



BYRON BAY HIGH SCHOOL

YEAR 10 2017 ASSESSMENT POLICY



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RECORD OF SCHOOL ACHIEVEMENT

The Record of School Achievement (RoSA) is the NSW Education Standards Authority credential for students who do not complete the HSC. With no external examinations in Year 10, schools will have additional time in Term 4 to complete Year 10 course requirements.

To qualify for the RoSA, a student must have:

- attended a government school, an accredited non-government school or a recognized school outside NSW;
- completed courses of study that satisfy the Board's curriculum and assessment requirements for the RoSA;
- complied with all requirements imposed by the Minister or the Board, including having attended until the final day of Year 10 at their school; and
- completed Year 10.

Until a student has qualified for the RoSA, that is, they have successfully met all four (4) criteria outlined above, they will not move into Stage 6 courses. Students may be required to repeat Year 10 to complete the criteria.

While formal RoSA credentials are for school leavers, all Year 10 and 11 students will be able to access their results electronically and print a transcript of their results.

- Students who leave school and satisfy eligibility requirements for the RoSA will receive the formal credential.
- Students who leave school and are not eligible for a RoSA will receive a Transcript of Study at their departure. The Transcript of Study contains the same information as the RoSA for courses satisfactorily completed.
- All students have access to a record of their courses studied and their grades through [Students Online](#). (Student portal for BOSTES)

Students who receive their HSC will be able to receive a RoSA at the same time as their HSC, detailing their achievement in their earlier years of study.

KEY FACTS ABOUT THE RoSA

1. Who will get it?

Students will need to have completed the mandatory requirements for Stages 4 and 5 (Year 7 to 10) to be eligible for a RoSA. Those eligible students who choose to leave school prior to receiving their HSC, will receive a RoSA.

2. When will they get it?

A RoSA will only be provided to those eligible students who choose to leave school prior to receiving their HSC.

3. What will it show?

A RoSA will show grades for all the courses a student has completed up until the point they leave school.

4. **Why give grades?**

Grading is a way of showing a student's level of achievement in a course in a way that can be compared fairly between individual students.

Giving grades in courses completed after year 10 will also mean that every student gets acknowledgement for all the work they have done, right up to the time they leave school.

5. **How will students get grades?**

A to E grades are awarded for courses completed in Year 10 and Year 11.

Students are required to submit assessment tasks as delivered by their schools. Teachers then use marks from those assessments to allocate a grade for each student at the end of the course. Teachers submit those grades to the NSW Education Standards Authority for inclusion on the RoSA if required.

6. **How can we be sure that grades are awarded consistently?**

It is important for students, parents and employers that grades are awarded consistently. Teachers already have a strong level of professional judgement, and the NSW Education Standards Authority supports that further by providing workshops and online resources, including student work samples.

7. **Why offer literacy/numeracy tests?**

Students are offered the opportunity to complete on-line literacy and numeracy tests, with particular emphasis on work readiness, should they leave school before completing the HSC.

Parents and employers in particular are increasingly interested in having a clear affirmation of a student's fundamental levels of literacy and numeracy. This measure will help provide valuable information to an employer when they are considering job candidates who have not completed their HSC.

The literacy/numeracy tests also help students, parents and teachers determine if a student needs particular support in an area, or form the basis of further discussion about whether a student is ready to leave school.

8. **How are literacy/numeracy tests delivered?**

The NSW Education Standards Authority offers optional literacy/numeracy tests. The tests are delivered online and information is provided to schools about supervision of the tests.

9. **What will be the content of the tests?**

The tests focus on the literacy and numeracy skills required by school leavers for employment and further education.

There will be one test for literacy and one test for numeracy. Each test consists of 60 questions and is 60 minutes long.

10. **How will I know my literacy/numeracy test results?**

Students will receive separate reports that will detail their results in the literacy and numeracy tests.

Test results will NOT appear on the RoSA credential. The test results are reported separately from the RoSA and are not a requirement for award of the credential.

Students will be able to access an eRecord of their results via their [Students Online](#) account.

