team who took part on the day, DEEC expressed how engaged and hard working the students were. Well done PCfBH!

*Mr Stuart Galletly - HSIE Teacher*



**The Future is Ours**

Byron Bay High School stand proudly on the traditional land of the Arakwal people of the Bundjalung Nation

## CAPAL News

### Performance Assembly

The last Performance Assembly of the year went off with a bang, showcasing student music and dance performances. VET Entertainment students worked hard over several days to build an impressive stage show, with a full lighting rig, strobe, laser and fog as well as high quality audio production, assisted by our audio mentor volunteer- Greg Courtney. The team produced the show in their usual slick and smooth operation, wasting no time between acts and making nervous performers feel at ease.

The atmosphere was electric with anticipation with cheers and screams erupting as the curtains opened to reveal the first band of the show - 'Yellow Jacket' (Year 8 boy combo Aymeric Chevalier, Kai Townend and Leo Laddin-Catron) - performing an original song. Then Tayla Weston wowed the audience with her amazing rendition of the Presley classic 'Can't Help Falling in Love' accompanied by Mr Reade. Next up was a dazzling piano performance of 'Africa' performed by Year 9's Finn Crethar. Following on were Year 7 pop duo Lulu Miller and Cheyenne Peled bravely performing 'Sweet and Psycho' by Ava Max. A specially prepared surprise staff performance followed on to change the mood, performing the Bob Marley Classic 'Is this Love?', led by Ms Sarah McReggae (McGregor) and joined by Ms Collett, Mr Baker, Mr Reade, Mr Caine and honorary teacher 'Jack Lawrence' on drums. You could feel the love in the room after that one! The penultimate act, Year 8 band 'Skegasaurus' (Bryn Walshaw, Asher Townend, Leo Laddin-Catron, Jesse Allen) performed an original which went down really well and finished up the musical offerings of the show.

To close the show, the audience were treated to a high quality solo dance performance by Year 9 student Aeryn Wilson performing an original work.

These term assemblies have become a highlight of the school year, showcasing home-grown talent and giving our performing arts students a platform to hone their craft, build confidence and develop





collaborations in performance. We thank the school executive for supporting these events, performing arts teachers for all their support and mentoring of the student performers, all teachers for their patience with rehearsals and in the extending of the assembly timing and most of all the students who work so hard to contribute to these events.

### Jazz Ensemble

The new jazz ensemble has seen continued interest and development with a wide range of musical age groups including senior students turning up to rehearse and jam on Friday lunchtimes. There has been a focus on fun, relaxed enjoyment of music making and improvisation. We really hope to continue this development in 2019 and hope all current players attend as well as welcome some new faces to grow the ensemble further.

### Thank you and farewell Ms Peluchetti

We would like to say a BIG thank you and farewell to Ms Amy Peluchetti for all her contributions to the musical work and development in the school. She will not be with us next year and is moving on to other teaching and musical work. She has worked hard to develop and support senior students through their recent HSC music as well as inspiring and coaching younger students on top of her day to day classroom teaching. Students and staff will miss her and we wish her well in her future endeavours.

*Mr Daniel Reade – Music and  
Entertainment Teacher*



## 2018 Byron Bay High School HSC Art Major Works



India Paterson



Cherimoya Brook



Noah Amos-Eakin



Lili Spiteri

Domenica  
Wenban

Congratulations on the outstanding creative effort put into the HSC Art Major works this year. All students submitted an excellent standard and should be very proud of their efforts. Special mention to Noah Amos-Eakin for being selected to exhibit in the NSW Art Express. His Collection of Works which included costume and mask making with photography and film will be on display at the Hazelhurst Gallery in Southern Sydney from February 2019.

HSC ART EXPRESS Selection-  
(Collection of works)

**The Future is Ours**

Byron Bay High School stand proudly on the traditional land of the Arakwal people of the Bundjalung Nation



## Year 8 PBL (Program Based Learning) Primary School Visits

Ms Museth's Year 8 PBL class have successfully completed their Term 4 projects with outstanding results.

They are the second group in Byron Bay High School PBL (Project Based Learning) to undertake an in-depth study of mindfulness and its benefits for promoting positive mental health in young children. This study allowed students to learn about the various emotional issues faced by young children, from developmentally normal fears and frustrations to serious and chronic anxiety disorders. After learning and practising a variety of mindfulness techniques, Year 8 students researched existing therapeutic mindfulness techniques developed for children, and then created their own original techniques to teach Byron Bay Primary School students through interactive workshops, picture books and films they created. This time the target audience was Year 3, and the large groups of children were deeply engaged in the activities and presentations.

Our Year 8's were completely undaunted and confident in their self-directed delivery to the children, approaching them with a variety of learned techniques that appeal to the age group and creating a safe and happy learning environment. The Year 3 teachers were presented with mindfulness props such as glitter jars, picture books, breathing star cards and lava lamps created by Year 8 students, so that they may have them on hand whenever the children feel overwhelmed, anxious, overexcited or angry. The Primary School staff were grateful that the students had worked so hard for them and their feedback indicated how impressed they were with the quality of the work.

Well done 83PBL! Ms Museth and Mr Lee are so proud of your efforts. You are making a difference in our community and the world.

*Ms Simone Museth - Drama Teacher / Relieving Head Teacher CAPAL*



*Students are Macey Brown, Lily Crouch, Chloe Guye and Sophie Wade presenting their movement and breathing technique "The Lotus" to Year 3.*



## Students Plan for a Sustainable future in MAURITIUS!

Our continual environmental work within the school enabled us the opportunity to partner with The Young Persons Plan for the Planet (YPPP). The YPPP aims to educate youth worldwide about implementing the Sustainable Development Goals (SDG's) into their corresponding eco zone. When we were first introduced to the Plan for the Planet program we were asked to pick an SDG and work towards the fulfilment of that goal in our local area. The group decided to focus primarily on SDG 14 titled 'Life Below Water' considering our close proximity to the ocean biome and daily interaction with it. We conducted excursions and created projects aiming to attain our chosen SDG, many of which were successful. Our group was invited to bring three representatives to the International Young Persons Plan for the Planet conference that this year would be held in Mauritius. We were asked to write and present what we had done in our local area to protect and preserve our oceans in a speech at the conference.

### Mauritius Day 1-

Day one of the conference was primarily spent at the Rajiv Gandhi Science Centre where we were introduced to the other Australian students as well as the Mauritian ones. We listened to inspirational speeches from the director of the Rajiv Gandhi Science Centre, Dr Jayantee Naugah, the Minister for Education, Director of the Young Persons Plan for the Planet, Ian Chambers, the Mauritian students and her Excellency, Jenny Dee the High Commissioner of Australia. Each student was given a specific SDG. Groups were then formed, each group working on how to implement their given SDG into both Mauritius and Australia. That afternoon, we went to Isle Aux Aigrettes Nature Reserve we were shown around the island and got to see many animals like 'Big Daddy' (see photo). That night, all the Mauritian students, the Australian students and numerous important guests such as the Mauritian Prime Minister gathered for a conference dinner. An amazing performance by some Mauritian children all dressed in colourful clothing as they sang and danced was a real treat for everyone, especially the Australian delegates.



Young Persons'  
Plan for the Planet Program



**The Future is Ours**

Byron Bay High School stand proudly on the traditional land of the Arakwal people of the Bundjalung Nation



## Mauritius Day 2 -

Day two of the conference was the longest day out of the three and began at the Curtin University. We again listened to speeches from various people all of which inspired us including one from former Byron Bay High School student Kailash Cook. Kailash's 20-minute speech described his life growing up alongside coral reefs and his devastation at the destruction of them. Kailash and his father began to create artificial reefs hoping to restore the coral reefs which turned out to be a major success. Kailash continues to do so hoping to implement this idea into all reefs ensuring their protection. We also presented our speech and were excited and grateful to be given the opportunity to present what we had learnt and done in our local area, before splitting off into our SDG groups.