Satisfactory course completion requirements

1. How do I satisfactorily complete a course?

You will satisfactorily complete a course if there is sufficient evidence that you have:

- (a) followed the course developed or endorsed by the NSW Education Standards Authority;
- (b) applied yourself with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- (c) achieved some or all of the course outcomes

This means that it is your responsibility to:

- (a) attend lessons in that course for the required number of hours, bringing the correct equipment and books;
- (b) make a genuine effort in all class activities including assignments and homework;
- (c) make a serious attempt at all your assessment tasks.

If the Principal determines that you are in danger of not completing a course satisfactorily, you will be warned in writing in time for you to correct the problem and satisfactorily complete the course.

2. Course Requirements during Years 7 - 10

You will have needed to have studied English, Mathematics, Science, History (Civics and Citizenship), Geography (Civics and Citizenship), Creative Arts (100 hours Visual Arts and 100 hours Music), Technological and Applied Studies (200 hours Design & Technology) and a minimum of 300 hours PD/H/PE.

3. Attendance Requirements

You must have an approved pattern of attendance. Principals may grant students leave for legitimate reasons such as illness, physical injury or holidays. Any extensive period of unapproved absence may result in unsatisfactory completion of a course(s) and may impact on your eligibility for the award of the ROSA.

One requirement for the RoSA is that a student must attend until the final day of Year 10 at their school.

4. The 'N' Determination

If you are deemed not to have completed a course, you will receive an 'N' determination. The course will be listed as 'Not Completed'. An 'N' Award in one of the elective subjects means that the elective subject will not appear on your RoSA. An 'N' Award in any of your "core" subjects means that you will **NOT** qualify for a RoSA in that year.

You have the right to appeal against an 'N' determination. The appropriate form can be obtained from your Principal. Appeals against 'N' determinations should be lodged with your principal, who will advise you of the date by which your appeal must be submitted. If you are dissatisfied with the result of the school review of your appeal, you should advise the Principal that you wish the appeal to be referred to the NSW Education Standards Authority.

Assessment of Courses

1. How will I be assessed for each of my courses?

At the conclusion of Year 10, grades will be awarded for each of your subjects which indicate your level of achievement. The grade you will receive is determined by how well you complete tasks that form each subject's assessment policy.

Grades in each subject will be indicated by the letters A, B, C, D and E. In Mathematics, grades have been further differentiated to nine levels (A10, A9, B8, B7, C6, C5, D4, D3 and E2). The outcomes you achieve will be matched against a set of Performance Descriptors to decide which best describes your achievement. The Performance Descriptors for each course are available from the Head Teacher of that course.

Assessment will be a continuous process and it is important you complete all tasks to the best of your ability.

It is your responsibility to ensure that any questions about marks, grades or comments awarded for an individual piece of work are resolved at the time the work is handed back by the teacher.

2. Will I be notified of Assessment Tasks?

Students will be given a minimum of two (2) weeks notice for any pending assessment tasks.

Each subject's assessment outline is printed in this handbook so students are aware of what will be expected of them as they work toward satisfactorily completing Year 10.

3. Grading

The Board has developed a set of General Performance Descriptors that describe five levels of achievement, A - E. Please refer to the table following which gives an indication of how these levels help to assess your performance. In Mathematics, grades have been further differentiated to nine levels (A10, A9, B8, B7, C6, C5, D4, D3 and E2).

For each course, a set of Course Performance Descriptors has been developed based on the General Performance Descriptors. Each descriptor is a positive statement about achievement related to the knowledge and skills relevant to the course.

Teachers will collect assessment information about your achievements in a course and relate it to the Course Performance Descriptors. The information will assist the school in making the final judgment of the grade to award you at the end of Year 10. No grades will be awarded for Life Skills courses. These are reported through the achievement of outcomes on the Student Profile.

For all Board Courses and approved School Courses, student grades will be determined by the school by comparing a student’s level of achievement to a number of course Performance Descriptors. While each subject has its own set of descriptors, all grades for both Board Courses and School Courses will relate to the general descriptors listed below. A description of each of the grades awarded for the School Certificate will be included on the back of the Certificate.

GRADE	GENERAL PERFORMANCE DESCRIPTORS
A	A grade indicating excellent achievement in the course. The student has an extensive knowledge and understanding of the course content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills of the course and can apply these to new situations.
B	A Grade indicating a high level of achievement in the course. The student has a thorough knowledge of and understanding of the course content and a high level of competence in the processes and skills of the course. In addition, the student is able to apply this knowledge and these skills to most new situations.
C	The student has a thorough knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.
D	A grade indicating satisfactory achievement in the course. The student has demonstrated a basic level of knowledge and understanding of the course content and has achieved a basic level of competence in the processes and skills of the course.
E	The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.
N	Where an A to E grade appears opposite a course, the student has satisfactorily completed the course by meeting the following requirements: a) attendance – meeting the required number of hours b) participation in the required learning experiences and assessment tasks c) meeting requirements in terms of effort and achievement d) reaching at least some of the course goals Where ‘N’ appears in place of an A to E grade this indicates the student has failed to meet one or more of the above requirements.

What happens if ...

1. I miss an Assessment Task

No student will be disadvantaged in assessment because of illness, accident or misadventure. If you are absent for an assessment task, you must provide valid written evidence e.g. a medical certificate to the class teacher as soon as you return to school. Arrangements must be made to complete the task; or a substitute task. In exceptional circumstances you may be given an estimate based on other evidence.

2. I am unable to attend or submit an assessment task on time due to illness or misadventure?

It is *necessary* that a parent (or the student, if living independently) contacts the school *immediately* (direct a message to the relevant Head Teacher or the Deputy Principal) if one or more of the following occurs:

- (a) There is a problem completing Assessment tasks by the due date.
- (b) A student's performance in an assessment task has been affected by illness or unforeseen misadventure suffered immediately before or during the assessment period.
- (c) A student is prevented from attending or submitting an assessment task due to illness and/or misadventure. The school expects the student to make alternative arrangements to have the task submitted on the due date.

Students are required to provide evidence of the illness/misadventure to the class teacher immediately they return to school. Where individual circumstances are of a highly confidential and exceptional nature, special cases may be presented to the Deputy Principal or Principal for consideration.

Note: Students cannot submit an appeal on the basis of misreading an assessment task/exam timetable. If you miss an assessment task or arrive late to an assessment task, because you have misread an assessment task/exam timetable contact the relevant Head Teacher immediately.

3. I am participating in a special event?

If you participate in a special event and this interferes with you:

- (a) attending an assessment activity ie examination or in-class activity OR
- (b) meeting an assessment deadline OR
- (c) adequately preparing for an assessment activity

Then you may be eligible for special consideration in order to compensate for your loss of time and opportunity for success. It will be up to the Head Teacher to determine what action is appropriate.

It is the responsibility of the student to inform Head Teachers well in advance of any events which may fall into the 'special category'. This could include sporting events.

4. I need an extension of time?

Extensions can only be granted by the Head Teacher of the relevant faculty. An extension will be given only when the student can prove a case of 'extreme' difficulty in meeting an assignment deadline. Application must be made prior to the due date.

5. **I am late handing in an assessment task without an acceptable reason?**

The following penalties will apply in the case of an assessment task not being submitted on time and where there is no acceptable reason or supporting documentation.

- (a) **One school day late - 20% of the total mark awarded will be deducted**
- (b) **Two school days late - 40% of the total mark awarded will be deducted**
- (c) **Three or more school days late - Zero will be awarded. The task must still be submitted to avoid an 'n' determination. The task will be marked and returned to the student with feedback.**

6. **I cheat or truant on the day/lesson a task is to be completed?**

If the Head Teacher is satisfied that you cheated in any assessment task or truanted on the day or period of the task, a zero mark will be awarded.

7. **I am suspended on that date?**

The task is to be submitted to the Deputy Principal at the re-instatement interview.

For an in-class task or assessment excursion, the relevant Head Teacher will advise you of the arrangements that will apply e.g. an alternative task may be set for the first day you return from suspension.

This school reserves the right to substitute or alter any part of this Assessment Policy at any time provided that such changes are consistent with policy of the NSW Education Standards Authority and that the student and parents are notified and that all students involved are affected equally.