The afternoon was spent at the Hindu Temple, here we saw many amazing statues and after a short walk we were blessed with an amazing view of Mauritius. In the evening, all Australian and Mauritian delegates gathered for a conference dinner and Awards Ceremony. Byron Bay High School students were presented with '2018 Plan for the Planet Alumni badges'.

## Mauritius Day 3 -

Day three was our final day at the conference. The Australian and Mauritian delegates travelled to the Mauritius Commercial Bank. There, we were given a tour of the bank and shown some of the numerous ways in which the bank is made sustainable. We then made our way into the conference room for some speeches and presentations from the other Australian schools and important guests.

The afternoon was spent at the beach Flic-en-Flac for a swim with the Australian students before going back to Hennessy Park Hotel, having dinner and then we had to say an emotional goodbye to the other delegates. The Byron Bay High School and Indooroopilly students travelled to Blue Bay, where we would stay for our remaining three days in Mauritius.



## Conference End

### Mauritius Day 4 –

Off to an early start both schools headed to Le Morne Mountain. It was a steep but thoroughly enjoyable walk where we were able to admire beautiful views the whole way up as well as get to know each other a bit better. After the walk we drove to Tamarin Bay for a swim and lunch, then to Rochester Falls.

### Mauritius Day 5 –

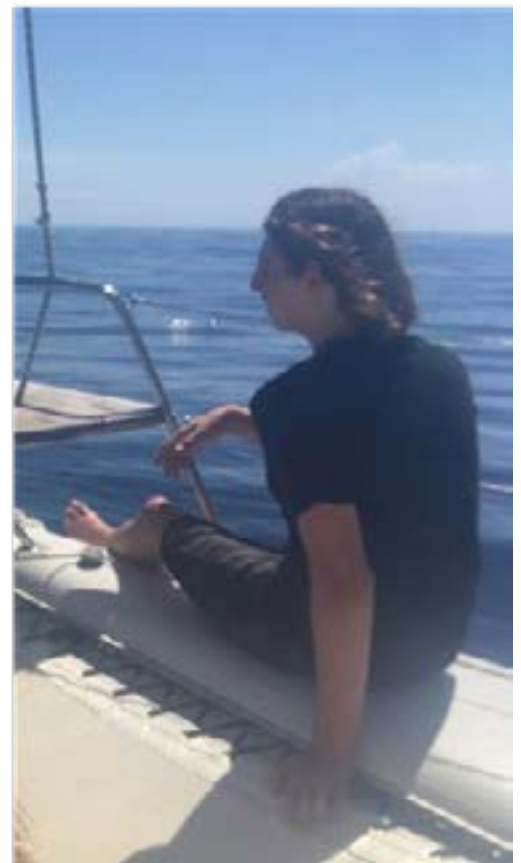
Day five consisted of a Catamaran trip to the uninhabited Gabrielle Island where we would spend the day snorkelling at coral reefs. On the way to the island we passed by many unforgettable sights and spent the day in crystal clear, salty waters observing the amazing diversity of the fish and corals. On the way back we were gifted, being able to see a large pod of dolphins swimming in front and around our boat. It was amazing to see the animals in their natural habitat and get up so close and personal with them. I had the opportunity to drive the Catamaran for part of the way back which was an unforgettable experience and one that I enjoyed immensely. The Catamaran trip was an unbelievable experience and we felt so grateful and joyous to have been able to partake in it.

### Mauritius Day 6 –

Day six was our final day in Mauritius where we explored Mahebourg and then sadly had to leave Mauritius. After a 20.5 hour flight filled with travel sickness and adventures we arrived home in Australia humbled and so excited to share all of what we learnt with our much-valued peers and look forward to continue working towards achieving a more positive, sustainable future for generations and generations to come.

We thank our school for giving us this opportunity, in particular Mr Galletly for all he has taught us. We are excited to implement our new projects into the school. We have 12 years to reverse the detrimental impacts that our race is responsible for and there is no time to waste! So, get on board and join the sustainable movement!