Year 10 ASSESSMENT TASK CALENDAR			
Term 1 2017		Term 2 2017	
Week Beginning	Scheduled Tasks	Week Beginning	Scheduled Tasks
Week 1		Week 1	Japanese - Free Time
Week 2		Week 2	
Week 3		Week 3	<i>Agriculture - Practical Work</i>
Week 4	Japanese - Where? Who with? By What? Music 200 hour - Performance	Week 4	<i>Commerce 100 hour – Yearly Exam Commerce 200 hour – Half Yearly Exam Japanese - How was it? Music 200 hour - Half Yearly Exam & Performance</i>
Week 5	English - Poetry Assessment	Week 5	Agriculture - Classwork/Question Task Drama - Community Performance History - Half Yearly Exam Industrial Technology (Timber) – Research Task Science - Half Yearly Exam PASS 100 hour - Class Coaching Session PASS 200 hour - Class Coaching Session Photography 100 hour - Yearly Exam Photography 200 hour - Half Yearly Exam
Week 6	Drama - Playmaking	Week 6	Food Technology - Practical Task & Written Exam Geography - Half Yearly Exam
Week 7	Agriculture - Independent Learning Project Food Tech - Group Multimedia Presentation Japanese - Club Activities	Week 7	
Week 8	Commerce 200 hour – Breakfast project Music 200 hour – Composition PDHPE – Healthy Lifestyle Task PASS 100 hour – Topic Test / Class Quiz PASS 200 hour – Topic Test / Class Quiz	Week 8	Food Technology – Practical Design Task People in Time – Half Yearly Exam
Week 9	Geography - Fieldwork Report History - Site Study People in Time – Research Task	Week 9	
Week 10	Commerce 100 hour – Breakfast Project Drama – Script Work Industrial Technology (Timber) – Project 1 Mathematics – Moderating Exam Photography 100 hour – Thematic Study 1	Week 10	English - Prejudice & Representation Assessment Industrial Technology (Timber) – Project 2 Mathematics – Moderating Exam
Week 11	<i>Drama – Script Work English – Literature Assessment Science – Student Research Project</i>		

Year 10 ASSESSMENT TASK CALENDAR			
Term 3 2017		Term 4 2017	
Week Beginning	Scheduled Tasks	Week Beginning	Scheduled Tasks
Week 1	Science – Practical Task	Week 1	
Week 2	People in Time – Research Task	Week 2	
Week 3		Week 3	Agriculture – Practical Work
Week 4		Week 4	Commerce 200 hour – Yearly Exam Music 100 hour – Performance Music 200 hour - Performance PASS 200 hour – Topic Test / Class Quiz
Week 5	English - Shakespeare Assessment	Week 5	Agriculture - Classwork/Question Task English – Yearly Exam Geography – Yearly Exam History – Yearly Exam Mathematics – Yearly Exam PASS 100 hour – Topic Test / Class Quiz PASS 200 hour – Topic Test / Class Quiz People in Time – Yearly Exam Visual Arts – Body of Work
Week 6	History – Research Task	Week 6	Commerce 200 hour – Yearly Exam Music 100 hour – Yearly Exam Music 200 hour – Yearly Exam Listening & Performance Photography 200 hours – Yearly Exam Science – Yearly Exam
Week 7	Agriculture – Independent Learning Project Commerce 200 hour – Towards Independence Geography – Research Task Visual Arts 100 hour – Process Diary	Week 7	
Week 8	Music 100 hour – Performance Music 200 hour – Essay PASS 100 hour – Sporting Icon Presentation PASS 200 hour – Sporting Icon Presentation PDHPE – Road Safety	Week 8	
Week 9	Music 100 hour- Composition Music 200 hour – Performance Photography 200 hour – Thematic Study 2	Week 9	
Week 10	Commerce 100 hour – Breakfast Project English - Short Story Analysis Mathematics – Moderating Exam	Week 10	
Week 11			

COURSE ASSESSMENT INFORMATION

Compulsory Courses

ENGLISH							
Assessment Area	Weighting	SEMESTER 1			SEMESTER 2		
		Task 1	Task 2	Task 3	Task 4	Task 5	Task 6
		Poetry Why do we value the work of particular Poets?	Literature Does studying literature expand our horizons?	Prejudice and Representation How do composers position us to accept their point of view?	Shakespeare Why does Shakespeare's Macbeth still resonate with today's society?	Short Story Analysis Why do short stories entertain us?	Yearly Exam Auteur Study How do directors achieve the title auteur
		Term 1 Week 5	Term 1 Week 11	Term 2 Week 10	Term 3 Week 5	Term 3 Week 10	Term 4 Week 5
Assessment	100%	15%	15%	25%	15%	15%	15%
Total Weighting	100%	15%	15%	25%	15%	15%	15%

GEOGRAPHY					
Assessment Area	Weighting	SEMESTER 1		SEMESTER 2	
		Task 1	Task 2	Task 3	Task 4
		Fieldwork Report	Half Yearly Exam	Research Task	Yearly Exam
		Term 1 Week 9	Term 2 Week 6	Term 3 Week 7	Term 4 Week 5
Geography Management	40%	20%	20%		
Australian Regional and Global Links	60%			20%	40%
Total Weighting	100%	20%	20%	20%	40%

HISTORY					
Assessment Area	Weighting	SEMESTER 1		SEMESTER 2	
		Task 1	Task 2	Task 3	Task 4
		Term 1 Week 9	Term 2 Week 5	Term 3 Week 6	Term 4 Week 5
		Site Study	Half Yearly Exam	Research Task	Yearly Exam
Overview: The Modern World and Australia and Core Study	40%	20%	20%		
Depth Study: Class developed topic	60%			20%	40%
Total Weighting	100%	20%	20%	20%	40%

MATHEMATICS								
Assessment Area	Weighting	SEMESTER 1				SEMESTER 2		
		Term 1		Term 2		Term 3		Term 4
		Course Tests & Assignments	Moderating Exam	Course Tests & Assignment	Moderating Exam	Course Tests & Assignments	Moderating Exam	Course Tests Moderating Exam & Final Topic
			Week 10		Week 10		Week 10	Week 5/6
Number and Algebra Measurement and Geometry Statistics and Probability	75%	25%		25%		25%		
Numeracy	25%		5%		5%		5%	10%
Total Weighting	100%	30%		30%		30%		10%

PERSONAL DEVELOPMENT / HEALTH / PHYSICAL EDUCATION (PDHPE)									
Assessment Area	Weighting	SEMESTER 1				SEMESTER 2			
		Task 1	Task 2	Task 3	Task 4	Task 5	Task 6	Task 7	Task 8
		Healthy Lifestyle	Classwork/ Bookwork	Practical Skill	Participation & Teamwork	Road Safety	Classwork/ Bookwork	Practical Skills	Participation & Teamwork
		Term 1 Week 8				Term 3 Week 8			
Practical	40%			20%				20%	
Practical	20%				10%				10%
Theory	30%	15%				15%			
Theory	10%		5%				5%		
Total Weighting	100%	15%	5%	20%	10%	15%	5%	20%	10%

SCIENCE					
Assessment Area	Weighting	SEMESTER 1		SEMESTER 2	
		Task 1	Task 2	Task 3	Task 4
		Student Research Project	Half Yearly Exam	Practical Task	Yearly Exam
		Term 1 Week 11	Term 2 Week 5	Term 3 Week 1	Term 4 Week 6
Knowledge	30%		15%		15%
Literacy and Numeracy	20%	5%	5%	5%	5%
Communication	20%	10%	5%		5%
Skills	30%	10%		20%	
Total Weighting	100%	25%	25%	25%	25%

Elective Courses

AGRICULTURE - 100 HOURS				
Assessment Area	Weighting	SEMESTER 1		
		Task 1	Task 2	Task 3
		Independent Learning Project	Practical Work	Classwork / Question Task
		Term 1 Week 7	Term 2 Week 3	Term 2 Week 5
Knowledge & skills in problem solving & production	50%	50%		
Knowledge & skills in safe practices	25%		25%	
Knowledge and understanding of enterprises	25%			25%
Total Weighting	100%	50%	25%	25%

AGRICULTURE - 100 HOURS				
Assessment Area	Weighting	SEMESTER 2		
		Task 1	Task 2	Task 3
		Independent Learning Project	Practical Work	Classwork / Question Task
		Term 3 Week 7	Term 4 Week 3	Term 4 Week 5
Knowledge & skills in problem solving & production	50%	50%		
Knowledge & skills in safe practices	25%		25%	
Knowledge and understanding of enterprises	25%			25%
Total Weighting	100%	50%	25%	25%