*Mia-Cherry Smith - Year 10*





## Mauritius



**The Future is Ours**

Byron Bay High School stand proudly on the traditional land of the Arakwal people of the Bundjalung Nation



## Agriculture News

The Year 10 Agriculture students have been successfully achieving their tractor driving skills. Many have said this is a handy time to gain confidence driving a vehicle while getting their L's. All the Agriculture students proved to be very capable!

*Mrs Jennifer Woodward - Agricultural / Science Teacher*



**The Future is Ours**

Byron Bay High School stand proudly on the traditional land of the Arakwal people of the Bundjalung Nation



## Year 7 STEM Agriculture

The Year 7 STEM Agriculture students have been delightful at the Agriculture section this semester learning about the importance of growing plants for a sustainable future and gaining understanding about animal welfare. Here are some happy moments with their Grassheads and animal friends!

*Mrs Jennifer Woodward - Agricultural / Science Teacher*



**The Future is Ours**

Byron Bay High School stand proudly on the traditional land of the Arakwal people of the Bundjalung Nation



## Science News

**Year 8 Science** – During the topic Elements, Compounds and Mixtures, students used magnesium to form a compound.



**Year 9 Science** – Conducting a waste audit of our school grounds. They then categorised the waste types and suggested ways to reduce the types of waste collected. Plastic straw coverings were very abundant in our audit.



During the topic Ecosystems, students interpreted information from a text to create a food web.





## Sport

2018 was a big year for sport. We would like to thank all the parents who support the NSW CHS Sports Program. It's your encouragement, time and investment in your student's sporting goals that allows them to succeed. A big thank you to all students who represent our school at zone, regional and state level and to all students who participate actively in Byron Bay High School Sports program.

We have had a wonderful year, with many successes and we continue to perform above average as a school in the NSW Combined High School Championships. This is a testament to the level of athlete we have at this school and the commitment of those kids to perform at their very best. We are extremely proud of all of our students.

We wish you a safe, happy and healthy Christmas break. Looking forward to the 2019 sport season!

*Ms Kelley Caoyonan and Mr Harley Schmidt - Sports Coordinators*

## PDHPE Report

After another successful year in PDHPE, we are currently at the conclusion of our Term 4 activities. Students have been completing the theory topics of Road Safety, Resilience, Mental Health, Issues in Sport and Lifestyle Diseases. In practical lessons, a combination of modified games have occurred to draw the year to a close. From volleyball to the movement composition of dance including creative composition and bush dance, students have participated in a variety of activities throughout the year in attempt to develop some new skills for some and give opportunities to build upon already learned skills for others.

The PDHPE faculty would like to thank all of the students who have participated with enthusiasm throughout the year and we look forward to a promising 2019. Another reminder that over the Christmas break, it would be pleasing to see students prepare themselves for the following year with the correct Byron Bay High School practical uniform including appropriate footwear for activity.

As the holidays begin, a special request for students and families to take care in the holidays and especially be safe on the roads when travelling away. We would also like to encourage all students to regularly participate in some physical activity over the break, to have some much-needed down time and rest as well as ensuring appropriate sun protection is worn whilst outside.

In 2019, students in years 7-10 will be provided with some new and improved workbooks for their theory lessons. These have been produced to match the new changes in the PDHPE Syllabus released early in 2018 for implementation next year. As in previous years, students will be asked to leave these at school, to ensure they do not go missing. It is requested that student look after their books to enable them to last the duration of the year.



We begin 2019 with the students in years 7-10 again participating in Aquatics lessons as part of the new PDHPE curriculum. Students will be informed early in Term 1 of the costs and times associated with this aspect of the subject.

Thank you for your assistance and support in 2018.

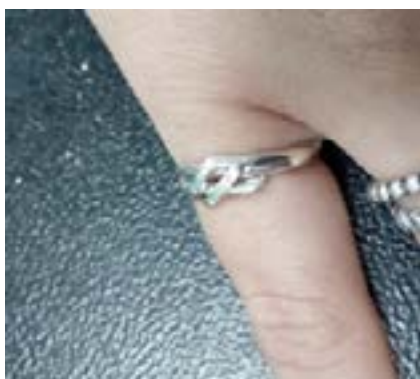
*Mr Grant Herbert and the PDHPE faculty*



## Silver Jewellery - Year 9 work



Venus with a stone set ring



Grace with a nice silver band  
with her unique design



Kai's Tiger Eye stone set ring

## Silver Jewellery - Year 10 work



Arlia's Smoke Crystal pendant



Isabelle's Jade stone set pendant



Jessica's earrings

*Mr Timothy Sawyer - TAS Teacher*

## Melbourne University Rise STEM programme

Last week five lucky students attended the Melbourne University Rise STEM Programme. Sha-Kira Austin, Ruby Baker Hall, Zanthé Evans, Hunter Mains and Kiahn Ladkin spent the week staying at Trinity College and being immersed in cutting edge science, mathematics and engineering activities. Highlights were viewing a horse autopsy (from another room), watching a koala being operated on, sewing up chicken thighs (important hand to eye coordination skills) and listening to the latest research on gene technology. They met and became friends with students from all over the country. Our students were a credit to the school and it was an excellent experience for them to be able to get an understanding of what the future can offer them.

*Ms Michelle Lowe - HSIE Teacher*



**The Future is Ours**

Byron Bay High School stand proudly on the traditional land of the Arakwal people of the Bundjalung Nation



## Bangarra Youth Program Dance performance at School Spectacular

Well done to Hunter Mains and Kiahn Ladkin who danced with the Bangarra Youth Program at the School Spectacular in November.

It was a huge 60 hour week for the girls, with very long days and four performances including tech rehearsals and live filming. The School Spectacular was screened on Channel 7 last Saturday 8 December.

You can view both dancers on the Bangarra Youth Program's Facebook page

<https://www.facebook.com/bangarrayouthprogram/>

The girls became known as the 'Byron Girls' and worked hard in a professional manner to earn the respect of their choreographers and get small special parts. They are proud of their school, their culture and their ability to perform at this elite level. Congratulations Hunter and Kiahn!



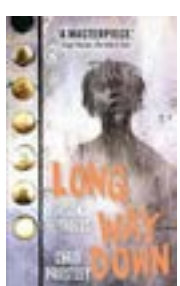
**The Future is Ours**

Byron Bay High School stand proudly on the traditional land of the Arakwal people of the Bundjalung Nation

## New Library Resources

### Fiction

His Name was Walter  
 Meet Me at the Intersection  
 In Paris with You  
 The Summer of Us  
 The Boy who Hit Play  
 Long Way Down  
 Run Wild  
 Toto the Ninja Cat and the Great Snake Escape  
 A Little Piece of Ground  
 A Swift Pure Cry  
 Agent without Licence  
 A Map of Days  
 Last Safe Moment  
 The Sleepwalker  
 Leaving the Lyrebird Forest  
 Noah Could Never  
 Void of Mist and Thunder  
 Just a Girl  
 You Only Live Once  
 Still Water  
 A Dangerous Game  
 The Raven's Children  
 Incredible Floridas  
 Noah Can't Even  
 The Outsiders: That was then, this is now; Rumble Fish

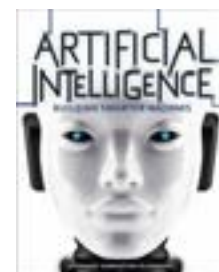


### Non-Fiction

The Little Red Yellow Black Book:  
 An introduction to Indigenous Australia

A Long Way from No Go

Artificial Intelligence: Building Smarter Machines



### Graphic Novels

Anna Sewell's Black Beauty

Lord of the Fleas

L. Frank Baum's the Wizard of Oz



**The Future is Ours**

Byron Bay High School stand proudly on the traditional land of the Arakwal people of the Bundjalung Nation