COMMERCE - 100 HOURS			
Assessment Area	Weighting	SEMESTER 1	
		Task 1	Task 2
		Term 1 Week 10	Term 2 Week 4
		Breakfast Project	Yearly Exam
Promoting and selling. Running a business	70%	40%	30%
Our economy Political Involvement Community Participation	30%		30%
Total Weighting	100%	40%	60%

COMMERCE - 200 HOURS					
Assessment Area	Weighting	SEMESTER 1		SEMESTER 2	
		Task 1	Task 2	Task 3	Task 4
		Term 1 Week 8	Term 2 Week 4	Term 3 Week 7	Term 4 Week 6
		Breakfast Project	Half Yearly Exam	Towards Independence "Buying a Car"	Yearly Exam
Promoting and selling. Running a business	50%	25%	25%		
Our economy Political Involvement Community Participation	50%			25%	25%
Total Weighting	100%	25%	20%	25%	20%

DRAMA - 100 HOURS				
Assessment Area	Weighting	SEMESTER 1		
		Task 1	Task 2	Task 3
		Playmaking	Script Work	Community Performance
		Term 1 Week 6	Term 1 Week 10	Term 2 Week 5
Making	40%	10%	10%	20%
Performing	40%	20%	10%	10%
Appreciating	20%		10%	10%
Total Weighting	100%	30%	30%	40%

FOOD TECHNOLOGY - 100 HOURS				
Assessment Area	Weighting	SEMESTER 1		
		Task 1	Task 2	Task 3
		Group Multimedia Presentation	Practical Task and Written Exam	Practical Design Task
		Term 1 Week 7	Term 2 Week 6	Term 2 Week 8
Food for Special Needs	40%	30%	10%	
Food Trends	30%		30% (20% - practical) (10% - written)	
Food for Special Occasions	30%			30%
Total Weighting	100%	30%	40%	30%

INDUSTRIAL TECHNOLOGY (TIMBER) - 100 HOURS				
Assessment Area	Weighting	SEMESTER 1		
		Task 1	Task 2	Task 3
		Project 1 Footstool	Research Task	Project 2 Cabinet
		Term 1 Week 10	Term 2 Week 5	Term 2 Week 10
Project work skills	60%	20%		40%
Project report knowledge	40%	10%	10%	20%
Total Weighting	100%	30%	10%	60%

INDUSTRIAL TECHNOLOGY (SILVER) - 100 HOURS					
Assessment Area	Weighting	SEMESTER 2			
		Task 1	Task 2	Task 3	Task 4
		Project: Stone Setting in Ring	Major Project: Jewelry	Folio: Jewelry	Examination
		Term 2 Week 10	Term 4 Week 5	Term 4 Week 7	Term 2 Week 5
Skills	30%	10%	20%		
Knowledge	20%			10%	10%
Project Work	30%	10%	20%		
Project Report	20%			20%	
Total Weighting	100%	20%	40%	30%	10%

JAPANESE - 100 HOURS					
Assessment Area	Weighting	SEMESTER 1			
		Task 1	Task 2	Task 3	Task 4
		Where? Who with? By what?	Club Activities	Free Time	How was it?
		Term 1 Week 4	Term 1 Week 7	Term 2 Week 1	Term 2 Week 4
Reading	20%	5%	5%	5%	5%
Writing	20%	5%	5%	5%	5%
Listening	20%	5%	5%	5%	5%
Speaking	20%	5%	5%	5%	5%
Moving between cultures	20%	5%	5%	5%	5%
Total Weighting	100%	25%	25%	25%	25%

MUSIC - 100 HOURS					
Assessment Area	Weighting	SEMESTER 2			
		Task 1	Task 2	Task 3	Task 4
		Performance	Composition	Yearly Exam Performance	Performance
		Term 3 Week 8	Term 3 Week 9	Term 4 Week 4	Term 4 Week 6
Music form Radio, Film, Television and Multimedia	25%	25%			
Baroque Music	30%				30%
Popular Music	45%		20%	25%	
Total Weighting	100%	25%	20%	25%	30%

MUSIC - 200 HOURS									
Assessment Area	Weighting	SEMESTER 1				SEMESTER 2			
		Task 1	Task 2	Task 3	Task 4	Task 5	Task 6	Task 7	Task 8
		Performance	Composition	Half Yearly Exam	Performance	Essay	Performance	Performance	Yearly Exam
		Term 1 Week 4	Term 1 Week 8	Term 2 Week 4	Term 2 Week 4	Term 3 Week 8	Term 3 Week 9	Term 4 Week 4	Term 4 Week 6
Music form Radio, Film, Television and Multimedia	45%	10%	10%	15%	10%				
Baroque Music	20%					10%	10%		
Popular Music	35%							10%	25%
Total Weighting	100%	10%	10%	15%	10%	10%	10%	10%	25%

PEOPLE IN TIME					
Assessment Area	Weighting	SEMESTER 1		SEMESTER 2	
		Task 1	Task 2	Task 3	Task 4
		Term 1 Week 9	Term 2 Week 8	Term 3 Week 2	Term 4 Week 5
		Research Task	Half Yearly Exam	Research Task	Yearly Exam
Total Weighting	100%	25%	25%	25%	25%

PHOTOGRAPHY - 100 HOURS			
Assessment Area	Weighting	SEMESTER 1	
		Task 1	Task 2
		Thematic Study 1	Yearly Exam
		Term 1 Week 10	Term 2 Week 5
Skills & Making	60%	60%	
Historical and Critical Knowledge	40%	20%	20%
Total Weighting	100%	80%	20%

PHOTOGRAPHY - 200 HOURS					
Assessment Area	Weighting	SEMESTER 1		SEMESTER 2	
		Task 1	Task 2	Task 3	Task 4
		Thematic Study 1	Half Yearly Exam	Thematic Study 2	Yearly Exam
		Term 1 Week 10	Term 2 Week 5	Term 3 Week 9	Term 4 Week 6
Skills & Making	60%	30%		30%	
Historical and Critical Knowledge	40%	10%	10%	10%	10%
Total Weighting	100%	40%	10%	40%	10%

PHYSICAL ACTIVITIES AND SPORTS STUDIES (PASS) - 100 HOURS						
Assessment Area	Weighting	SEMESTER 1				
		Task 1	Task 2	Task 3	Task 4	Task 5
		Topic Test	Class Coaching	Classwork/ Bookwork	Practical Skills	Participation & Teamwork
		Term 1 Week 8	Term 2 Week 5			
Practical	60%				40%	20%
Theory	40%	15%	15%	10%		
Total Weighting	100%	15%	15%	10%	40%	20%

PHYSICAL ACTIVITIES AND SPORTS STUDIES (PASS) - 100 HOURS						
Assessment Area	Weighting	SEMESTER 2				
		Task 1	Task 2	Task 3	Task 4	Task 5
		Sporting Icon	Topic Tests	Classwork/ Bookwork	Practical Skills	Participation & Teamwork
		Term 3 Week 8	Term 4 Week 5			
Practical	60%				40%	20%
Theory	40%	15%	15%	10%		
Total Weighting	100%	15%	15%	10%	40%	20%

**PHYSICAL ACTIVITIES AND SPORTS STUDIES
(PASS) – 200 HOURS**

Assessment Area	Weighting	SEMESTER 1					SEMESTER 2				
		Task 1	Task 2	Task 3	Task 4	Task 5	Task 6	Task 7	Task 8	Task 9	Task 10
		Topic Test	Class Coaching	Classwork/ Bookwork	Practical Skills	Participation & Teamwork	Sporting Icon	Topic Test	Classwork/ Bookwork	Practical Skill	Participation & Teamwork
		Term 1 Week 8	Term 2 Week 5				Term 3 Week 8	Term 4 Week 5			
Practical	60%				20%	10%				20%	10%
Theory	40%	7.5%	7.5%	5%			7.5%	7.5%	5%		
Total Weighting	100%	7.5%	15%	5%	20%	10%	7.5%	7.5%	5%	20%	10%

VISUAL ARTS - 100 HOURS

Assessment Area	Weighting	SEMESTER 2	
		Task 1	Task 2
		Process Diary	Body of Work
		Term 3 Week 7	Term 4 Week 5
Artmaking	60%	25%	35%
Art Criticism Art History	40%	25%	15%
Total Weighting	100%	50%	50%