# School Holidays in the Lismore Area Libraries

<b>Monday 31 December</b>  <b>LIBRARY CLOSED</b>	<b>Tuesday 1 January</b>  <b>LIBRARY CLOSED</b>	<b>Wednesday 2 January</b>  	<b>Thursday 3 January</b> <b>Mobile Library (Nimbin)</b> <b>Weaving Shapes</b> *no bookings required 2.00pm <b>Lismore Library</b> <b>RecycleRight Coding Workshop</b> 3.30pm - 4.30pm	<b>Friday 4 January</b> <b>Lismore Library</b> <b>Chalk Board Decorating</b> 10.30am - 11am <b>Goonellabah Library</b> <b>Decorate a magnet</b> 2.00pm - 2.30pm
<b>Monday 7 January</b> <b>Lismore Library</b> <b>Toddler Time</b> (Toddlers 1-2 yrs.) 10.00am - 10.30 am <b>Baby Bounce</b> (Babies 0-1 yrs.) 11.00am - 11.30 am <b>Wii &amp; Robotics (6+ yrs.)</b> 2.30pm - 3.30pm <b>Code Club (7-12yrs. only)</b> 3.45pm - 4.45pm	<b>Tuesday 8 January</b> <b>Lismore Library</b> <b>RecycleRight Coding Workshop</b> 10.30am - 11.30am <b>Goonellabah Library</b> <b>Storytime (children 2-6yrs.)</b> 10.30am - 11.15am <b>Sand Art</b> 2pm - 3pm	<b>Wednesday 9 January</b> <b>Lismore Library</b> <b>Storytime (children 2-6yrs.)</b> 10.30am - 11.15am <b>Summer Reading Club (7+yrs.)</b> 2.30pm - 3.30pm	<b>Thursday 10 January</b> <b>Lismore Library</b> <b>Storytime (children 2-6yrs.)</b> 10.30am - 11.15am <b>Swift Playground</b> 2.30pm - 3.30pm <b>RecycleRight Coding Workshop</b> 3.30pm - 4.30pm	<b>Friday 11 January</b> <b>Goonellabah Library</b> <b>Toddler Time</b> (Toddlers 1-2 yrs.) 10.00am - 10.30 am <b>Baby Bounce</b> (Babies 0-1 yrs.) 11.00am - 11.30 am <b>Wii &amp; Robotics (6+ yrs.)</b> 2.30pm - 3.30pm
<b>Monday 14 January</b> <b>Lismore Library</b> <b>Toddler Time</b> (Toddlers 1-2 yrs.) 10.00am - 10.30 am <b>Baby Bounce</b> (Babies 0-1 yrs.) 11.00am - 11.30 am <b>Code Club (7-12yrs. only)</b> 3.45pm - 4.45pm	<b>Tuesday 15 January</b> <b>Lismore Library</b> <b>RecycleRight Coding Workshop</b> 10.30am - 11.30am <b>Mystery Craft</b> 2.30pm - 3.30pm <b>Goonellabah Library</b> <b>Storytime (children 2-6yrs.)</b> 10.30am - 11.15am	<b>Wednesday 16 January</b> <b>Lismore Library</b> <b>Storytime (children 2-6yrs.)</b> 10.30am - 11.15am <b>Story Stones</b> 2.30pm - 3.30pm <b>Goonellabah Library</b> <b>Mini Succulent Gardens</b> 2pm - 3pm	<b>Thursday 17 January</b> <b>Lismore Library</b> <b>Storytime (children 2-6yrs.)</b> 10.30am - 11.15am <b>RecycleRight Coding Workshop</b> 3.30pm - 4.30pm <b>Mobile Library (Nimbin)</b> <b>Back to School Craft??</b> *no bookings required 11.00am	<b>Friday 18 January</b> <b>Goonellabah Library</b> <b>Toddler Time</b> (Toddlers 1-2 yrs.) 10.00am - 10.30 am <b>Baby Bounce</b> (Babies 0-1 yrs.) 11.00am - 11.30 am <b>Make a Pinwheel</b> 2pm - 2.30pm
<b>Monday 21 January</b> <b>Lismore Library</b> <b>Toddler Time</b> (Toddlers 1-2 yrs.) 10.00am - 10.30 am <b>Baby Bounce</b> (Babies 0-1 yrs.) 11.00am - 11.30 am <b>Code Club (7-12yrs. only)</b> 3.45pm - 4.45pm	<b>Tuesday 22 January</b> <b>Lismore Library</b> <b>RecycleRight Coding Workshop</b> 10.30am - 11.30am <b>Goonellabah Library</b> <b>Storytime (children 2-6yrs.)</b> 10.30am - 11.15am <b>Oodles of Fun Book Launch</b> 10.30am - 11.15am <b>Stained Glass Look-a-likes</b> 2pm - 3pm	<b>Wednesday 23 January</b> <b>Lismore Library</b> <b>Storytime (children 2-6yrs.)</b> 10.30am - 11.15am <b>Oodles of Fun Book Launch</b> 10.30am - 11.15am <b>Summer Reading Club (7+yrs.)</b> 2.30pm - 3.30pm	<b>Thursday 24 January</b> <b>Lismore Library</b> <b>Storytime (children 2-6yrs.)</b> 10.30am - 11.15am <b>Oodles of Fun Book Launch</b> 10.30am - 11.15am <b>RecycleRight Coding Workshop</b> 3.30pm - 4.30pm <b>Youth Book Club (10-17yrs.)</b> 4pm - 5pm <b>Youth Event (12-17yrs.) - School Book Collages</b>	<b>Friday 25 January</b> <b>Lismore Library</b> <b>Marble Painting</b> 10.30am - 11.30am <b>Goonellabah Library</b> <b>Toddler Time</b> (Toddlers 1-2 yrs.) 10.00am - 10.30 am <b>Baby Bounce</b> (Babies 0-1 yrs.) 11.00am - 11.30 am





byron  
youth  
service  
Inc.



With end of year events coming up and school holiday not far away, remember you can use Batbus for your youth transport needs.

The BAT BUS transport service is for groups of young people aged between 12-25 in the Byron Shire, who need help with transport.

Bat Bus is not just one bus. We can provide a bus of any size, depending on the number of people. We may even be able to help with car transport costs or in certain circumstances assist with costs for self drive buses.

We know Byron Youth have places to go and no way to get there. The B.A.T. Service is transport for you. It belongs to you, the Byron Youth.

YOU organise when and where YOU want to go and we handle the buses. Our buses are drug and alcohol free. Our buses have wheelchair access on request.

For your Batbus trips call Deb on **6685 8771** or fill out an application form on the Batbus website!



Richmond Tweed Regional Library  
Connect. Discover. Escape.

[www.rtrl.nsw.gov.au](http://www.rtrl.nsw.gov.au)

5 December 2018



# SUMMER READING CLUB

## is on again!

Richmond Tweed Regional Library has been running this successful program for many years. The theme for this year's event is **Curious Creatures**, and we're encouraging all children to join in the fun!

Every book, ebook or audiobook you read or listen to from the library during December and January, will earn you an entry in the competition to win an **iPad Mini** with thanks to our major sponsor, Bolinda Digital!

***The more you read the more chances you have to win!***

Summer Reading Club will begin on Saturday 1 December and runs until Thursday, 31 January 2019.

Visit your local library, become a library member and collect a free activity pack containing summer reading ideas, a reading log and fun activities with a chance to win an iPad mini!



6 Centenary Drive • PO Box 4031 • Goonellabah NSW 2480 • T: 02 6625 5100 • E: [rtrl@rtrl.nsw.gov.au](mailto:rtrl@rtrl.nsw.gov.au)

Providing free public library services to the shires of Ballina, Byron, Tweed and Lismore City

Richmond Tweed Regional Library acknowledges the traditional custodians of the land on which we work